

**THE EFFECTIVENESS OF ANIMATED VIDEO IN TEACHING SPEAKING
ABILITY AT SMA QUEEN AL FALAH**

THESIS

Presented to:
State Islamic Institute of Kediri
In Partial Fulfillment of the Requirements
For Degree *Sarjana* in English Language Education



Arranged by :

Basri Husain

932216219

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI
2023**

DECLARATION OF AUTHENTICITY

Name : Basri Husain
Student's ID Number : 932216219
Study Program : Department of English Language Education
Faculty : Tarbiyah
Title of Thesis : The Effectiveness of Using Animated Video in Teaching Speaking Ability at SMA Queen Al Falah

I here by declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, June 23th, 2023

The researcher,



BASRI HUSAIN

NIM. 932216219

APPROVAL PAGE

This is to certify the Sarjana's thesis of Basri Husain has been approved by the thesis advisors for the further approval by the Board Examiners.

THE EFFECTIVENESS OF ANIMATED VIDEO IN TEACHING SPEAKING ABILITY AT SMA QUEEN AL FALAH

BASRI HUSAIN

NIM: 932216219

Approved by:

Advisor I



Dr. Sri Wahyuni, M.Pd

NIP. 198409092011012018

Advisor II



Ria Fakhrurriana, M.Pd

NIDN. 2017108002

RETIFICATION SHEET

**THE EFFECTIVENESS OF ANIMATED VIDEO IN TEACHING
SPEAKING ABILITY AT SMA QUEEN AL FALAH**

BASRI HUSAIN

NIM. 932216219

**Has been examined by the Board of Examiner of State Islamic Institute
(IAIN) Kediri on 3rd July 2023**

1. Main Examiner

**Dr. Ary Setya Budhi Ningrum, M.Pd
NIP. 198204302008012011**



2. Examiner I

**Dr. Sri Wahyuni, M.Pd
NIP. 198409092011012018**

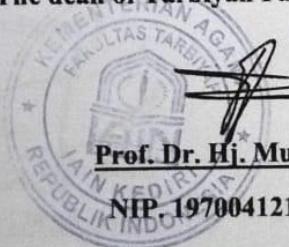
3. Examiner II

**Ria Fakhrurriana, M.Pd
NIDN. 2017108002**

Kediri, 3rd July 2023

Acknowledged by

The dean of Tarbiyah Faculty of IAIN Kediri



Prof. Dr. Hj. Munifah, M.Pd

NIP. 197004121994032006

NOTA KONSULTAN

Kediri, 03 July 2023

Nomor : :

Lampiran : 2 (dua) berkas

Hal : Bimbingan Skripsi

Kepada

Dekan Fakultas Tarbiyah

Di

Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Basri Husain

NIM : 9322.162.19

Judul : **The Effectiveness of Using Animated Video in Teaching Speaking Ability at SMA Queen Al Falah**

Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1)

Bersama ini saya terlampir berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang Munaqosah

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I



Dr. Sri Wahyuni, M.Pd

NIP. 198409092011012018

Advisor II



Ria Fakhrurriana, M.Pd

NIDN. 2017108002

NOTA BIMBINGAN

Kediri, 03 July 2023

Nomor : :

Lampiran : 2 (dua) berkas

Hal : Bimbingan Skripsi

Kepada

Dekan Fakultas Tarbiyah

Di

Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Basri Husain

NIM : 9322.192.19

Judul : **The Effectiveness of Using Animated Video in Teaching Speaking Ability at SMA Queen Al Falah**

Setelah diperbaiki materi dan susunannya sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang Munaqasah yang dilaksanakan pada tanggal 03 Juli 2023 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I



Dr. Sri Wahyuni, M.Pd

NIP. 198409092011012018

Advisor II



Ria Fakhrurriana, M.Pd

NIDN. 2017108002

MOTTO

“Damnant quod non intellegunt”

(Anon)

DEDICATION

Thank to Allah SWT and Prophet Muhammad SAW that gave me this amazing chance and experience, so I can get more knowledge.

To my beloved parents. My Father, Mr. Mat Juari, the energy of my life and always be the first supporter in all my way. My Mother, Mrs. Sri Rosmi who always guides me everything, that strong woman that never stop supporting me to keep studying.

