

**IMPROVING STUDENTS' SPEAKING ABILITY THROUGH  
DESCRIBING PICTURE AT SMPN 16 GRESIK**

Arrange to fulfill a task of the course:  
"Thesis Proposal"

**The Lecturer:**  
**Dr. Toyyibah, SS., M.Pd**



**Arranged by:**  
**NANDA ARI SETYAWAN**  
**NIM. 932206119**

**ENGLISH DEPARTMENT  
TARBIYAH FACULTY  
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI  
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## DECLARATION OF AUTHENTICITY

Name : Nanda Ari Setyawan  
Student's ID Number : 932206119  
Study Program : Education  
Department : English Education  
Title of Thesis : IMPROVING STUDENT'S SPEAKING ABILITY  
THROUGH DESCRIBING PICTURE AT SMPN 16  
GRESIK

By submitting this thesis, I affirm that the material presented within is entirely my own and the product of my own independent scholarship. Except for the works specifically cited in the text, no other works have been used in its creation. No part of this work has been used to earn credit toward any other degree or certificate at this or any other university. This means that I alone am answerable for the thesis in the event of any challenge or claim. As part of the English Study Program at the State Islamic Institute (IAIN) in Kediri, this thesis is being submitted in partial fulfillment of the requirements for the degree of Sarjana (S1).

Kediri, 2023

The Researcher,



**Nanda Ari Setyawan**  
NIM. 932206119

## APPROVAL PAGE

This to certify the Thesis entitled:

### **IMPROVING STUDENTS' SPEAKING ABILITY THROUGH DESCRIBING PICTURE AT SMPN 16 GRESIK**

Written by Nanda Ari Setyawan, Student Number 932206119, English Education Study Program, Faculty Tarbiyah, State Islamic Institute of Kediri (IAIN Kediri), has been approved by the advisors for further approval by the board examiners.

**Approved by:**

**Advisor I,**



**Dr. Toyvibah, M.Pd**  
NIP. 197212202006042003

**Advisor II,**



**Drs. Agus Edi Winarto, M.Pd**  
NIP. 1965052720000031001

RATIFICATION SHEET

IMPROVING STUDENTS' SPEAKING ABILITY THROUGH DESCRIBING  
PICTURE AT SMPN 16 GRESIK  
NANDA ARI SETYAWAN

932206119

Has been examined by the Board of Examiner of State Islamic Institute (IAIN) of  
Kediri on June, 2023.

1. Main Examiner

Ima Fitriyah, M.Pd.I  
NIP. 198607022015032003



(.....)

2. Examiner I

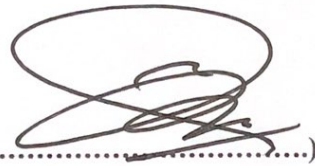
Dr. Toyyibah, M.Pd  
NIP. 197212202006042003



(.....)

3. Examiner II

Drs. Agus Edi Winarto, M.Pd  
NIP. 1965052720000031001



Kediri, June 2023

Acknowledge by Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri



Dr. Hj. Munifah, M-Pd  
NIP. 197004121994032006

## MOTTO

My Motto declared by

1. "Only God Can help you"
2. My Father is my Father and my mother is my mother. I thank you for my existence, for my health, for my strength, for my love, for my wisdom, for my beauty, for my intelligence, for my success.
3. My Father is my Father and my mother is my mother. I thank you for my existence, for my health, for my strength, for my love, for my wisdom, for my beauty, for my intelligence, for my success.
4. My Father is my Father and my mother is my mother. I thank you for my existence, for my health, for my strength, for my love, for my wisdom, for my beauty, for my intelligence, for my success.
5. My Father is my Father and my mother is my mother. I thank you for my existence, for my health, for my strength, for my love, for my wisdom, for my beauty, for my intelligence, for my success.
6. My Father is my Father and my mother is my mother. I thank you for my existence, for my health, for my strength, for my love, for my wisdom, for my beauty, for my intelligence, for my success.

## DEDICATIONS

This thesis dedicated to:

1. First, I want to express my gratitude to God (Allah SWT) for allowing me to be where I am and do what I am doing so that I might learn and, eventually, help others. for continually granting me favor, which has allowed me to complete this last task.
2. My beloved family, my father and my mother. Thanks a lot for greatly supporting me either materially and spiritually, strong and beauty soul who taught me to always remember in Allah, believe in hard work and that finished what I had been started.
3. My sincere advisors, Maam. Dr. Toyyibah, M.Pd And Mr.Drs. Agus Edi Winarto, M.Pd. who are never weary to give me advice, aid, and guidance.
4. All of my lecturers of IAIN Kediri who have given me knowledge and guidance
5. All of my friends in English Department who have prayed for me, given me many supports, and time to consult about my own thesis
6. Lastly, I want to thank to myself to be able to finish this far. Thank you for being able to finish all of this well. It doesn't mean your struggle ends here, but this is the beginning of a life

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The author acknowledges that there are flaws in this thesis. For this thesis to be of use in education and practice, as well as to be developed further, the author welcomes comments and criticisms for the sake of perfection and improvement. Aamiin.

Kediri, June 06 2023  
The Researcher,



**Nanda Ari Setyawan**

## ABSTRACT

**SETYAWAN, NANDA ARI. 2023**, Advisor I Dr. Toyyibah, S.S., M.Pd., Advisor II Drs. Agus Edi Winarto, M.Pd. *Improving Student's Speaking Ability Through Describing Picture at Junior High School 16 Gresik*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri, 2023.

**Keyword: Describing picture technique, Speaking, Classroom action research**

Teaching speaking is a very critical part of teaching English. The potential to talk inside the goal language genuinely and correctly contributes to the achievement of the freshmen at school and at college tiers. consequently, it's miles important that English teachers and teachers pay extremely good interest to teaching speaking as opposed to main college students to study grammar via memorization alone. English teachers and lecturers need to offer rich surroundings in which meaningful communicate takes vicinity. In the process of learning to speak, students are often encountered some problems. Related to the problems above, the researcher should choose the best technique in teaching speaking to the students. One of the teaching techniques in teaching speaking is describing picture. Based on these reasons, the aims to find out how can strategies to improve Students' speaking ability through describing picture.

The design of this research was classroom action research. This Classroom Action Research is implemented for the purpose of improving the seven grade Students of SMPN 16 Gresik through describing picture technique. This study employed a CAR methodology in the classroom. It consisted of the steps of planning, action, evaluation, and revision.

The results of the preliminary research are used to inform the author's subsequent plans. Lesson plan creation, picture description model making, resource gathering, and outcome evaluation are all part of this action plan. The writer employed descriptive text as material for the orderly preparation that would become lessons based on the currently used curriculum. It taken from English text books for the seven grade students of junior high school. The result of cycle I showed that there was six students or 18,75% who passed mastery criterion. Based on criteria of success classroom, that was 75% of students achieve the score equal or greater than 75 as the minimum mastery criterion. Because the score of cycle I wasn't met criteria, the reseacher continue to the second cycle. The result of cycle II showed that there are 25 students or 78,10% whose score pass the mastery criterion. Related to criteria of success clasroom, the result of cycle II fulfilled the target of criteria of success that was 75% of the students got 75 or more. Automatically, it can be said that Improving Students' speaking ability through describing picture can improve students' speaking skill.



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