

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher provides a conclusion after explaining about the findings and discussions in the previous chapter. The conclusion addresses the research questions raised by this study.

5.1 Conclusion

Based on the findings in Chapter 4 about English students' perceptions of the usage of TikTok videos in academic English classes, the findings indicate that English students have a positive perception yet still consider to stay mindful about the negative effect of it. Students appreciate utilizing TikTok in academic speaking class since the majority of them understand or are comfortable with using TikTok. Students' perceptions of English videos on TikTok which is delivered were similarly quite advantageous. It is because they are at ease when studying. They also have an enthusiastic view since TikTok learning activities are both entertaining and inspiring. For instance, one significant finding in this study is that students appear to have more open-minded approach when it comes to staying mindful about the negative effects of TikTok.

Through surveys and reasons of the questionnaire conducted as part of this research, it became evident that students recognize the potential harm that is excessive. TikTok usage can bring such as reduced productivity, increased procrastination, and negative impacts on mental health. They express a growing understanding of the importance of setting boundaries and managing

their time effectively to avoid falling into the addictive nature of the platform. Moreover, students exhibit a sense of responsibility in monitoring their own social media consumption and the impact it may have on their relationships. They are aware of the potential for decreased face-to-face interactions and the risk of replacing genuine connections with superficial online interactions. As a result, they make conscious efforts to balance their time spent on TikTok with real-life social interactions and maintain healthy relationships offline.

In conclusion, this research highlights a positive shift in students' attitudes and impacts towards TikTok, as they demonstrate a more open-minded and mindful approach to its negative effects. Many participants expressed that the positive reinforcement and social interaction on TikTok had a significant influence on their willingness to practice English and take risks in their language learning journey.

5.2 Suggestion

After comprehending the findings of this study, the suggestions as possible recommendations for lecturers and future researchers are conducted.

1. Lecturers

To enhance the learning experience, lecturers should address student challenges and utilize TikTok for interactive and informative videos. This caters to students' preferences for visual and interactive content, fostering a deeper understanding of the subject matter and improving academic performance. By incorporating TikTok as a supplementary tool, lecturers can bridge the gap between traditional teaching methods and students'

evolving learning preferences, ultimately leading to improved comprehension and academic performance.

2. Students

The researcher advises students to use TikTok to enhance their enthusiasm for studying and gain additional insights on various subjects. Active participation, time management, and avoiding procrastination are crucial for academic performance. By implementing these strategies and utilizing TikTok as a learning resource, students can improve their learning experience and develop a genuine interest in their studies.

3. Further Researchers

For future researchers, this research is only focus on 3 subjects of the research, those are Senior High School, English Course, English Department students. Hopefully the further researcher could continue this research better on another level.