

**THE IMPLEMENTATION OF TEACHER'S PROBLEMS IN
MOTIVATING YOUNG LEARNERS IN LEARNING ENGLISH**

THESIS

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In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others.

This thesis is to fulfill the requirement for a degree Sarjana (S1) in the English Study Program, State Islamic Institute of Kediri.

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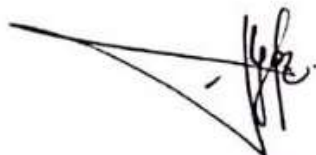
This is to certify that the Sarjana's thesis of Ika Yulianing Rias has been approved by the thesis advisor for further approval by the Board of Examiner

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MOTTO

Keep doing good to someone even if that person does bad to you.

How much that person does good to others, then that's how big he/she is treated well by others

__KH. Maimoen Zubair__

There is no reward for kindness other than kindness (too).

__QS. Ar-Rahman 55 : ayat 60__

DEDICATION

In the name of Allah SWT for the blessing and the merciful, with deep thanks and proud, Sholawat to The Prophet Muhammad ShalallahualaihiWasallam. His coming changed the world.

This thesis is dedicated to:

1. My beloved mother (Eni Susilowati) and father (Solikin), who has given everything for me. Love, time, life, and who have tried to finance me in studying up to college. Who always support and pray for me so that I can finish this thesis.
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ABSTRACT

Rias, Ika Yulianing. 2023, *The Implementation of Teacher's Problems in Motivating Young Learners in Learning English*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor (1) Dr. Ary Setya Budhi Ningrum, M.Pd., and (2) Ria Fakhurriana, S.Pd.I, M.Pd.

Keywords: *Motivating, Learning English, Young Learners*

This research was conducted to describe the teacher's implementation in motivating young learners in learning English. This research will also describe the problems faced by teachers while motivating and how to overcome these.

The researcher chose this school because MIN 9 Nganjuk is one of the elementary schools that still apply English in their schools. The researcher interviewed the English teacher and observed the teacher while teaching. This research uses a descriptive qualitative research design because the researcher wants to describe the implementation of the teacher in motivating students, the problems faced by the teacher, and how to overcome the problems faced by the teacher. The instruments used are interviews, observation, and documentation.

The results of the research showed that the teacher's implementation strategy in motivating students are divided into 7 categories, namely tell a brief words, give rewards, create a competition, provide explanation and awareness to students about the importance of the task, give questions at each meeting as a substitute for daily test, showed the results of the scores obtained by students, and give punishment to students who do not do the assignment. While the problems faced by teachers are students feel tired, students are noisy when taught, class management, and pronunciation teacher are sometimes still confused. The way the teacher solves the problem are the teacher is more discipline with students, the teacher teach only using LKS books, the teacher asked friends between English teachers at other schools how to pronounce it correctly, and sing.

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Daftar konsultasi penyelesaian skripsi

Curriculum vitae