

**THE CORRELATION AMONG STUDENTS' READING HABIT,
READING COMPREHENSION, AND VOCABULARY MASTERY OF
SECOND SEMESTER ENGLISH DEPARTMENT STUDENTS AT IAIN
KEDIRI**

THESIS

Presented to
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In partial fulfillment of the requirements
For the degree of *Sarjana* in Education Department

Arranged by:

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This thesis is written to fulfill the requirement for the degree of *Sarjana (SI)* in English Study Program, State Islamic Institute (IAIN) of Kediri.

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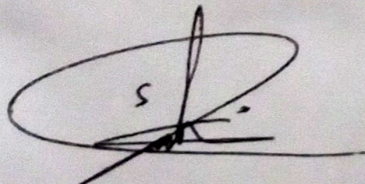
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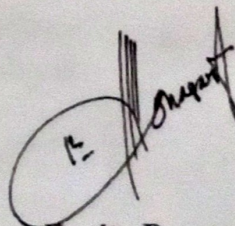
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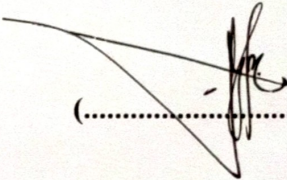
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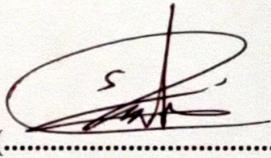


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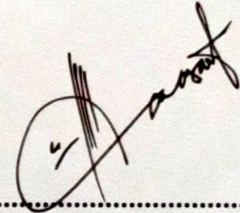


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MOTTO

“Hiduplah seolah-olah setiap hari adalah hari terakhirmu. Maka Kamu akan menghargai setiap waktu yang tersisa dalam hidup”

- 49 Days.

DEDICATION

This thesis is dedicated to:

To Allah SWT

First of all, I will dedicate this work to Allah SWT to his greatness for always give me strength, knowledge, patience, and of course the health for me to complete this thesis.

My Beloved Parents

I would like to say thankyou so much to my parents, to my father Mr. Islam and my mother Mrs. Sus Eka Dewi who never stop to whispering my name while they pray to Allah. Thankyou for always support me trough my lowest while I was working on this research. Thank you for always believe that I can finish this step.

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At last, the authohr relizes that this thesis is still far from perfect. The suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and becoome the input for the parties in need.

Kediri, June 9th, 2023
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ABSTRACT

Islami, Rizqiy Nur. 2023. *The Correlation Among Students' Reading Habit, Reading Comprehension, and Vocabulary Mastery of The Second Semester English Department Students at Iain Kediri*. English Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Dr. Sri Wahyuni, M.Pd. (II) Renita Donasari, M.Pd.

Keywords : Correlation, Reading Habit, Reading Comprehension, Vocabulary Mastery

Reading is an important habitual activity that which is done everyday, we can get so much knowlegre trough it. There are so many media that can be used to find materials that can be read everyday. Reading habit and vocabulary mastery play an important part of the students comprehension of the material. This study aimed to find out wether any significant correlation or not among students' reading habit, reading comprehension, and vocabulary mastery.

Quantitaive approach with the correlational design was chosen as the method to analyze the data on this study. The number of participants were 51 students' of second semester English Department stutents at IAIN Kediri, simple random sampling was used as the method to chose the sample of this research since there was limiting of time to do this research. They answered 17 questionnaire of reading habit, 21 questions of reading comprehension test, and 22 questions of vocabulary mastery test. To analyze the correlation, the researcher used Spearman's Rank formula with SPSS ver. 29.0 program since the data was abnormally distributed.

The findings of the study showed that each variables has the different significant (sig.) value. The significant value of the correlation between students' reading habit and reading comprehension was 0.797, and the coefficient correlation value was -0.037, it means that Ho is accepted and Ha is rejected Then, the significant value of the correlation between students' vocabulary mastery and reading comprehension was 0.09, and the coefficient correlation value was 0.361, it means that Ha is accepted and Ho is rejected, and there was a low positive correlation between those variables. The significant value of the correlation between students' reading habit and vocabulary mastery was 0.561, and the coefficient correlation value was 0.83, it means that Ha is accepted and Ho is rejected. It can be said that reading habit is not affected to the students' reading comprehension, but vocabulary mastery is affected to students' reading comprehension. The higher students' level of reading habit, does not have any correlation to the higher students' level of reading comprehension. But the higher students' level of vocabulary mastery, will affect the higher students' level of reading comprehension. In conclusion, there is no correlation between students reading habit and reading comprehension. There also no correlation between students reading habit and vocabulary. Then there is correlation between students vocabulary mastery and reading comprehension.

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