

**DEVELOPING SUPPLEMENTARY READING MATERIAL FOR  
JUNIOR HIGH SCHOOL BASED ON THREE *PROFILE PELAJAR*  
*PANCASILA* IN *MERDEKA CURRICULUM***

**THESIS**

**Presented to  
State Islamic Institute of Kediri  
In Partial Fulfillment of the Requirements  
for the Degree of *Sarjana* in English Education Department**



**By:  
Dian Fathurrohmah  
9322.194.19**

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF TARBIYAH  
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## DECLARATION OF AUTHENTICITY

Name : Dian Fathurrohmah  
Student's ID Number : 9322.194.19  
Study Program : English Language Education  
Faculty : Tarbiyah  
Title of Thesis : Developing Supplementary Reading Material for  
Junior High School Based on Three *Profil Pelajar  
Pancasila* in *Merdeka Curriculum*

I here with declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, July 3<sup>rd</sup>, 2023  
The researcher,

Dian Fathurrohmah  
NIM. 9322.194.19

**APPROVAL PAGE**

This is to certify that the Sarjana's thesis titled:

**DEVELOPING SUPPLEMENTARY READING MATERIAL FOR  
JUNIOR HIGH SCHOOL BASED ON THREE *PROFIL PELAJAR*  
*PANCASILA IN MERDEKA CURRICULUM***

**Dian Fathurrohmah**

**NIM. 932219419**

Has Been Approved By The Thesis Advisors For Further Approval  
By The Board Of Examiners.

Approved by:

**Advisor I**

**Advisor II**

**Ima Fitriyah, M.Pd.I.**

**NIP. 198607022015032003**

**Annisa Aulia Saharani, M.Pd.**

**NIP. 199008092019032008**

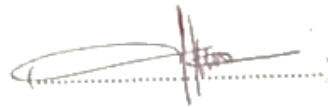
## RECTIFICATION SHEET

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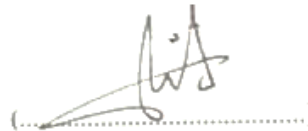
Dian Fathurrohmah  
NIM. 9.322.194.19

Has been examined by the Board of Examiners of State Islamic Institute  
(IAIN) of Kediri on 3<sup>rd</sup> July 2023

1. Main Examiner  
Mohammad Muhyidin, M.Pd.  
NIP. 19801226200912 1 004



2. Examiner I  
Ima Fitriyah, M.Pd.I.  
NIP. 198607022015032003



3. Examiner II  
Annisa Aulia Saharani, M.Pd.  
NIP. 199008092019032008



Kediri, 3<sup>rd</sup> July 2023

Acknowledge by

The Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri



Prof. Dr. Hj. Munifah, M.Pd.  
NIP. 1970041 219940 32 006

## **MOTTO**

“A finish line deserves a hard work, sweat, and tear. Yet, the ideas of having supportive friends helped it to be easier and full of memories”.

*-Mba Pluto*

## DEDICATION

### *Bismillahirrahmanirrahim*

First of all, I would like to be grateful to Allah SWT who always gives me bounties and blessings, so I can finish my thesis. Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the lightness.

I would like to dedicate this thesis to:

1. My beloved Father (Bapak Bonaji), and My beloved Mother (Ibu Siti Barokah) thanks for your pray, love, support, finance and for your patient to educate me. You are my strength and I love you so much. May Allah always bless you!
2. For My beloved Sister and Brother, Dewi Mahfida Inayati, Helma Naimul Fadzilah, and Hafidz Asyauqi. All of you are my wisdom, and my strength who Allah given to me I really want to make you all happy and proud of me!
3. Then for Mrs. Ima Fitriyah and Mrs. Annisa Aulia Saharani as my advisors. Thanks for your patient in guide me to finish my thesis, for your help and praying.
4. Mrs. Dymarconnik Umaha Ulfa, S.Pd., as one of the teacher's at SMP Negeri 3 Kota Kediri who has helped, guided, and supported me in conducting research on this thesis. Thank you for your help and supporting.
5. My friends especially Hidayatul Hanjariyah, Inas Nadifa, Irza Fadhilatur Rohmah, Dhiani Rosydatul Azizi, and Vania Talitha Efana. Who always support me to go this far. You give a lot of messages to my life.

