

USING EGRA (EXPERIENCE, GENERALIZATION, REINFORCEMENT, AND APPLICATION) TECHNIQUE TO IMPROVE THE STUDENTS' GRAMMAR MASTERY FOR VIII-A GRADE STUDENTS OF SMPN 2 SAWAHAN NGANJUK

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfilment of The Requirements

For the Degree of *Sarjana* in English Language Education



By :

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ENGLISH DEPARTMENT

FACULTY OF EDUCATION

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2023

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JULY 2023

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I hereby declare that the thesis and the work therein are my own and are indeed produced by me as a result of my own original research. It does not incorporate material previously written or published by others except the quotations and references indicated. No part of this work has been submitted to support an application for degree or other qualification from this or any other university or institution of higher education. Due to this fact, I am the sole person responsible for the thesis if there are objections or claims for others.

This thesis is to fulfil the requirements for obtaining a Bachelor’s degree (S1) in the English Study Program, Kediri State Islamic Institute.

June 24th 2023

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APPROVAL PAGE

APPROVAL PAGE

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USING EGRA (EXPERIENCE, GENERALIZATION, REINFORCEMENT, AND APPLICATION) TECHNIQUE TO IMPROVE THE STUDENT'S GRAMMAR MASTERY FOR VIII-A GRADE STUDENTS OF SMPN 2 SAWAHAN NGANJUK

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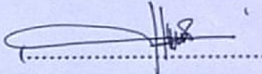
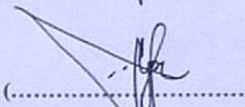
RATIFICATION SHEET

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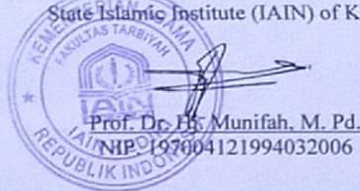
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MOTTO

Meaning : "Whoever wants to desire the world, let him master knowledge. Whoever wants the hereafter, let him master knowledge. And whoever wants both (the world and the hereafter), let him master knowledge."

(H.R. Ahmad)

DEDICATION

This thesis is wholeheartedly dedicated to :

- ❖ Allah SWT who has given me the strength, opportunity, and precious time so that I can finish this thesis well and also the Prophet Muhammad SAW as a figure that I admire, so that I always emulate his unyielding struggle.

- ❖ My beloved mother and father, Mrs. Srinarti and Mr. Jaswadi, and my whole family who are always support me. Thank you for all the trust, support, finance, encouragement, and always pray for my success.

- ❖ My advisors, Mr. Mohammad Muhyidin, M. Pd, and Dr. Ary Setya Budhi Ningrum, M. Pd. Thank you for your time, guidance, and patience in guiding me to complete this thesis.

- ❖ Bagas Mukti Raharjo as my beloved who always support me sincerely to complete this thesis.

- ❖ My beloved friends who always motivate me to get up and help when I need help. May Allah SWT always bless you forever. Aamiin.

- ❖ My alma mater, State Islamic Institute (IAIN) of Kediri which has provided me with a place for learning, knowledge, insight, and the opportunity to gain as much knowledge as possible and improve my studies.

ACKNOWLEDGEMENT

Bismillahirrahmaanirrahiim

Asslamu'alaikum Wr. Wb.

All praise and thanks be to Allah SWT, who has given Taufik, Hidayah and Inayah to the author, so that the author can complete this thesis with the title " **Using EGRA (Experience, Generalization, Reinforcement, and Application) Technique to Improve The Students' Grammar Mastery for VIII-A Grade Students of SMPN 2 Sawahan Nganjuk** " and the author sincerely hope that Allah SWT provide benefits to readers and blessings to writers both in this world and in the hereafter.

Shalawat and salam may always be poured out to our Prophet Muhammad SAW. As well as his family and friends, who have guided us to the straight path. The author expresses his deepest gratitude to various parties who have helped the author in completing this thesis proposal.

Next, I would like to express my great gratitude and appreciation to those who have made significant contributions to the completion of this thesis, the preparation of this thesis could not be completed without the help from different sides. That's why on this opportunity the writer would like to express the deepest gratitude for :

1. Dr. Wahidul Anam, M. Ag. as rector of State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Hj. Munifah, M. Pd. the dean of Tarbiyah faculty, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M. App. Ling, Ph. D. as the head of study program of English education department.
4. Mr. Mohammad Muhyidin, M. Pd., Dr. Ary Setya Budhi Ningrum, M. Pd. as my advisors who always gave me guidance, advice, motivation, and contribution to complete this thesis.
5. All of my lecturers in State Islamic Institute (IAIN) of Kediri.
6. Rudi Harijono, S. Pd. as the headmaster of SMPN 2 Sawahan Nganjuk.

7. All of my friends thank you for motivating and helping me to complete this thesis may Allah bless you all.
8. All staffs in major office, academic office, SLC, and library of State Islamic Institute (IAIN) of Kediri who give me facilities in the process of finishing my thesis.

The author found that the thesis was far from the perfection. The author receive any suggestions or criticisms to help improve the research.

ABSTRACT

Oktika, Mellarisa. (2023). *“Using EGRA (Experience, Generalization, Reinforcement, and Application) Technique to Improve The Students’ Grammar Mastery for VIII-A Grade Students of SMPN 2 Sawahan Nganjuk”*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor : (I) Mohammad Muhyidin, M. Pd. (II) Dr. Ary Setya Budhi Ningrum, M. Pd.

Key Words : *Grammar Mastery, EGRA Technique*

Teaching grammar is very important in learning English, because grammar is the rules of English. When we want to speak properly and correctly, we must master grammar first. Grammar plays an important role in writing English so that it is easily to understand. This research used EGRA as the teaching technique. By using this technique the students try to find out the form or pattern and function of the sentence by themselves.

This research used CAR (Classroom Action Research) to conduct the research. Four steps in CAR are : planning, acting, observing, and reflecting. This research applied two cycle, every cycle has two learning meetings. This research was aimed to Improving Student’s Grammar Mastery for VIII-A grade students of SMPN 2 Sawahan Nganjuk. The subject in this research are 30 students of VIII-A grade. The location was taken in the SMPN 2 Sawahan Nganjuk.

The result of this research in using EGRA technique for improving student’s grammar mastery, can be seen from the calculation of students score in test of preliminary, test of cycle I, and test of cycle II. (1) in pre-cycle, it was 8 students who passed the KKM score with the average of students score success was 26,66%. This was very low. Beside the category of students score success is 80%. (2) while cycle I, the average of students score test of cycle I success was 56,67% with 17 students who passed the KKM. and for the average of students observation score was 70%. Also students score from observation is 65%, this is still low. The average of students observation score was 75%. (3) then cycle II, there were 26 students who passed KKM score with the average was 86,67%. it was 87,5% for the average of students observation score. It can be conclude that EGRA technique is able to improve the students’ grammar mastery.

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