

**THE EFFECTIVENESS OF TOTAL PHYSICAL RESPONSE (TPR)
METHOD IN TEACHING VOCABULARY MASTERY FOR THE FIFTH
GRADE STUDENTS OF MIN 3 KEDIRI**

THESIS



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STATE ISLAMIC INSTITUTE OF KEDIRI**

2023

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GRADE STUDENTS OF MIN 3 KEDIRI**

THESIS

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as a result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree on qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any subjection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in the English Study Program, State Islamic Institute (IAIN) of Kediri.

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**THE EFFECTIVENESS OF TOTAL PHYSICAL RESPONSE (TPR)
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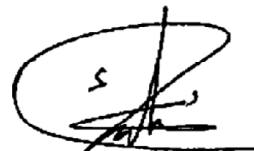
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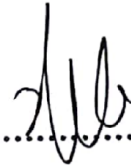
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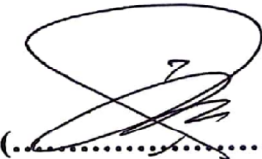
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MOTTO

“Part of getting a second chance is taking responsibility for what you did wrong in the first place.”

Jack Bauer.

DEDICATION SHEET

The main of everything. My bow down and gratitude to Allah SWT. Your compassionate sprinkles have given me strength. The gift gave me can finally complete this thesis. Prayers and greetings were always bestowed upon the Prophet Muhammad SAW. I dedicate this thesis to:

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I hope it will be useful soon.

The writer realized that there was still a lot of flaws in this thesis, for which the writer was very hopeful of criticism and suggestions for the work ahead. Hopefully this thesis will be of useful to all of us.

The Researcher

ABSTRACT

Qurnia, Nazila Nur Nila. 2023. "The Effectiveness of Total Physical Response (TPR) Method in Teaching Vocabulary Mastery for The Fifth Grade Student of MIN 3 Kediri". A thesis, English Department, Faculty of Tarbiyah. Advisors: (I) Drs. Agus Edi Winarto, M.Pd and (II) Dr. Sri Wahyuni, M.Pd

Keywords: *Total Physical Response, Vocabulary Mastery, Young Learners*

In language study, vocabulary played an important part. It means that without adequate vocabulary, where communication occurs, a person cannot effectively express his thoughts either by written form or by speech. Vocabulary must be mastered because it is a component that plays a major role for an English student in developing his or her English skills. Teaching vocabulary to young learners, there is a lot of preparation to start with getting information from various sources on methods and activities the young learners. This study aims to find out the effectiveness of Total Physical Response (TPR) method in teaching vocabulary mastery for the fifth grade students.

The method in this study is quantitative method with quasi-experimental design. The subject in this study were fifth grade students of MIN 3 Kediri for academic year 2022/2023. The data collected by using pre-test and post-test. Pre-test given to know the students vocabulary mastery before getting treatment and post-test given to know students vocabulary mastery after getting treatments by using Total Physical Response (TPR) method. In this study, the data are analyzed by using ANCOVA in SPSS 25.0 version for windows.

The findings show the value of Sig. Class variable. The Sig. Class obtained is lower than 0.05 ($0.001 < 0.05$). It means that null hypothesis is rejected and alternative hypothesis is accepted: "There is significant difference on vocabulary mastery between the students taught by using Total Physical Response (TPR) method and the students taught by using direct method." In other words, based on the results, it can be concluded that the using Total Physical Response (TPR) method is effective for teaching vocabulary mastery.

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