

REFERENCES

- Al-Jarrah, H., & Ismail, N. S. B. (2018). Reading Comprehension Difficulties Among EFL Learners in Higher Learning Institutions. *International Journal of English Linguistics*, 8(7), 32. <https://doi.org/10.5539/ijel.v8n7p32>
- Beglar, D., & Hunt, A. (2014). Pleasure reading and reading rate gains. *Reading in a Foreign Language*, 1(26), 29–48.
- Day, R. R., Bamford, J., Renandya, W. A., Jacobs, G. M., & Yu, V. W.-S. (1998). Extensive Reading in the Second Language Classroom. *RELC Journal*, 29(2), 187–191. <https://doi.org/10.1177/003368829802900211>
- Grabe, W. (1991). Current Developments in Second Language Reading Research. *TESOL Quarterly*, 25(3), 375. <https://doi.org/10.2307/3586977>
- Grabe W. and F. L. Stoller. (2002). Teaching and Researching Reading. Harlow: Pearson Education Ltd. <http://www.llas.ac.uk/resources/gpg/1420>
- Kholiq, A. (2020). Kemampuan Membaca Pemahaman Mahasiswa di Lamongan. *BELAJAR BAHASA: Jurnal Ilmiah Program Studi Pendidikan Bahasa Dan Sastra Indonesia*, 5(2), 175–186. <https://doi.org/10.32528/bb.v5i2.3216>
- Lee, J., Schallert, D., & Kim, E. (2015). Effects of extensive reading and translation activities on grammar knowledge and attitudes for EFL adolescents. *System*, 52, 38–50.
- Nezami, S. A. (2012). A Critical Study of Comprehension Strategies and General Problems in Reading Skill Faced by Arab EFL Learners With Special Reference to Najran University in Saudi Arabia. *International Journal Social Science and Education*, 2(3), 306–316.
- Nozen, S. Z., Rezvani Kalajahi, S. A., Nadzimah Abdullah, A., & Jabbarzadeh, H. (2017). An Investigation of The Impacts of Teaching Writing Skill Through Extensive Short Story Reading. *Journal of Nusantara Studies (JONUS)*, 2(1), 53. <https://doi.org/10.24200/jonus.vol2iss1pp53-70>
- Oakhill, J., Cain, K., & Elbro, C. (2014). *Understanding and Teaching Reading Comprehension*. Routledge. <https://doi.org/10.4324/9781315756042>
- Pourhosein Gilakjani, A., & Sabouri, N. B. (2016). A Study of Factors Affecting EFL Learners' Reading Comprehension Skill and the Strategies for Improvement. *International Journal of English Linguistics*, 6(5), 180. <https://doi.org/10.5539/ijel.v6n5p180>
- Stoller, F. L. (2015). Viewing extensive reading from different vantage points. *Reading in a Foreign Language*, 1(27), 152–159.

Vacca, R. T. (2002). *Making a Difference in Adolescents' School Lives: Visible and Invisible Aspects of Content Area Reading* (In A. E. F). Lawrence Erlbaum Associates.

Wutthisingchai, S., & Stopps, P. J. (2018). An Analysis of Factors Affecting the English Reading Comprehension of Mattayomsuksa 5 Students in Amphur Mueang, Lampang Province. *The New English Teacher*, 12(2), 32.
<http://www.assumptionjournal.au.edu/index.php/newEnglishTeacher/article/view/2976>

APPENDIX




Appendix 1

STUDENTS' QUESTIONNAIRE

This questionnaire was adapted from article journal entitle “Reading Difficulties: Comparison on Students’ and Teachers’ Perception” by Fernandita Gusweni Jayanti.

Reading Comprehension Questionnaire

This questionnaire is meant for research investigating students' reading difficulties. Your cooperation is very important for the study. I will highly appreciate it if you kindly fill in the questionnaire at your earliest convenience. The information you provide will be strictly confidential and used only for the purpose of this study.
Instruction: Choose the option that corresponds your response.

  (not shared) [Switch account](#) 

* Required

Name *

Your answer _____

NIM *

Your answer _____

Have you taken an extensive reading course? *

Already

Not yet

Never submit passwords through Google Forms.

