

APPROVAL PAGE

**THE EFFECTIVENESS OF *COOPERATIVE SCRIPT* TO
INCREASE THE SPEAKING ABILITY OF THE STUDENTS
OF SMK PGRI 1 NGAWI**

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OF SMK PGRI 1 NGAWI**

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Judul : **THE EFFECTIVENESS OF COOPERATIVE SCRIPT TO INCREASE THE SPEAKING ABILITY OF THE STUDENTS OF SMK PGRI 1 NGAWI**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan tanggal ... Juli 2014, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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MOTTO

"I think and think for months and years. Ninety-nine times, the conclusion is false. The hundredth time I am right."

(Albert Einstein)

DEDICATION

THIS THESIS IS DEDICATED TO:

- ❖ All my beloved parents: Mr. Dilan and Mrs. Karsini, who always pray for me and pay attention to me and the last always support me materials and spirituals.
- ❖ My uncle and aunt, Hariadi, M.Pd and Uswatun Khittotin, S.HI, who always suggested and advised me to finish this thesis soon.
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- ❖ All my friends in English Department 2010 of STAIN Kediri.

"Without you are I cannot do"

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5. My family who have given their motivation to finish my thesis.

6. My friends in English Department and all whose name cannot be mentioned here, for their patience to help me, whenever I need.

The Last, I do hope that his thesis will be useful for the researcher and hopefully Allah SWT will always bless all of us. Amin.

Kediri, June .., 2014

The Writer

ABSTRACT

Wahyudi, imam. 2014. *The effectiveness of cooperative script to increase the speaking ability of the students of SMK PGRI 1 NGAWI*. The state Collage for Islamic Studies (STAIN) Kediri, Faculty of education, English Department, Advisors (1): Toyyibah. SS, M.Pd and advisors (2) Moh. Muhyidin, M.Pd

Keyword: Cooperative Script, Speaking ability

To teach English speaking, the teacher cannot learn using one method. Because using one method can make the students lazy to practice English speaking. Here, the contents of the thesis about a cooperative script method to increase speaking ability of the students and the researcher approve that this method can increase speaking ability. After that, the object of the study is to know the effectiveness of the cooperative script method to increase speaking ability of students in SMK PGRI 1 NGAWI.

The researcher using quasi experimental to observe the students. The population of the study is the eleventh grade of students of SMK PGRI 1 NGAWI in academic 2014/2014. The researcher takes two class and each class contains 30 students. To collect data the researcher does pretest and posttest. To calculate data analysis, the researcher using ANCOVA.

The research findings shows that the students who are taught using cooperative script have better score than the students who are not taught using cooperative script. It can be seen that after the researcher makes posttest to all of class. It can be proved the students who are taught using cooperative script have mean 72.93 and the standard deviation 3.433. Besides, the students who are not taught using cooperative script have mean 66.27 and the standard deviation 2.504. So, the result of ANCOVA shows that the distribution of dependent variable is normal that $p > \alpha 0.05$. Then, the homogeneity variance of both group is equal that is $p > \alpha 0.05$. There is no interaction between pretest and group, as evidenced by $p < \alpha 0.05$. In the test the result Test of Between Subject Effects, the significant is 0.000 is less than 0.05, $p < \alpha 0.05$. From the data result. the null hypothesis that "There is no different in speaking ability between the students who are taught using cooperative script method and those who are not taught using cooperative script" can be rejected. And the alternative hypothesis that "The students of SMK PGRI 1 NGAWI who are taught using cooperative script have better speaking achievement" can be accepted.

TABLE OF CONTENTS

TITLE.....		
APPROVAL PAGE	i	
APPROVAL SHEET	ii	
MOTTO.....	v	
DEDICATION	vi	
ACKNOWLEDGEMENTS	vii	
ABSTRACT.....	ix	
TABLE OF CONTENTS	x	
LIST OF TABLE	xiii	
CHAPTER 1	INTRODUCTION..... .. 1	
	A. Background of the study..... .. 1	
	B. Problem of the study..... ..4	
	C. Objective of the study..... ..4	
	D. Significance of the study	4
	E. Hypothesis	5
	F. Definition of key term	5
CHAPTER II	REVIEW OF RELATED LITERATURE	7
	A. Speaking	7
	1. Definition of speaking	7
	2. The nature of speaking	8
	3. The important of speaking.....	9
	4. Component of speaking.....	8
	B. Teaching of speaking.....	11
	1. Background of teaching speaking	11
	2. The principles of teaching speaking	11
	3. The purpose of teaching speaking	14
	C. Teaching speaking in senior high school	17
	D. Problem of teaching speaking	18
	E. Media of teaching speaking.....	20

	F. Theory teaching speaking using	
	Cooperative script.....	22
	G. The instruction of using	
	Cooperative script method.....	22
	H. The advantage and disadvantage of using	
	Cooperative script.....	23
CHAPTER III	RESEARCH METHOD	27
	A. Research design	22
	B. Variables	27
	C. Population and sample research	27
	D. Treatment.....	28
	1. Observation	28
	2. Pretest	29
	3. Posttest.....	29
	E. Instrument.....	30
	1. Test	30
	2. Documentation	31
	3. Scoring rubric	32
	F. Procedure of collecting data.....	33
	G. Data analysis.....	33
CHAPTER IV	FINDINGS AND DISCUSSION	35
	A. The result of test.....	35
	1. The result of pretest.....	35
	2. The result of posttest	37
	B. Inter rater reliability.....	38
	C. The result of ANCOVA	43
	D. Discussion	47
CHAPTER V	CONCLUSION AND SUGESTION	49
	A. Conclusion	49
	B. Suggestion	50
BIBLIOGRAPHY		52

CURRICULUM VITAE	53
APPENDIXES	54

LIST OF TABLES

Table 3.1 Research Design	26
Table 3.2 Scoring Rubric	31
Table 4.1 the result of Pretest.....	36
Table 4.2 the result of posttest	37
Table 4.3 interpretation coefficient value	38
Table 4.4 inter rater pretest at experiment group	39
Table 4.5 inter rater pretest at control group.....	40
Table 4.6 inter rater posttest at experiment group.....	41
Table 4.7 inter rater posttest at control group	42
Table 4.8 Test between subject effects	43
Table 4.9 Descriptive Statistic	44
Table 4.10 Levene's test of equality of error	44
Table 4.11 Test between subject effects	45
Table 4.12 parameter estimate	46

BIBLIOGRAPHY

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