# STUDENTS' PERCEIVED IMPACTS OF TIKTOK ENGLISH-CONTENT-SHARING ON THEIR ENGLISH PERFORMANCE

**THESIS**

**Presented to**

**State of Islamic Institute (IAIN) Kediri**

**In Partial Fulfillment of Requirements**

**For The Degree of *Sarjana* in English Language Education**


**By:**

**Hidayatul Hanjariyah**

**932218719**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE OF KEDIRI**


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**2023**

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| Title of Thesis | : Students' Perceived Impacts of TikTok English-Content-Sharing on Their English Performance |

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person who is responsible for this thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, 24th of Ma2023
The Researcher,

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**RATIFICATION SHEET**

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## APPROVAL PAGE

This is to certify that the *Sarjana's* Thesis of Hidayatul Hanjariyah has been approved by the thesis advisors for further approval by the broad of examiners.

**STUDENTS' PERCEIVED IMPACTS OF TIKTOK ENGLISH-CONTENT-SHARING ON THEIR ENGLISH PERFORMANCE**

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## MOTTO

If you don’t like the road you’re walking, start paving another one.

-*Dolly Parton*

## DEDICATION

1. Thanks to The Lord of the world, Allah SWT and the Prophet Muhammad SAW for giving me much blesses I could not count enough.
2. My beloved parents, Umar H.M and Siti Rochilah for every path I decide which is always prayed and supported.
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The researcher

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Hanjariyah

# ABSTRACT

**Hanjariyah, Hidayatul. 2023.** *"Students' Perceived Impacts of TikTok English-content-sharing on Their English Performance".* Thesis. Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisors: (I) Dr. Fathor Rasyid, M.Pd. (II) Nurul Aini, M. Pd.

**Keywords:** *Students' perception, TikTok, social media, English performance.*

TikTok has gained popularity as a content sharing platform, particularly among students. Exploring its potential as a tool for language learning is crucial. It is often argued that social media's presence can be detrimental and negatively impact students' cognitive development. However, it is important to recognize the positive aspects of social media, specially TikTok that often go unnoticed. Therefore, this research is conducted to provide valuable information about the influence of TikTok. It aims to find out what students perceive impacts of TikTok English content on their English performances.

The study adopts a qualitative research design, employing surveys to gather data from students who actively engage with TikTok English content. The questionnaire was distributed to 97 students of English department, 58 English course, and 52 senior high school students from various schools. The participants are selected from various educational backgrounds and language proficiency levels to ensure diverse perspectives. Qualitative and quantitative analysis are employed to analyze the collected data.

The result of this study indicates that TikTok English content sharing has both positive and negative perceived impacts on their English skills. On the positive side, participants report enhanced speaking skills through exposure to diverse accents, improved vocabulary skills, and increased confidence in speaking skill. Additionally, participants find TikTok content is engaging and entertaining, which helps them develop an interest in English learning. However, some participants also express concerns regarding the security and privacy of TikTok. Furthermore, the potential distraction and addictive of the platform are acknowledged as challenges to maintain a focused and balanced learning experience.

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