

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion, implication and suggestions of the Action Research conducted in the seventh grade students of SMPN 16 Gresik , in academic year of 2023/ 2024. They are presented as the final discussion from the research findings.

A. Conclusion

The researcher concluded that employing method Focus Group Discussion in Classroom Action Research (CAR) can improve ability in speaking knowledge in the seventh grade of SMPN 16 Gresik based on the findings, data analysis, and discussion in the previous chapter. The following are some of the most successful ways to teach vocabulary using Focus Group Discussion: (1) The teacher divides the students into 8 groups, each of which has four members and has its own name. (2) Each group receives the media description to speaking. (3) The teacher begins teaching when the students are ready, and each group is given 10 minutes to identify the pictures. (4) The teacher gives gifts to the group that has the highest score. Because it engaged students in the learning process, the FGD was an effective method for learning and teaching. It can be demonstrated through the students' grades. no one group passed KKM and the outcome of the mean score on the pre-test.

In contrast to Test Cycle I, when 18 students passed KKM and the mean score was 48,8, Cycle II saw a significant improvement. In cycle II, there were 25 students who passed the KKM test, with a mean score of 75 . This indicates that the study was successful.

B. Suggestion

Based on the findings in this research, there are several suggestions offered for the English teachers, the students and the future researchers. The researcher suggestions are as follows:

1. For English Teacher

The teacher plays many important roles in teaching learning process in the classroom. The teacher should have the ability to carry out a supportive and interesting environment in the classroom, in order to help students understanding and practicing the materials easier. FGD can be an alternative in teaching speaking.

2. For Students

The students have to improve their knowledge, they can enrich their English from other sources like English learning with media, or other site, etc. And they can read English book to enrich their English skills.

3. For Next Researcher

For the next researcher, the researcher have suggestion this activity should be conducted in other schools to get the wider generalization of the result. The researcher also hopes that there will be many researcher who explore and use other media in teaching learning process especially in teaching English.