My old brother, Muh. Ainun Najib who motivates me to become an enviable brother. My young sister, Sita Sri Muliani who always give me spirit.

To all lecturers of IAIN Kediri, especially for my respectable advisors Dr. Dr. Sri Wahyuni, M.Pd and Ria Fakhrurriana, M.Pd. Thank you for guiding me to finish this thesis patiently and supporting me to finish this thesis on time.

To someone, who always support me, and also all of my friends. Thank you so much for sharing any ideas, experience and accompany me during my studies.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

Alhamdulillah, all praises to Allah, because Allah has given guidance and blessings for me to finish this thesis. Peace and salutation are always given to the last Prophet Muhammad Saw.

Subsequently, I express my great appreciation and thank you for those who have big contributions in helping me to finish this thesis. Therefore, the writer would like to express this appreciation and sincerest gratitude to:

1. Dr. Wahidul Anam, M.Ag, as the rector of State Islamic Institute of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd., the Dean of Tarbiyah Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Nur Afifi, M. App. Ling, Ph.D, the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Dr. Sri Wahyuni, M.Pd, and Ria Fakhrurriana, M.Pd. As my respected advisors who always gave me guidance, help, constructive, and suggestion in writing my thesis.
5. All of my lecturers in IAIN Kediri.
6. Dofir, S.H.I., S.Pd.I. as the headmaster of SM Queen Al Falah.
7. Khozin Asrori, S.Pd. as the English teacher of S SMA Queen Al Falah
8. All staffs in major office, academic office, SLC, and library of IAIN Kediri who helped and gave me facilities in the process of finishing my thesis.

The writer realized that this thesis is far from perfect. The writer will receive any suggestion or critics that will help this research to be better.

ABSTRACT

Husain, Basri. 2023. *The Effectiveness of Animated Video in Teaching Speaking Ability at SMA Queen Al Falah.* English Department, Faculty of Education and Teacher Training, State Islamic Institute for Islamic Studies (IAIN) of Kediri. Advisor: (I) Dr. Sri Wahyuni, M.Pd. (II) Ria Fakhrurriana, S.Pd.I., M.Pd.

Keywords : Animated Video, Flashcard, Speaking, Teaching Speaking.

In learning speaking skill, the students often find some problems. It was not their native language causes them difficult to use foreign language. They are afraid to make a mistake in one of conversation and lack of confidence within themselves. One of the reasons why students still have difficulty mastering speaking ability was because the use of old learning media applied by English teacher and the goal was not gotten yet. The research question is Animated video effective in teaching Speaking? The aim of this research is to find out whether or not Animated Video is effective in teaching speaking for the tenth grade students of SMA Queen Al Falah.

The design of this research was quasi-experimental because cannot take the sample randomly. The population was the students of class X in SMA Queen Al Falah. The samples were two classes that named experimental and control group. The experimental group was class X 1 that consists of 30 students, meanwhile the control group was class X 2 that consists of 30 students. The researcher used tests as the instrument of the research. The format of the test is oral test. In analyzing data, the researcher used Analysis of Covariance (ANCOVA) by SPSS Program 23.0 version.

The result of this research showed that the data was normally distributed. It was proven by the Kolmogorov-Smirnov test that the significant value (p) of tests were .149 for pre-test of the experimental group, .054 for pre-test of the control group, .107 for post-test of the experimental group, and .061 for post-test of the control group. ($p > \alpha 0.05$). The homogeneity variances test shows that (p) was .193 ($p > \alpha 0.05$). The homogeneity regression (Slope) shows that (p) was .096 ($p > \alpha 0.05$). The relationship between covariate and dependent variable was linear at 0.000 ($p < \alpha 0.05$). Then, the result of ANCOVA showed that (p) was 0.000 ($p < \alpha 0.05$). It was enough evidence to reject H_0 and accept H_a . Based on the finding, the researcher concludes that Animated Video is an effective media in teaching speaking.

