

**AN ANALYSIS ON READING COMPREHENSION DIFFICULTIES IN
FOURTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT AT
IAIN KEDIRI**

THESIS

Presented to

State of Islamic Institute (IAIN) Kediri

in Partial Fulfillment of The Requirements

for The Degree of *Sarjana* in English Language Education



Written by:

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DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2022

APPROVAL PAGE

**AN ANALYSIS ON READING COMPREHENSION DIFFICULTIES IN
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IAIN KEDIRI**

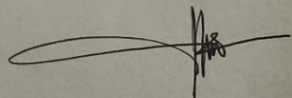
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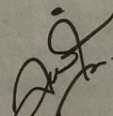
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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis id there is any objection or claim for others.

This thesis is to fulfil the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, November 21st 2022

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...

RATIFICATION SHEET

AN ANALYSIS ON READING COMPREHENSION DIFFICULTIES IN
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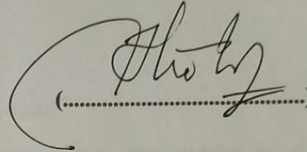
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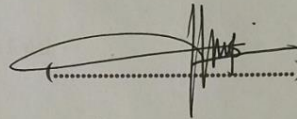
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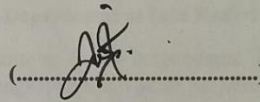
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Judul : **An Analysis on Reading Comprehension Difficulties in Fourth Semester Students of English Department at Iain Kediri**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum warahmatullahi wabarokatuh

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 24 November 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

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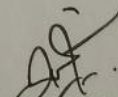
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MOTTO

“Remember to look up at the stars and not down at your feet.”

-Stephen Hawking

DEDICATION

I dedicate this thesis to my beloved mother and father. Thank you for the endless love, support, and advice. I really know I cannot finish this thesis without it. My beloved sister, for always cheering me up. And all my families, thank you for your help and support.

Gratefully, thanks to FOSTER IAIN Kediri, as my second home. I learn a lot from there which I do not learn on regular class: photography and videography, event organize, leadership, emotional management, and friendships. All of my friends that cannot mention one by one who have allowed me to grow together and create unforgettable experience in my life.

Last but not least, I want to thank me, I want to thank me for believing in me, I want to thank me for doing all this hard work, I want to thank me for having no days off, I want to thank me for never quitting.

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In the name of Allah SWT, who has given me mercies and blessing, so I can finish this thesis properly on the appropriate times. Sholawat and Salam always be blessing be upon for Muhammad SAW., the last prophet in the world.

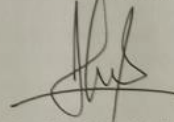
In this valuable chance, I would like to express my appreciation and thank to those who have a great contribution in helping me finishing this thesis. It is my pleasure to acknowledge:

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At last, the author realizes that this thesis still is still far from perfect. The suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and become the input for the parties in need.

Kediri, November 21st 2022

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ABSTRACT

Falah, Muhamad Naufal Waliudin. 2022. An Analysis on Reading Comprehension Difficulties in Fourth Semester of English Department Students at IAIN Kediri. A graduating paper. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisors: (I) Mohammad Muhyidin, M. Pd., (II) Annisa Aulia Saharani, M. Pd.

Keywords: Reading Difficulties, Reading Comprehension, EFL Learner.

Reading comprehension is a skill that can make learn easily and fast. Reading comprehension is a problem that is often faced by EFL learners. A survey found that most of the students had difficulty reading English textbooks. Lack of word knowledge is recognized as one of the main problems. The purpose of this research is to analyze the reading comprehension difficulties in fourth semester students of English department at IAIN Kediri academic year 2021/2022.

This study involved 56 English department students of IAIN Kediri. This qualitative research was done by questionnaire and interviews in collecting data. The method used for this study is descriptive qualitative. The researcher would describe descriptively the results of the close-ended questionnaire and the interviews.

The result of the analysis showed that difficulties in reading comprehension. There are several factors that affect difficulty in reading comprehension. First, vocabulary becomes their main difficulty in reading comprehension because they feel lack of vocabulary makes reading comprehension take a long time. The second one is grammar knowledge. After they understand the meaning of a word, they also have to think about the meaning of the sentence they read from a grammatical perspective. The third one is reading interest. Respondents felt that reading very long texts is boring, unless they like the topic they are reading.

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