

## **BAB V**

### **CONCLUSION AND SUGGESION**

In this chapter, the researcher discusses conclusion and suggestion in teaching using EGRA technique to improving the students' grammar mastery.

#### **A. Conclusion**

From the result and discussion about the implementation of EGRA technique on students' ability in improving grammar mastery through recount text material could be concluded that :

1. The implementation of EGRA technique began in cycle I. From the post-test I could be seen on their score, there are 17 students who passed the KKM score. It means already more than half of the student population who passed the minimum standard of achievement, but this have not reached the criteria set by the researcher, namely 80%. The research can concluded that students understanding about grammar still low. They were not interest in learning English because they thought that English was difficult. The students had also many difficulties in compiling the sentence pattern for recount text, lack of determining the change of verb (V1 to V2, and V3). And also the class atmosphere was very noisy because some of them were joking with their friend. Based on the result of cycle I, the research not success yet, so the researcher could continue to cycle II. Furthermore, the researcher continue the implementation of EGRA technique in the cycle II. In this cycle, the researcher gave an additional other activities for make students more active when learning process. The teacher gave students pictures, then students could determine what events happened in the picture in the form of past tense by applying material that has been studied together in the previous meeting. This made the students understanding increase and students almost active in the classroom. For the result of cycle II, there are 26 students who passed the KKM score. So the implementation of EGRA technique in this research was succeeded.

2. The overall results this time can be evident from the data that has been presented, it can answer the research problem formulation that this EGRA technique is successful in improving the students grammar mastery of eight grade students at SMPN 2 Sawahan, Nganjuk. With the explanation of the last post-test data as follows, the lowest score of students in the cycle II post-test was 60 and the highest score was 95. Then, the class average value in the cycle II post-test was 80.50. and the percentage of success scores in these students reached 86,67%. with the results that have been described by this research, By looking at the comparison of the results of the number of successes and the observation sheets. for the pretest which got 26,66% and the first cycle post-test got 56,67% . Then, for observation sheet score in cycle I which got 65% and the observation sheet score in cycle II which got 87,5% of course there was a very significant change. it shows that in the results of the second cycle of the post test, the students' grammar ability in English is able to develop better.

## **B. Suggestion**

Based on the results of research conducted using the EGRA technique above, the researcher would gave some suggestion to encourage the students motivation in learning grammar by using EGRA technique, the following suggestions are :

1. The teachers can use the EGRA technique in learning English of VIII-A grade students of SMPN 2 Sawahan Nganjuk, so that the teaching and learning activities will not boring.
2. The teachers can use the EGRA technique to improve student learning outcomes.
3. Teachers who use this technique could take a longer time because it requires student discussion time.
4. The further research on English subjects can use this method but there needs to be further improvement in order to achieve maximum results.