

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter present the conclusions and suggestions. In this chapter, the researcher will provide conclusions from the results of the research on the effectiveness of TPR method in teaching vocabulary mastery for fifth grade students. In this chapter, the researcher will also provide suggestions for English teachers, students and next researchers.

A. Conclusion

The objective of this research is to investigate the effectiveness of the Total Physical Response (TPR) method in teaching vocabulary mastery for the fifth grade students of MIN 3 Kediri. The results of the test using SPSS, the experimental class got a higher score than control class. The pre-test mean score of experimental class was 62 and 61.70 for the control class. It means that each class have different score. Then, the result of posttest also have different mean score which experimental class is 87.67 and control class is 80.44. It means that experimental class got a higher score than control class in the post-test.

Then, the result of ANCOVA, the value of Sig, class is lower than 0.05 ($0.001 < 0.05$); it means that the null hypothesis is rejected and the alternative hypothesis is accepted "There is significant difference on vocabulary mastery between the students taught by using Total Physical Response (TPR) method and the students taught by using direct method". In other words, based on the results can be concluded that the using Total Physical Response (TPR) method is effective for teaching vocabulary mastery to the fifth grade students in MIN 3 Kediri.

B. Suggestion

Based on the explanation of the conclusion above, Total Physical Response (TPR) method effective to teaching vocabulary mastery and make a student more alive or active in learning English in the class with teacher or their friends. As for the suggestions from the development of these methods or research gives to teacher as follows:

1. For the English Teachers

Especially who teach fifth grade students in elementary school. As an English teacher certainly has a great responsibility for better students in vocabulary mastery. The TPR method can be used to make the teaching of vocabulary easier for students in the class because it can make students more active and their learning easier to implement and students more adept at vocabulary. The method used are expected to be developed by adding the use of modern technology allowed by the school authorities or by the facilities provided by the school.

2. For the Students

Students were required to master vocabulary when learning English, researchers ran TPR methods so that they could more readily master vocabulary and at a faster time. From this method, the students can not only master vocabulary but also will be more enthusiastic and active by learning English if teacher add the meetings with new media used in class.

3. For the Next Researchers

The study still suffers greatly because of a limited time of meetings. Thus, the researcher hope for the next researchers not only to make this study as a

reference but also to develop better TPR methods and not only focus on the use of methods for young learners and not limited to just one English component.