## ACKNOWLEDGMENTS

Alhamdulillah praised to be Allah SWT, the most gracious, the most merciful and the almighty Allah who has given us given us mercies and helps. Bless and peace is upon the prophet Muhammad SAW who has brought human being from the darkness to the brightness era. The writer believes that the thesis will not finish without any support from several people. Thus, the researcher would like to express her appreciation and thanks to the following people:

1. Dr. H. Wahidul Anam, M.Ag. as the Rector of IAIN Kediri
2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Faculty of Tarbiyah.
3. Nur Afifi, M. AppLing, Ph.D. as Head of English Department.
4. My first advisor Mrs. Ima Fitriyah, M.Pd.I. and my second advisor Mrs. Annisa Aulia Saharani, M.Pd. who has patiently guided me and given me many suggestions, so I can finish my thesis on time.
5. All of the lecturer and all staff of the Faculty of the Tarbiyah of IAIN Kediri, especially those English Department for their valuable thought and knowledge and English teaching for my study during Academic year at IAIN Kediri..
6. My collaborative teachers, Mrs. Dymarconnic Umaha Ulfa, S.Pd. that helped me to conduct research in her class.
7. My beloved family, especially my mother, my father, my brother and my sister who always give me motivation and support me.
8. My friends who always give me motivation and support me.

At least, the writer can only wish that the result of this study would be valuable and useful especially for the writer and for reader generally. Amiin.

Kediri, July, 3<sup>rd</sup> 2023

The Researcher

Dian Fathurrohmah

932219419



## ABSTRACT

**Fathurrohmah, Dian. 2023.** “*Developing Supplementary Reading Material for Junior High School based on Three Profil Pelajar Pancasila in Merdeka Curriculum*”. Thesis. Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisors: (I) Ima Fitriyah, M.Pd.I (II) Annisa Aulia Saharani, M.Pd.

**Keywords:** *English reading materials, junior high school, Research and Development (R&D), merdeka curriculum, profil pelajar pancasila.*

*Pancasila*, as the philosophical foundation of the Republic of Indonesia, encompasses five principles that shape the nation's values and identity. To enhance students' understanding of *Pancasila* and its relevance in contemporary society by creating engaging and informative reading materials, this research is implemented. The materials incorporate three profil of Pancasila principle: independence, mutual cooperation, global diversity. Additionally, the content is presented in an age-appropriate manner, considering the cognitive and emotional development of junior high school students. The purpose of this research is to develop supplementary reading material in English descriptive text material based on the *merdeka* curriculum, as it is the latest curriculum that lacks of supplementary reading material.

This is a Research and Development (R&D) study. The research procedure followed the reading material design proposed by Borg and Gall (2003). There are seven stages: 1) Needs analysis, 2) Product development, 3) Expert validation, 4) First revision, 5) Field test, 6) second revision, 7) final product. The research data consists of qualitative and quantitative data. Qualitative data were gathered through interviews to understand students' needs in reading, particularly descriptive text. Questionnaires were given to experts and students to evaluate reading material. Quantitative data were analyzed using descriptive statistics. The product of this research is English supplementary reading material based on the *merdeka* curriculum.

Based on the expert assessment and responses of validation, it can be concluded that supplementary reading materials are appropriate to be used as a tool to support students' reading material, especially grade 7E junior high school students in SMPN 3 Kota Kediri. The result of this study indicates that the range of interests is 50% - 74% meaning that the reading material is categorized “Good. Meanwhile, the mean score of the students is 72,25. The conclusion of the results showed that the reading material is appropriate as a tool to support literacy program of junior high school of grade 7. Additionally, the data shows that they like to read reading materials written in English with clear letters and colorful pictures. Three students profiles of *Pancasila* inspire other students to be enthusiastic about learning.

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