

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presented the conclusion to answer the problem of the study and the suggestion for the English teacher, students, and the next researcher.

A. Conclusion

The objective of this research was to know the effectiveness of teaching English using CIRC to the students' writing ability. The result of the study shows that there is a significant difference on the students' writing ability that taught by using CIRC and the students who taught by using non CIRC for the eighth grade of MTs Nurul Islam Kota Kediri.

In the result of test of between-subject effect, it showed that the significant is 0.005 that is lower than 0.05. So, it can be concluded that using CIRC is better than conventional method evidence to reject null and alternative hypothesis "teaching writing narrative text using CIRC is effective to the improvement of the students' writing ability at MTs Nurul Islam Kota Kediri" is accepted. It means that teaching English using CIRC is effective in teaching narrative text at MTs Nurul Islam Kota Kediri.

B. Suggestion

Based on conclusion above, the researcher would like to give some suggestion to the English teacher, to the students, and to the next researcher.

1. To the English Teacher

As an English teacher, we must be creative and innovative in creating and applying a technique to improve students' proclivity in learning English especially, in teaching writing. CIRC is one of the alternative strategies that can be used to teach writing and motivate students in learning English.

2. To the Students

From this method given. The researcher wishes that the students can lose their boring class, got the big motivation in studying English language, new method and interesting in teaching learning. And the students also will be easy to understand the subject especially in writing narrative process.

3. To the next Researcher

The next researcher can use this study as a reference and a supporting material to conduct other researcher on the same field. Therefore, the next researcher can contribute their research finding to the school in making students interested in learning English.