Questionnaire

1. The reading passage is difficult when the sentences have complex structure. *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

2. The reading passage is difficult when the sentences are long. *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

3. The reading passage is difficult because there are many new words. *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

4. The reading materials are difficult because I don't have enough background knowledge. *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

5. The reading materials are difficult to understand because of many idioms and figurative meanings. *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

6. It's hard for me to understand English texts. *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

7. The reading materials are difficult to understand because of words having different syntactical functions and varieties of 'inflectional endings' *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

8. The reading passage is difficult because I cannot recognize the organization of the ideas. *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

9. The reading passage is difficult because I cannot recognize the purpose of the texts. *

- Strongly Disagree
- Disagree
- Neutral
- Agree

10. The reading passage is difficult because I don't understand the punctuation variations. *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

11. I can recognize the words but I can't understand the deeper meaning of the text. *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

12. I feel it is difficult for me to figure out the main idea of the reading passage. *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

13. I have difficulty in associating the proper phoneme with the proper shape *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

14. I feel it is difficult for me to find out the specific information of the reading passage. *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

15. I often get frustrated when reading English texts. *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

16. I have difficulty in L2 reading because I cannot hold my attention for a long time *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

17. The written text is difficult when I am not interested in the topic. *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

18. I often get nervous when reading English texts. *

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

19. I feel it is difficult for me to read a large text fast to get an overall idea about it *

Strongly Disagree

Disagree

Neutral

Agree

Strongly Agree

Back

Submit

Clear form

Appendix 2

THE RESULT OF THE QUESTIONNAIRE

R : Respondent

X1, X2, X3 ... : Number of Statement

1 : Strongly Disagree

2 : Disagree

3 : Neutral

4 : Agree

5 : Strongly Agree

R	X1	X2	X3	X4	X5	X6	X7	X8	X9	X10	X11	X12	X13	X14	X15	X16	X17	X18	X19
1	2	2	2	1	1	1	2	1	1	2	2	2	3	1	1	1	3	2	2
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
3	4	4	2	3	3	3	3	3	3	2	4	2	2	3	2	3	2	2	3
4	3	4	5	5	4	3	4	4	3	4	4	2	4	4	3	4	5	4	5
5	2	3	3	1	2	2	2	2	2	2	3	2	3	3	2	3	2	3	3
6	3	4	4	3	4	3	4	4	3	4	4	3	4	4	4	4	4	3	4
7	3	3	4	4	5	3	4	3	3	3	3	3	4	3	3	3	4	3	3
8	3	4	4	3	4	3	3	4	3	4	4	4	4	4	4	3	4	4	4
9	2	1	3	2	1	3	2	3	2	1	2	1	2	1	3	2	1	3	3
10	2	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3
11	4	4	4	3	3	3	4	3	2	4	4	3	4	4	3	4	4	2	4
12	2	4	5	1	3	2	4	2	2	3	2	2	3	2	3	1	4	3	4
13	3	3	4	4	5	3	4	3	3	3	3	3	4	4	2	2	1	2	2

14	3	3	3	4	4	2	4	3	3	3	3	3	3	3	3	3	3	3	3
15	2	2	2	1	1	1	2	1	1	2	2	2	3	1	1	1	3	2	2
16	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
17	4	4	2	3	3	3	3	3	3	2	4	2	2	3	2	3	2	2	3
18	3	4	5	5	4	3	4	4	3	4	4	2	4	4	3	4	5	4	5
19	2	3	3	1	2	2	2	2	2	2	3	2	3	3	2	3	2	3	3
20	3	4	4	3	4	3	4	4	3	4	4	3	4	4	4	4	4	3	4
21	3	3	4	4	5	3	4	3	3	3	3	3	4	3	3	3	4	3	3
22	3	4	4	3	4	3	3	4	3	4	4	4	4	4	4	3	4	4	4
23	2	1	3	2	1	3	2	3	2	1	2	1	2	1	3	2	1	3	3
24	2	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3
25	4	4	4	3	3	3	4	3	2	4	4	3	4	4	3	4	4	2	4
26	2	4	5	1	3	2	4	2	2	3	2	2	3	2	3	1	4	3	4
27	3	3	4	4	5	3	4	3	3	3	3	3	4	4	2	2	1	2	2
28	3	3	3	4	4	2	4	3	3	3	3	3	3	3	3	3	3	3	3
29	2	2	2	1	1	1	2	1	1	2	2	2	3	1	1	1	3	2	2
30	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
31	4	4	2	3	3	3	3	3	3	2	4	2	2	3	2	3	2	2	3
32	3	4	5	5	4	3	4	4	3	4	4	2	4	4	3	4	5	4	5
33	2	3	3	1	2	2	2	2	2	2	2	3	2	3	3	2	3	2	3
34	3	4	4	3	4	3	4	4	3	4	4	3	4	4	4	4	4	3	4
35	3	3	4	4	5	3	4	3	3	3	3	3	4	3	3	3	4	3	3
36	3	4	4	3	4	3	3	4	3	4	4	4	4	4	4	3	4	4	4
37	2	1	3	2	1	3	2	3	2	1	2	1	2	1	3	2	1	3	3
38	2	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3
39	4	4	4	3	3	3	4	3	2	4	4	3	4	4	3	4	4	2	4
40	2	4	5	1	3	2	4	2	2	3	2	2	3	2	3	1	4	3	4

