

**THE EFFECTIVENESS OF ANIMATED VIDEO IN TEACHING SPEAKING
ABILITY AT SMA QUEEN AL FALAH**

THESIS

Presented to:

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For Degree *Sarjana* in English Language Education



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This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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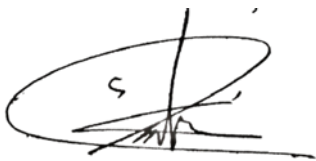
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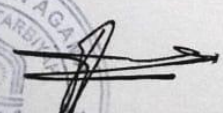
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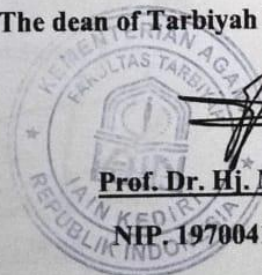
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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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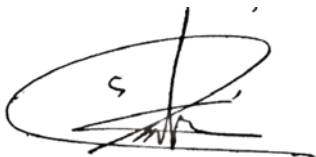
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MOTTO

“Damnant quod non intellegunt”

(Anon)

DEDICATION

Thank to Allah SWT and Prophet Muhammad SAW that gave me this amazing chance and experience, so I can get more knowledge.

To my beloved parents. My Father, Mr. Mat Juara, the energy of my life and always be the first supporter in all my way. My Mother, Mrs. Sri Rosmi who always guides me everything, that strong woman that never stop supporting me to keep studying.

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The writer realized that this thesis is far from perfect. The writer will receive any suggestion or critics that will help this research to be better.

ABSTRACT

Husain, Basri. 2023. *The Effectiveness of Animated Video in Teaching Speaking Ability at SMA Queen Al Falah.* English Department, Faculty of Education and Teacher Training, State Islamic Institute for Islamic Studies (IAIN) of Kediri. Advisor: (I) Dr. Sri Wahyuni, M.Pd. (II) Ria Fakhurriana, S.Pd.I., M.Pd.

Keywords : Animated Video, Flashcard, Speaking, Teaching Speaking.

In learning speaking skill, the students often find some problems. It was not their native language causes them difficult to use foreign language. They are afraid to make a mistake in one of conversation and lack of confidence within themselves. One of the reasons why students still have difficulty mastering speaking ability was because the use of old learning media applied by English teacher and the goal was not gotten yet. The research question is Animated video effective in teaching Speaking? The aim of this research is to find out whether or not Animated Video is effective in teaching speaking for the tenth grade students of SMA Queen Al Falah.

The design of this research was quasi-experimental because cannot take the sample randomly. The population was the students of class X in SMA Queen Al Falah. The samples were two classes that named experimental and control group. The experimental group was class X 1 that consists of 30 students, meanwhile the control group was class X 2 that consists of 30 students. The researcher used tests as the instrument of the research. The format of the test is oral test. In analyzing data, the researcher used Analysis of Covariance (ANCOVA) by SPSS Program 23.0 version.

The result of this research showed that the data was normally distributed. It was proven by the Kolmogorov-Smirnov test that the significant value (p) of tests were .149 for pre-test of the experimental group, .054 for pre-test of the control group, .107 for post-test of the experimental group, and .061 for post-test of the control group. ($p > \alpha$ 0.05). The homogeneity variances test shows that (p) was .193 ($p > \alpha$ 0.05). The homogeneity regression (Slope) shows that (p) was .096 ($p > \alpha$ 0.05). The relationship between covariate and dependent variable was linear at 0.000 ($p < \alpha$ 0.05). Then, the result of ANCOVA showed that (p) was 0.000 ($p < \alpha$ 0.05). It was enough evidence to reject H_0 and accept H_a . Based on the finding, the researcher concludes that Animated Video is an effective media in teaching speaking.

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