TABLE OF CONTENTS

DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE.....	iii
RETIFICATION SHEET.....	iv
NOTA KONSULTAN	v
NOTA BIMBINGAN	vi
MOTTO.....	vii
DEDICATION	viii
ACKNOWLEDGEMENT	ix
ABSTRACT	x
TABLE OF CONTENTS.....	xi
LIST OF TABLE.....	13
LIST OF APPENDICES.....	14
CHAPTER I INTRODUCTION.....	15
A. Background of Study	15
B. Research Question	18
C. Objective of the Study	18
D. Hypothesis	19
E. The Scope and Limitation of the Study.....	19
F. Significances of the Research.....	19
G. Definition of Key Terms.....	20
CHAPTER II LITERATURE OF RELATED REVIEW	22
A. Speaking	22
a) Definition of Speaking.....	22
b) The Elements of Speaking	23
B. Teaching Speaking.....	25
C. Problems in Teaching and Learning Speaking	26
D. Animation Video	29
a) Definition of Animation Video.....	29
b) The Advantages of Using Animation Video	29
c) The Disadvantages of Using Animation Video	29
d) Techniques in Using Video	30

E. Flash Card	32
F. Previous Related Research	34
CHAPTER III RESEARCH METHOD	36
A. Research Design	36
B. Variables	37
C. Population and Sample	38
D. Instrument of the Research	38
E. Treatment Procedure	43
F. Data Collection.....	45
G. Data Analysis.....	46
CHAPTER IV RESEARCH FINDING AND DISCUSSION	47
A. Research Findings.....	47
1. The Result of Pre-Test	47
2. The Result of Post-Test.....	48
3. The Result of Inter-rater Reliability.....	50
8. Testing Assumptions.....	53
9. The Result of ANCOVA.....	57
B. Discussion	59
CHAPTER V CONCLUSION AND SUGGESTION	63
A. Conclusion	63
B. Suggestion.....	65
REFERENCES	60
APPENDICES	62

LIST OF TABLE

Table 3.1 Quasi-Experimental.....	32
Table 3.2 The Scoring Rubric of Speaking	36
Table 3.3 Blueprint of Speaking Test.....	38
Table 3.4 The Procedures of Experimental Research.....	38
Table 3.5 The Activity Schedule	39
Table 4.1 The Result of Pre-test.....	42
Table 4.2 The Result of Post-test.....	43
Table 4.3 The Interpretation of Coefficient Value	44
Table 4.4 Inter-rater Pre-test of the Experimental Group	45
Table 4.5 Inter-rater Pre-test of the Control Group.....	45
Table 4.6 Inter-rater Post-test of the Experimental Group.....	46
Table 4.7 Inter-rater Post-test of the Control Group.....	48
Table 4.8 Normality Test.....	48
Table 4.9 Homogeneity Variances Test	49
Table 4.10 Tests of Between-Subjects Effects	50
Table 4.11LinearRelationship between Covariate and Dependent Variable Test.	51
Table 4.13 Tests of Between-Subjects Effects.....	52

LIST OF APPENDICES

APPENDIX 1 The Instruction of Pre-test and Post-test	63
APPENDIX 2 Pre-test Score of the Experimental Group (Rater 1)	64
APPENDIX 3 Pre-test Score of the Experimental Group (Rater 2)	66
APPENDIX 4 Pre-test Score of the Control Group (Rater 1)	68
APPENDIX 5 Pre-test Score of the Control Group (Rater 2)	70
APPENDIX 6 Post-test Score of the Experimental Group (Rater 1)	72
APPENDIX 7 Post-test Score of the Experimental Group (Rater 2)	74
APPENDIX 8 Post-test Score of the Control Group (Rater 1)	76
APPENDIX 9 Post-test Score of the Control Group (Rater 2)	78
APPENDIX 10 The Overall Score Pre-Test and Post-Test of Experimental and Control Class Rater 1 and Rater 2	80
APPENDIX 11 Lesson Plan For Experimental Class	81
APPENDIX 12 Lesson Plan For Control Class	86
APPENDIX 13 Nota Bimbingan.....	98
APPENDIX 14 Surat Keterangan Penelitian	99
APPENDIX 15 Documentations	100
APPENDIX 16 Curriculum Vitae	104