

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, presents the conclusion of the study and the suggestion for the English teacher, students and the next researcher.

A. Conclusion

The objective of this research is to know whether the students who are taught using cartoon movie technique have better teaching vocabulary mastery than those who are not taught using cartoon movie technique. This study revealed that there were significant differences in the mastery of teaching vocabulary using cartoon movie technique better than just textbook method for students at MTS N 7 Kediri.

The data analysis concluded that there was different result between students who are taught by using cartoon movie technique in experimental group and students who are not taught by using cartoon movie technique or using textbook method in control group. It is proven from the table of parameter estimates above that experimental group, who was taught using cartoon movie technique, by the significant value is $0.000 < 0.05$. It means that cartoon movie technique is effective implementing at the seventh grade students of MTS N 7 Kediri.

In addition, cartoon movie is a technique that has a good effect in teaching vocabulary. In addition, this affects students' vocabulary mastery, especially in seventh grade students at MTS N 7 Kediri. The explanation above recommends the results of this study that there are significant differences from vocabulary comprehension in teaching between students taught using cartoon movie and those taught using textbook method. In other words, teaching vocabulary mastery using cartoon movie is more effective than textbook method.

B. Suggestion

Concerning the result of the study, the interpretation and the conclusions, the researcher proposes some suggestions as follows:

1. For an English Teacher

At the teacher, especially English teacher of junior high school they must be able to create his or her own media to the student's interest in learning English. Here, the current research use cartoon movie to teaching vocabulary mastery in order to make the students more interest and enthusiasts in learning English. Next, the researcher hopes that the teacher should use some media to motivate and make them interest and also can speak English well.

2. For the students

For the students, they have to improve their knowledge specially to enrich their vocabulary mastery. It is because vocabulary is one of the most important component or aspect of a language power to be able to master four language skills (listening, speaking, reading and writing). So this way can help them to enrich their vocabulary.

3. For the next researcher

The current research offers some suggestion that such activity should be conducted in other classes of other school to get the wider generalization of the result of the study. The current research hopes there will be many researchers that explore the effectiveness of using cartoon movie to improve the student's vocabulary mastery.