

**THE EFFECTIVENESS OF USING ENGLISH CARTOON MOVIES ON
STUDENTS VOCABULARY MASTERY AT MTS N 7 KEDIRI**

THESIS

Presented to
State Islamic Institute (IAIN) of Kediri
in Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language
Education



Arranged by:

ZOHRAL FALAH NUR

NIM. 932220818

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI**

2022

DECLARATION OF AUTHENTICITY

Name : Zohral Falah Nur
Student ID Number : 9322.208.18
Study Program : Education
Department : English
Title of Thesis : The Effectiveness of Using English Cartoon Movies on Student's Vocabulary Mastery at MTS N 7 Kediri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 13 Juli 2022



Zohral Falah Nur
NIM. 9322.208.18

APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis titled

THE EFFECTIVENESS OF USING CARTOON MOVIE ON STUDENTS VOCABULARY MASTERY AT MTS N 7 KEDIRI

by

ZOHRAL FALAH NUR

NIM: 932220818

Has been approved by the thesis advisors for further approval by the board of
examiners.

Advisor I



Mohammad Muhyidin, M. Pd.

NIP. 198012262009121004

Advisor II



Nurul Aini, M.Pd

NIDN : 2003079801

NOTA KONSULTAN

Kediri, 13 Juli 2022

Nomor : -
Lampiran : 4 berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamualaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Zohral Falah Nur
NIM : 932220818
Judul : The Effectiveness of Using English Cartoon Movies on Student's Vocabulary Mastery at MTS N 7 Kediri

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapandalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak Terima kasih.

Wassalamualaikum Wr. Wb

Advisor I



Mohammad Muhyidin, M. Pd.

NIP. 198012262009121004

Advisor II



Nurul Aini, M.Pd

NIDN : 2003079801

RATIFICATION SHEET
THE EFFECTIVENESS OF USING ENGLISH CARTOON MOVIES ON
STUDENTS' VOCABULARY MASTERY AT MTS N 7 KEDIRI

ZOHRAL FALAH NUR

NIM. 932220818

Has been examined by the Board of Examiners of State
Islamic Institute (IAIN) of Kediri on 13 July 2022

1. Main Examiner

Drs. Agus Edi W., M. Pd.

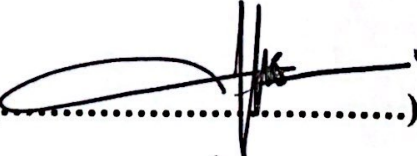
NIP. 196505272000031001


(.....)

2. Examiner I

Mohammad Muhyidin, M. Pd.


NIP. 198012262009121004


(.....)

3. Examiner II

Nurul Aini, M.Pd

NIDN. 2003079801


(.....)

Kediri, July 18, 2022

Acknowledge Dean of Faculty of Tarbiyah



Prof. Dr. Hj. Munifah, M. Pd

NIP. 1970041 219940 32 006

MOTTO

“Beat Me Black and Blue,

Every Wound Will Shape Me; Every Scar Will Build My Throne”

The Lyrics of a song from Bring Me The Horizon entitled “Throne”

DEDICATION

I dedicated this thesis to:

1. First of all, I will dedicate to Allah for his greatness who always gave me strength, knowledge, patience, and of course the health for me to complete this thesis project
2. My beloved father, Nur Habib. M.Pd who gave me the strength and fortitude to continue to live a better life.
3. My beloved mother, Siti Munasiroh. S.Pd who have given me moral and financial support, always support me, pray all day and also always be patient in dealing with my mood while working on this thesis. Thank you for always being there in my ups and downs.
4. My Dearest Friends, Abdullah Sahal, Ahmad Faruq, Decky Prashadana and Husni Mubarak, then all members of "Jemaat Posko" that I cannot mention one by one, who has been involved to cheer me up during the completion of this thesis while accompany me to hangout, inner and outer supports, gives me great motivation and giving me necessary suggestions, your supports are always with me.
5. Last but not least, I want to thank me for believing in me, for doing all this hard work, for having no days off, for never quitting, for just being me at all times.

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim.

Assalamu'alaikum Wr. Wb.

Alhamdulillah, Praise to Allah SWT the god almighty of the world that always guides me and gave me his strength and best plan in doing everything. As well as prayers and greetings poured out to the Prophet Muhammad SAW. I wish to express my sincerest gratitude and warm appreciation to the following person who had contributed much in helping me shape and reshape this valuable piece of work:

1. Dr. Wahidul Anam, M.Ag., as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Hj. Munifah, M. Pd. as the Dean of Tarbiyah Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M. AppLing, Ph.D., as the Head of English Department State Islamic Institute (IAIN) of Kediri.
4. Mohammad Muhyidin, M. Pd as my advisor I, and Nurul Aini, M.Pd., as my advisor II who has supported, for giving necessary suggestions, help, and motivate me with her patient and expertise and have spent a lot of times and activities to guides during the completion of this thesis.
5. The headmaster and Miss Sefti Mufita Sari as a English teacher of Mts N 7 Kediri who has allowed me to carry out the research there and gave their students on guide me too and taking the data.
6. All the staffs of IAIN Kediri for providing the files needed during the completion of this thesis.
7. All of the tenth grade students' of Mts N 7 Kediri Pare who have been willing to take the time to fill out the test for my research data.
8. All of my friends in English Education Department, especially Class of 2018, who have struggled together in carrying out the knowledge in the College bench.

The researcher realized that this research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who wants to learn about this study. May Allah SWT the almightiest always bless all of us.