41	3	3	4	4	5	3	4	3	3	3	3	3	4	4	2	2	1	2	2
42	3	3	3	4	4	2	4	3	3	3	3	3	3	3	3	3	3	3	3
43	2	2	2	1	1	1	2	1	1	2	2	2	3	1	1	1	3	2	2
44	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
45	4	4	2	3	3	3	3	3	3	2	4	2	2	3	2	3	2	2	3
46	3	4	5	5	4	3	4	4	3	4	4	2	4	4	3	4	5	4	5
47	2	3	3	1	2	2	2	2	2	2	3	2	3	3	2	3	2	3	3
48	3	4	4	3	4	3	4	4	3	4	4	3	4	4	4	4	4	3	4
49	3	3	4	4	5	3	4	3	3	3	3	3	4	3	3	3	4	3	3
50	3	4	4	3	4	3	3	4	3	4	4	4	4	4	4	3	4	4	4
51	2	1	3	2	1	3	2	3	2	1	2	1	2	1	3	2	1	3	3
52	2	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3
53	4	4	4	3	3	3	4	3	2	4	4	3	4	4	3	4	4	2	4
54	2	4	5	1	3	2	4	2	2	3	2	2	3	2	3	1	4	3	4
55	3	3	4	4	5	3	4	3	3	3	3	3	4	4	2	2	1	2	2
56	3	3	3	4	4	2	4	3	3	3	3	3	3	3	3	3	3	3	3

Appendix 3

INTERVIEW GUIDE

This interview guide was adapted from thesis entitle “An Analysis on Difficulties in Reading Comprehension of Islamic Story Among The Seventh Graders of The SMP Kartikatama Metro” by: Abdurahman Ibrahim.

Introduction

- Greetings
 - ❖ Introduce the researcher to the informant.
 - ❖ Explain to the informant that the researcher is doing research to analyze the reading comprehension difficulties on fourth semester students of English department at IAIN Kediri.
 - ❖ For this research, the researcher will ask them few questions about reading comprehension difficulties. The researcher wants them to be as open an honest when answering and tell the researcher what experience they have.
- Confidentiality
 - ❖ All information collected during the course of this research will be kept safe and secret.
- Study Identifiers
 - ❖ The researcher will use initials and everything that you say will only be used for research purposes.

Interview

1. How are you today
2. Have you ever read an English reading text?
3. Can you mention any reading material you've ever read?
4. Are you interested in reading English?
5. Can you tell me the reason why you are interested in reading English text!
or can you tell me the reason why you are not interested in reading English text!
6. Do you often get nervous when reading English texts?

7. What makes you nervous in reading English text? or What makes you confident in reading English texts?
8. Do you have difficulty when you found a new word in reading English?
9. How about when you found complex structure of sentence or text in reading English? Is it difficult for you?
10. Do you have difficulty when you read a text that you are interested to it?
11. Thanks for participating and can we contact you again if I have any further question or need further clarification?

Appendix 4

INTERVIEW TRANSCRIPT

AFA

“Yes, I have, aa I usually read short stories in English and sometimes read news items on social media.”

“Actually, no I don't, because I don't like to read any language especially English aa maybe I am not used to it and I can't digest sentence a bit”

“Yes, I do, because I like to be embarrassed when corrected the wrong pronunciation”

“Yes, I do, the difficulties that I have are unknown vocabulary and the reading text is too long and lack of reading practice”

“My difficulty experienced is when read the whole reading text and try to find conclusion that access maybe the sentences in the reading and the question will be slightly different, that is my difficulties when I'm reading comprehension in English”

“yes sometimes, I sometimes find a new word when I read something, whether it's a novel, journal article, news and so on.”

“sometimes I find complex sentence, the sentence are catchy or intersecting and sometimes easy to understand because they sound like everyday language or daily language”

“sometimes yes however I usually read text related to topic I'm passionate about. so, whatever the discussion is I can follow it, because I like the text, I like the topics”

SN

“Yes, I have, sometimes I read a news on social media”

“Honestly I'm truly don't like reading, in English I like speaking cause think reading is boring”

“A bit nervous cause aa more worries in pronouncing errors and confidence cause I really really like to learn pronouncing words, So I think that I knew more about how to pronounce pronouncing words, so that's.”

“Cuz basically I'm not I don't like reading that means I have a lot of difficulties and the biggest one I think hmm fight my laziness in reading”

“I that is same answer with last question”

“yes, sometimes I find it difficult to find new words that are difficult to understand.”

