

CHAPTER V

CONCLUSION AND SUGGESTION

After explaining the finding and discussion in the previous chapter, this chapter discusses two sections namely conclusion and suggestion.

A. Conclusion

Based on the result of the research above, it can be concluded that respondents have difficulties in reading comprehension. There are several factors that affect difficulty in reading comprehension. First, vocabulary becomes their main difficulty in reading comprehension because they feel lack of vocabulary makes reading comprehension take a long time. They need time to understand sentences from texts and new words either by opening a dictionary or by 'guessing'. The second one is grammar knowledge. After they understand the meaning of a word, they also have to think about the meaning of the sentence they read from a grammatical perspective. Most of respondents are lack of grammar knowledge, so they had difficulty in reading comprehension. The third one is reading interest. Respondents felt that reading very long texts is boring, unless they like the topic they are reading. If they had difficulty in a new word they didn't understand, it would take them a long time to understand. This also makes respondents reluctant to read comprehension.

Reading comprehension will be easier if they know how to read quickly and easily. This can be further improved by providing tips or ways to improve their vocabulary. Provide an in-depth understanding of grammar for them to be able to do reading comprehension easily. Increasing respondents' interest in reading can start by looking for reading texts on the topic they like. That can encourage their interest in reading.

B. Suggestion

Based on the result of this research, the researcher would like to give some suggestions, those are:

1. For the Teachers and Lecturers

Teachers and lectures should provide an in-depth understanding of grammar for students to be able to do reading comprehension easily, find ways to improve their vocabulary. Teacher or lecturers can give motivation to encourage student interest in reading.

2. For the Students

Reading is important, students are expected to keep their enthusiasm for learning. With reading students can get any knowledge. The students should try to find what the effective ways to reading comprehensive.

3. For the Next Researcher

Further research on this topic is highly required, with different respondents or different areas to explore more, not only about students' difficulties but also about how to improve and how the educational institution prepares the materials about reading comprehension.