

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This section portrays finishes of the exploration and ideas. The findings and discussion of the research are presented in the conclusions, which provide answers to the research's objectives.

A. Conclusions

The objective of the study is to develop appropriate English supplementary reading material that is able to be a tool to build students and character as well as English proficiency. This study employs 35 students and 1 teachers of grade seventh in SMPN 3 Kota Kediri. The need analysis that took place on April 28, 2023, consisted of distributing closed-ended questionnaires and conducting an interview. According to the results of the questionnaires, 63,3 percent of students enjoy reading English-language reading materials. They also acknowledged that they require English-language reading materials that are engaging. This point received 90%. Students prefer to read reading materials with colorful illustrations and simple vocabulary due to the reading material's design. They each received 93,3% and 90%. They also stated that they liked reading stories in the context of everyday stories and using simple sentences. These points earned a score of 53.3% and 90% respectively. From the expert evaluation, it can be concluded that reading material developed in accordance with descriptive text material based on the independent curriculum in grade 7. The average score is based on aspects curriculum and content is 3, included in the "Good" category. Besides that, the average value of the illustrations is 2.7 which is categorized as "Good" and the layout of the image illustrations that is maximized is 3, which means it is included in the "Good" category. Then the evaluation was continued with a field test of the

facility which resulted in a score of 72.25 which was included in the "Very Good" category. However, there is no suggestion on the final step, so the second revision is skipped and automatically goes to the final product. The final product is only distributing the product to schools, namely SMPN 3 Kota Kediri.

Based on the explanation above, it can be concluded that English reading materials for junior high schools based on the independent curriculum are suitable for use as learning aids, especially for descriptive text material and support students' media literacy and students' English skills, especially for grade 7.

B. Suggestions

The results of this study are supplementary reading materials based on the independent curriculum for grade seventh junior high school. Based on research findings, there are some suggestions for teachers and other reading materials developers.

1. Teacher

Teachers who teach should pay attention to some suggestions. First, it is suggested that English teachers provide English supplementary reading materials based on this material. Second, it is suggested to English teachers to use a material approach as a teaching approach to develop appropriate English supplementary reading materials for students. Then make sure the teacher evaluates what students read.

2. Other Reading Materials Developer

It is suggested by the researcher to other researchers to look for a lot of references in developing English supplementary reading materials. Make sure to analyze student needs because this is very important in developing a product.