Kediri, 13 Juli 2022

The Current Research

Zohral Falah Nur

NIM. 9322.208.18

ABSTRACT

Nur, Zohral Falah. 2022. *The Effectiveness of Using English Cartoon Movies on Student's Vocabulary Mastery at MTS N 7 Kediri*. English Department, Faculty of Education and Teacher Training, State Islamic Institute for Islamic Studies (IAIN) Kediri. Advisor: (I) Mohammad Muhyidin, M.Pd. (II) Nurul Aini, M.Pd.

Keywords: Vocabulary Mastery, Teaching vocabulary, Cartoon Movie

Listening, speaking, reading, and writing are the four capacities of the English language. One of those abilities is vocabulary. If the vocabulary requirements restrict one from expressing one's thoughts, he or she will be unable to do so. The objective of the study is to investigate whether the use of cartoon movie more effective than textbook method in teaching vocabulary to the seventh grade students at MTS N 7 Kediri.

To achieve the purpose of this study, the design used is the quasi experimental research. The subject of this research is the students at the seventh grade students of MTS N 7 Kediri in the second semester in the academic year of 2021/2022 that consists 64 students. The subjects are divided into two classes, VII A class as experimental group and VII B class as control group. Class VII A is taught by using cartoon movie and class VII B is taught by using textbook method. To collect the data, the researcher used pre-test and post-test at experimental and control group. The result of the tests was analyzed by using ANCOVA through SPSS 25.0.

Based on the data analysis, the result of statistical computation of ANCOVA reveals that the significant value was $\text{Sig} = 0.000 < 0.05$. Since the significant value was smaller than 0.05 statistically, there was enough evidence to reject the null hypothesis. It means that the students who were taught by using cartoon movie got significantly better vocabulary mastery than the students who were taught by using textbook. Therefore, the hypothesis "the students who are taught by using cartoon movie get better vocabulary mastery than the students who are taught by using textbook method" is accepted. It can be concluded that the use of cartoon movie is more effective than the use of textbook in teaching vocabulary mastery.

CONTENT

DECLARATION OF AUTHENTICITY.....	i
APPROVAL SHEET	ii
NOTA KONSULTAN	iii
NOTA PEMBIMBING	iv
RATIFICATION SHEET	v
MOTTO	vi
DEDICATION.....	vii
ACKNOWLEDGEMENTS	viii
ABSTRACT.....	ix
CONTENT	x
LIST OF TABLE	xiii
LIST OF APPENDICES.....	xiv
CHAPTER I.....	1
A. Background of the Study.....	1
B. The Problem of the Study	3
C. The Objective of the Study	3
D. Hypothesis of the Study	4
E. Significance of the Study	4
F. Scope and Limitation of the Study.....	4
G. Definition of Key Terms	5
CHAPTER II.....	6
A. Vocabulary	6
1. The Nature of Vocabulary.....	6
2. Vocabulary mastery	7
3. Classification of Vocabulary.....	7
4. Teaching Vocabulary	7
5. Strategy in Teaching Vocabulary.....	9
B. Cartoon Movie	10
1. The Nature of Cartoon Movie.....	10

2. Cartoon as a Teaching Media.....	11
3. The Use of Cartoon Movie “Luca”	11
C. Previous Study	12
CHAPTER III	14
A. Research Design.....	14
B. Variable of Research.....	15
C. Population and Sample.....	16
1. Population	16
2. Sample.....	17
D. Research Instrument.....	17
1. Validity.....	17
2. Reliability.....	18
3. Teaching Procedure.....	19
E. Data Collection.....	19
F. Data Analysis	20
CHAPTER IV	21
A. RESEARCH FINDING	21
1. The Analysis of Pre-Test.....	21
a. The Result of Pre-Test	21
2. The Analysis of Post-Test	22
a. The Result of Post-Test.....	23
3. Testing Assumption	24
a. Assumption of Normality.....	24
b. Assumption of Homogeneity Variances	25
c. Assumption of Homogeneity Regression.....	26
d. Assumption of a Linier Relationship Between Covariate and Dependent Variable	27
e. The Result of ANCOVA.....	28
4. Discussion	29
CHAPTER V.....	32
A. Conclusion	32
B. Suggestion.....	32

REFERENCES.....	34
APPENDICES	38

LIST OF TABLE

Table 3. 1	Research Design
Table 3. 2	The Number of Population
Table 3. 3	Case Processing Summary
Table 3. 4	Reliability Table of Vocabulary Mastery
Table 4. 1	Summary of Pre-Test Result
Table 4. 2	The Summary of Post-Test Result
Table 4. 3	One-Sample Kolmogorov-Sminrnov Test
Table 4. 4	Test of Homogeneity of Variances
Table 4. 5	Test of Homogeneity Regression (Slope)
Table 4. 6	Test of Between-Subject Effect
Table 4. 7	Test of Between-Subject Effects
Table 4. 8	Parameter Estimates

LIST OF APPENDICES

APPENDIX 1	Teaching Procedure
APPENDIX 2	RPP for Experimental Group
APPENDIX 3	RPP for Control Group
APPENDIX 4	Questions for Pre-Test
APPENDIX 5	Questions for Post-Test
APPENDIX 6	Blueprint for Pre-Test
APPENDIX 7	Blueprint for Post-Test
APPENDIX 8	Validity of Pre-Test
APPENDIX 9	Validity of Post-Test
APPENDIX 10	Score of Pre-Test and Post-Test
APPENDIX 11	Documentation
APPENDIX 12	Curriculum Vitae