

**THE EFFECTIVENESS OF COOPERATIVE INTEGRATED
READING AND COMPOSITION (CIRC) IN TEACHING
WRITING NARRATIVE TEXT TO THE EIGHTH GRADERS
OF MTs NURUL ISLAM KOTA KEDIRI**

THESIS

**Presented to
State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education**



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2014

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Setelah diperbaiki materi dan susunanya sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang di laksanakan pada tanggal 21 Juni 2014 dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan bapak, kami ucapkan banyak terimakasih.

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MOTTO

With working hard and praying to Allah SWT ...
everything is possible¹

¹ Departemen Agama RI, *Al-Qur'an dan Terjemahnya* (Jakarta: Proyek Pengadaan Kitab Suci Al-Qur'an, 1985), 54.

DEDICATION

All praises is due to almighty Allah SWT for his willingness and blessing. My soul fell headfirst in my prostration beseech of benediction and benefit knowledge as my life grapple at future. Heartily I devote this tittle paper for

- 1. My Mother and Father (Khodimah and Muhaemin) Thanks a lot for your love, guidance and pray for me every time. I cannot being person like now without you, I really love you Baarokallohu Lakuma**
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- 3. My prince, Thanks a lot for your love, support, and patience.**
- 4. My BFF (Gambrenk Ventura) Mba dewi, lina, puji, pina, and teteh thanks a lot for your support and pray**
- 5. My roommate in Bhe_7 (Iin, Risa, Hida, Mala, Dewi, Syifa, Mba kip, Nadia, Mia,Umi, and Uus in Ma'had Al-Amien) I will never forget you all and always in my heart**
- 6. My Entire Friends In English Department Faculty of Education at STAIN Kediri, TBI 10 Let's keep togetherness and success for you all**

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Kediri, 06 Juni 2014

The Writer

ABSTRACT

Inayah, Marni. 2014. *“The effectiveness of Cooperative Integrated Reading and Composition (CIRC) in Teaching Writing Narrative Text to The Eighth Graders of MTs Nurul Islam Kota Kediri”*, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisors: (1) Dr. Ary Setya Budhi Ningrum, M.Pd, (2) Dra. Nurul Ain, M.Pd.

Key Words: Effectiveness, Writing, CIRC

The teaching of English includes four skills; they are listening, speaking, reading, and writing. Writing skill is regarded as the most important one comparing with the other. The objective of this research is to know whether the students taught using CIRC have better writing skill than the students taught by non CIRC. In order to achieve the objective of research, the researcher designs an experimental research.

The subject of the research is the students at the eighth grade of MTs Nurul Islam Kota Kediri. The research design is quasi-experimental design. It is done by comparing two groups, experimental and control groups. Every group consists of 30 students. The experimental class is conducted at 8C taught using CIRC and control class is conducted at 8B taught using non-CIRC. In this study, the researcher gave pre-test and post-test. Then, the result of the test was calculated by using ANCOVA through SPSS 21.0.

In the result of pre-test, the mean score of experimental group is 48.17 and control group is 49.03. In the post-test, the mean score of experimental group is 61.70 while control group is 58.33. Then, in the result of ANCOVA shows that the distribution of dependent variable is normal that is $p(0.357) > \alpha(0.05)$. Then, the homogeneity variance of both groups is equal that is $p(0.104) > \alpha(0.05)$. There is no interaction between pre-test and group, as evidenced by $p(0.473) > \alpha(0.05)$ and there is relationship between post-test and pre-test, as evidenced by $p(0.001) < \alpha(0.05)$. In the test result of between-subject effect, the significant is 0.005 is less than 0.05, $P(0.005) < \alpha(0.05)$. From the result, we have enough evidence to reject the null hypothesis. So, it can be concluded that using CIRC is effective in teaching writing to the eighth grade students of MTs Nurul Islam Kota Kediri.

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