CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion to answer the research problem in the previous chapter and some suggestions to those who are in the educational field, such as the English teacher, students, and further researcher to use Google Classroom in teaching reading skills in English.

A. Conclusion

The purpose of this research is to know the effectiveness of Google Sites in teaching reading. In this study showed that there was significant difference between students who are taught by using Google Sites and students who are taugh by using printed book. The result of mean pre-test score for the experimental class was 56.1667 and for control class was 53.8333. Besides, the mean of the post-test score for experimental class was 83.8333 and for control class was 78.5000. It meant that the students' score after giving the treatment was higher than before after giving the treatment. Furthermore, the result of ANCOVA showed that the significant value was .006< 0.05. It was smaller than 0.05. It means that the null hypothesis is rejected and the alternative hypothesis is accepted. It can be concluded that Google Sites is effective in teaching reading for tenth grade students at SMKN 1 Kras. Teaching reading by using Google Sites was simple, practical, and attractive for students. So, the teaching process was interesting. It has a positive impact in teaching reading on narrative text.

B. Suggestion

The researcher would like to propose some suggestions, as follow:

1. The English teacher

This research expects that the teacher can utilize Google Sites in teaching reading. It is important to improve quality in teaching. In addition, teachers can use Google Sites in teaching reading to make students motivated in learning.

2. The students

Students must be more active in learning. Using Google Sites in learning makes students increase their learning habit. In addition, they will enjoy in learning process.

3. Next researcher

This research is expected to facilitate and give information for the next researcher that relates to teaching and learning process especially in teaching and learning reading by using Google Sites. Therefore, the researcher expect to the next researcher can find more actions to improve English skills not only in reading but also in other skills.