“yes, I think it's quite difficult but the way I find sentence structure in in Reading English what I do is find difficult word first then I understand what they mean and understand them.”

“yes, to read text that interested in I don't think so because I have often read them and I enjoy reading so I think it's um... not difficult but sometimes I have a find difficult words.”

RN

“Pernah tapi hanya sekedar membaca sekilas seperti potongan selebar novel atau quotes bahasa Inggris”

“saya kemungkinan tidak mempunyai ketertarikan membaca aa bahasa Inggris karena kurang memperbanyak vocab yang saya punya”

“saya sering merasakan gugup dengan membaca teks bahasa Inggris takut dalam takut salah di dalam pengucapan atau pronunciation-nya”

“saya mengalami kesulitannya di pronunciation-nya dan lebih memba- dan ingin membiasakan membaca karena ingin mempelajari reading lebih lanjut”

“sama seperti jawaban saya sebelumnya saya kesulitannya lebih ke pronunciation-nya hanya takut salah dalam mengucapkan”

DAN

“Iya saya pernah bacaan bahasa Inggris yang pernah saya baca adalah jurnal atau artikel”

“Kurang, Karena saya lebih suka dalam mendengarkan atau melihat langsung”

“Sedikit karena saya rasa skill membaca Saya masih kurang”

“Ya kesulitan yang saya rasakan ketika masih belum bisa menangkap Apa isi dari bacaan yang saya baca ataupun banyak kosakata yang saya belum mengetahuinya”

“Yang pertama karena ini text dalam bahasa Inggris saya butuh berpikir lebih untuk mengerti maksud dari teks yang saya baca yang juga banyak kosakata yang saya belum mengetahui.”

NA

“I feel great today, thank you.”

“Yes, I have reading material I have ever read is Wattpad stories in English and reading passage”

“Yes, I am. Because I like translate in English text Indonesian and then I find the difficult word it can develop my vocabulary knowledge”

“No, I don't. I always feel excited. What make me confidence is because it is like I test my vocabulary skill that I have had thought doing many exercises”

“Yes, I do. The difficulties are sometimes to find words and then translate them into Indonesian, the meaning is not fit with the sentence to make the sentence cannot be understood”

“The difficulties Are some words cannot be Understood because there are more than one meaning and then lack of knowledge in phrasal verbs, because the meaning of phrasal verb is different if we translate word by word.”

“Of course, I do have difficulty when I found a new word in reading English but sometimes when I read for example, I read a book in English I found a new word or vocabulary that I don't know about that word before so I have to, I have to find what's the meaning what's the meaning of the word.”

“sometimes maybe not always difficult but maybe some complex structure of sentences how to think hard about the sentences.”

“maybe sometimes but when I'm interested in in a book for example, I'm interested in that one book and I have this enjoy feeling when I read the book that's why I don't really I don't really found difficulties in reading that text because I am interested to it”

SBIP

“Yes, I have and the reading material I ever read is like journal article magazine and extra.”

“Yes, I interest a for reading English because I think aa reading English books is more challenging for me and make me exciting”

“No, I never nervous when reading English text because I always practice reading things related to English for smaller things like um reading caption on social media”

“Usually yes because they are some unfamiliar vocabularies and I will definitely find out how to pronounce the word”

“My reasons with your difi... my reason for difficulties reading comprehension in English is maybe lack of vocabulary so often have difficulty to reading”

UM

“I ever, like stories and journal”

“Aa I think I very interest for reading English because by reading English text I can improve my vocabulary”

“Often because I’m not good at English pronunciation”

“Um sometimes I have difficulties reading English due to lack of vocabulary mastered”

“I think because the... I lack of vocabulary mastered”

“yes, I have. I have to check the dictionary if I don’t know the mean or something about a new word.”

“yes, that’s too difficult for me. Because I hate complex structure”

“of course, I have I still have, but I’m not to getting when I have a difficult in reading what I like the topic.”

Appendix 5

TRIANGULATION SHEET

The undersigned:

Name : Dewi Nur Suci, S.S., M.Pd.

Profession : Lecturer at English Department of IAIN Kediri

Hereby state that I have triangulated the data analysis of the study from:

Name : Muhamad Naufal Waliudin Falah

Student's ID Number : 932209918

Study Program : English Education

Department : Tarbiyah

Title of Thesis : AN ANALYSIS ON READING COMPREHENSION
DIFFICULTIES IN FOURTH SEMESTER STUDENTS
OF ENGLISH DEPARTMENT AT IAIN KEDIRI

Kediri, 02 December 2022

Triangulator,

Dewi Nur Suci, S.S., M.Pd.