

CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter presents about the conclusion of the research and the suggestion for the English teacher, the students, the reader and the next researcher.

A. Conclusion

In this research the students have a problem in reading comprehension skill. To solve that problem, the researcher applied the herringbone technique. It is one of the graphics organizations. The Herringbone Technique graphic organizer is used for establishing supporting details for a main idea. It can be used to organize information for all content areas.

The students get benefit from modeling the use of this graphic organizer on a chart paper. Learning how to organize and classify information is an important skill for all students. The students are asked by the teacher to organize and classify information every day. When the students read, they should be encouraged to read and classify information. The students can use this graphic organizer when taking notes for assigned reading as a way to organize and classify new information.

From the observation in cycle 1, it was found that the students were interested in reading narrative text using herringbone technique There are

some students that still did not give attention to the teacher's explanation in term. They were still busy with another activity. Moreover, the class position is strategy to look outside, so every people who walk on the doorstep can be seen by the students of this class. There are still many students did not do the test completely. The majority of the students only did some numbers, and waited for researcher or teacher help them to answer the question. We can see from the result of observation checklist on students' activities, the first meeting was 34,6 % and the second meeting was 60%. Although it was improvement 25,4 % of the activities in cycle 1. And there was 16 student got fine score and 8 students got poor score. The average score is 74, 4 and the achievement class percentage was 66,7 %. It means that this cycle has not been successfully yet.

From the observation in cycle 2, it was found that the students were still interested in reading narrative text using herringbone technique. Learning activities become more alive and had more variation. The students were motivated to compete with their friend because they want to get a reward by collecting much pink heart, so it made them more enthusiastic and got good achievement. The student's socialization feeling also grew up better. There was improvement 7, 7 % of the researchers' observation in cycle 2. It was increase from 92, 3 % to 100 %. And researcher found that students had done all activities well. There was improvement 33, 3 % of the students' test score in cycle 2. It was increase from 66, 7 % successful students (16 students) in cycle 1 to 100 % successful students (24 students) in cycle 2. And the average

score was improved from 74,4 in cycle 1 to become 84,4 in cycle 2. So that the herringbone technique that applied for the eighth students of MTs.Al-Fatah Badas was qualified to be able to improve the students' achievement in reading narrative text".

B. Suggestion

After getting the result of the study in the research, the writer would like to give some suggestions which can be used to teach reading narrative text as follows:

1. For the Teacher

- a. The teacher should be able to encourage him/herself to find the best technique in teaching English, especially in reading narrative text to the students.
- b. The teacher should be able use Herringbone Technique as an alternative in teaching reading narrative text. This study shows that herringbone technique gives positive effect for students. It means that using Herringbone Technique in teaching can motivate and improve the students reading comprehension in narrative text.
- c. English teachers should be able to give strong motivation to students in learning to help them build their desire to develop their competence or ability.

2. For the Students

- a. The students should practice a lot of reading English texts in order to increase their knowledge and information.
- b. The students are suggested to practice their reading by using Herringbone Technique because it can help them solve their problems in learning process.
- c. The students have to improve their knowledge, especially in enriching their reading skill using herringbone technique / diagram which can help the students understand the story easily.

3. For the Reader

- a. The readers should learn about Herringbone Technique, and they can use Herringbone Technique while they are teaching reading narrative text.
- b. The readers should learn about the writer's experiences in teaching reading narrative text by using Herringbone Technique.

4. For the Next Researcher

- a. The next researchers should try to find the other techniques or methods which can be used to teach reading narrative text.
- b. They can make this study as a reference and a supporting material to conduct other research on the same field.