

**THE IMPLEMENTATION OF TAI (TEAM ASSISTED
INDIVIDUALIZATION) METHOD TO IMPROVE THE
SKILL IN WRITING DESCRIPTIVE TEXT OF THE FIRST
GRADERS OF MA AL-MANAR PRAMBONNGANJUK**

THESIS

**Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
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MA Al-Manar Prambon Nganjuk**

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 20 Juni 2014, kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

Learn from yesterday,

Live for today,

Hope for tomorrow.

The important thing is not to stop questioning.

---Albert Einstein---

DEDICATION

This study is dedicated for you:

My beloved parents, abah and ibuk who always love, support, pray for me and give everything for my life.

My beloved sister and brother, mbak Nunung and mas Sholeh who always give me suggestion and support.

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ABSTRACT

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Key Words: Writing, Descriptive Text, TAI Method

Writing is important to be learnt because in writing we can explore anything in our mind as we want. Through descriptive text, the students can express their ideas on the paper. The students can describe anything and make the readers to be interested. However, the students' score in writing descriptive text at the first graders of MA Al-Manar Prambon Nganjuk is low. It appeared that score in writing descriptive text was still far from the Standard Score of English Subject that is 78. It happened because they could not understand and difficult to describe things. Moreover, they are not confident to express their ideas on the paper. Based on the problems in the classroom, the researcher wants to improve the students' writing in descriptive text by using the TAI method.

The research design of this study is classroom action research (CAR). CAR consists of four parts, they are planning, acting, observing, and reflecting. In this research, the researcher do two cycles and each cycle consist of two meetings. The setting of this study is at MA Al-Manar Prambon Nganjuk. The subject of the study is at X-4 class, its consist 28 students. In this research, the researcher uses two instruments to get the data analysis; those are observational checklist and written test.

In cycle 1, the researcher divided students to be seven group heterogeneously. Then, the researcher explained about descriptive text and gave example of descriptive text. After that, the researcher gave a descriptive' text to each group and asked them to discuss the text. The last meeting in cycle 1, the students were asked to make outline of descriptive text in their group. After that, each student had to write a descriptive text individually based on the outline. The result of cycle 1 was not good enough, it was appeared that there were only 5 students had achieved the criterion score and 23 students had not achieved the criterion score. Therefore, the researcher did cycle 2. The result of cycle 2 was good because all of the students had achieved the criterion score. There were 3 students had achieved score 90 and 25 students' score was 80. All of the students was fulfilled the standard criterion of success. Finally, it can be concluded that the TAI method can improve the students' skill in writing descriptive text.

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Kusnul Kotimah

TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
NOTA KONSULTASI	iv
NOTA PEMBIMBING	v
MOTTO	vi
DEDICATION	vii
ABSTRACT	viii
ACKNOWLEDGEMENTS	ix
TABLE OF CONTENTS	x
LIST OF APPENDIXES	xii

CHAPTER I : INTRODUCTION

A. Background of the Study	1
B. Problems of Study.....	5
C. Objectives of the Study.....	5
D. Significance of the Study.....	6
E. Scope and Limitation of the Study	7
F. Definition of Key Terms.....	7

CHAPTER II : REVIEW OF THE RELATED LITERATURE

A. The Definition of Writing	9
B. The Process of Writing.....	10
C. The Descriptive Text.....	15
D. TAI (Team Assisted Individualization) Method.....	17

CHAPTER III : RESEARCH METHOD

A. Research design	23
B. Setting and Subject of the Study.....	26

C. Research Procedure.....	27
D. Data Analysis.....	34

CHAPTER IV : RESEARCH FINDING AND DISCUSSION

A. The Finding on Implementation.....	35
1. The First Cycle.....	35
2. The Second Cycle	40
B. The Finding on Test Result.....	45
1. The Result of the test Pre-Cycle.....	45
2. The Result of the Test in Cycle 1	47
3. The Result of the Test in Cycle 2	48
C. Discussion	50

CHAPTER V : CONCLUSION AND SUGGESTION

A. Conclusion.....	53
B. Suggestion.....	54

BIBLIOGRAPHY

APPENDIXES

CURRICULUM VITAE

LIST OF APPENDIXES

Appendix 1: Lesson Plan Cycle 1

Appendix 2: Lesson Plan Cycle 2

Appendix 3: Observation Checklist Cycle 1 meeting 1

Appendix 4: Observation Checklist Cycle 1 meeting 2

Appendix 5: Observation Checklist Cycle 2 meeting 1

Appendix 6: Observation Checklist Cycle 2 meeting 2

Appendix 7: The Students' Score in Pre-Cycle

Appendix 8: The Students' Score in Cycle 1

Appendix 9: The Students' Score in Cycle 2

Appendix 10: The Documentation of Research

Surat Observasi

Surat Keterangan Penelitian dari Sekolah

Daftar Konsultasi Penyelesaian Skripsi

Curriculum Vitae