CHAPTER I

INTRODUCTION

This chapter discusses background of the study, research problem, research objectives, hypotheses of study, significances of the study, scope and limitation, and definition of key terms.

A. Background of the Study

Reading is one of the essential English skills that students must master. Reading is the most important skill in the educational setting because it can be used to assess students' general language proficiency (Brown, 2007). Reading is regarded as an essential skill that students must acquire. Because reading is an opportunity for students to acquire knowledge and information, and the ability to read serves as a window into the world for students (Elizabeth, 2003).

Teaching reading is a way transferring knowledge from teacher to students by using a certain technique of strategy and a certain material in order to master reading itself. Teaching is a complex process. It doesn't only give the information from the teacher to the students. Reading is one of ways to make the students understand in teaching-learning process. In addition, Alyousef (2006) states that reading component of an English language course may include a set of learning goals for the ability to read a wide range of texts in English, building knowledge of language which will facilitate reading ability, building schematic knowledge, the ability to adapt the reading style according to reading purpose, developing an awareness of the structure of written texts in English, and taking a critical stance to the contents of the texts.

The students were not interested in English learning especially in reading skill. The students had difficulty to comprehend the content and context of the text so that they fell bored when learning English. To solve students' problem in reading skill, it requires some interesting media in learning. The use of technology as a tool for education is interesting because it can motivate students to learn English, particularly reading skills. Google Sites is a type of written text that can be read on a smartphone or computer. It is a useful tool for encouraging them to read.

Therefore, reading activity can be done by Google Sites. Google Sites is a platform that makes it easier for users to create a website display quickly, easily and simply. Google Sites is easy to use, especially to support learning by maximizing features such as google docs, sheet, forms, calendar, awesome table, etc. Google Sites can be accessed with smartphones, laptops, tablets, and computers. Using Google Sites in learning process has a lot of advantages for students. For instance, increasing interaction, less paper, easy to bring, etc. In order to it is essential for learning English and it is expected to motivate and facilitate the students to learn individual in every time and everywhere. Furthermore, it can interest students to develop their reading habits.

An advantage that educators and students can utilize in the process of learning is the availability of straightforward Google Sites that do not require the use of a programming language. Additionally, the Google Sites feature gives users access to 100 Mb of free, user-friendly design templates, layouts, and navigation menus. According to Marin and Nane (2020), the achievement of these benefits

directly places students at the center of learning and encourages students to learn on their own.

The observation that was conducted at SMKN 1 Kras showed that there is English printed books with the newest curriculum namely Merdeka curriculum from *Kemendikbud*. In addition, the students are less interested in English learning especially in reading skill. Also mentioned by the English teacher that nowadays, the quality of the students before and after the Corona is really different. Therefore, the reading skill ability of the students is still weak.

Therefore, based on this viewpoint, the ability to read has been viewed as something that can assist students in expanding their understanding of the English language. It necessitates engaging learning materials. The use of technology as a learning tool is intriguing because it has the potential to motivate students to learn English, particularly reading skills. Google Sites is a type of written text that can be read on a smartphone or computer. Google Sites has many advantages. Google Sites can make students more interesting and fun, Google Sites can provide downloadable learning materials so that students can learn from the material anywhere and anytime, Google Sites can provide material that from the beginning to the end of the meeting, students can re-read material provided by the teacher because the material does not automatically disappear, students can upload tasks that have been assigned a separate assignment, Google Sites can give separate announcements about assignments, or other information. It is a useful tool for encouraging them to read.

To support this study, there are three previous studies. The finding of this study in line with a study conducted by Justriati (2021). She conducted a study on

investigating the implementation of google site as a learning platform for teaching EFL during covid-19 pandemic. She investigated by using mixed-method to find the effectiveness of using Google Sites as learning platform in EFL learning. She found that by implementing Google Site as an E-learning Platform in EFL learning can increase students' ability in EFL learning.

This study is also similiar to Ratna's study (2020). She conducted a research to find out the effectiveness of using Google Clasroom in teaching reading for the 7th grade students of junior high school. She found that google classroom media gave a positive outcomes on the students' reading skills in the seventh grade students of MTsN. 4 Kediri.

This research is also similiar to Maghfiroh's study (2022), she conducted a study to find out the effectiveness of using E-book in learning reading. She investigated by using using Quasi-experimental. She found that E-book is effective in learning reading comprehension for tenth grade students at SMK. Al-Ikhlas Tarokan.

This research focuses on the use Google Sites in teaching reading on narrative text. Based on theoretically using Google Sites can have fun in learning process by using technology. Google Sites is appropriate for students in reading skill. Students can actively participate in the learning process. As a result, based on the theoretical and problems above, the researcher decides to conduct the study entitled "The Effectiveness of Using Google Sites In Teaching Reading".

B. **Research Problem**

Based on the background of the study, the research problem is: Is there any significant difference on reading skill between students taught using Google Sites and students taught using printed book?

C. **Research Objectives**

Based on the research problem above, the objective of the research is to find out whether or not using Google Sites is effective in teaching reading in SMKN 1 Kras.

D. **Hypotheses of the Study**

Based on the research question, the research hypotheses is formulated follow:

1. (H_0) : there is no significant difference on reading skill between the students taught by using Google Sites and the students taught by using printed book.

2. (H_i) : there is a significant difference on reading skill between the students taught by using Google Sites and the students taught by using printed book.

E. **Significances of the Study**

This research is expected to give good contribution for English teacher, students, and next researcher. First for English teacher, that the teacher will have contribution to utilize Google Sites in teaching and learning reading. Second, this study can help the students to increase their reading habit by using Google Sites. In addition, they will enjoy on learning process. Next for researcher, this research is expected to facilitate and give information for the next researcher that relates to teaching and learning process particulary in teaching and learning reading by using Google Sites.

F. Scope and Limitation

This scope of this study focused on the use of Google Sites in teaching reading at the tenth grade students of SMKN 1 Kras. This study is limited to the class 10 *Kuliner* 2 and 10 *Kuliner* 3 students of SMKN 1 Kras and uses Google Sites focused on narrative text.

G. Definition of Key Terms

The key terms of this research are reading, teaching reading, media, Google Sites, and printed book.

1. Reading

   Reading is a skill that is needed to process, understand, or intepret the meaning of the written text.

2. Teaching Reading

   Teaching reading is a process of teaching students to read a written text and uderstand the knowledge or information about the text to improve the students' reading skills.

3. Media

   Media is something in the form of a tools that can help students in teaching and learning process.

4. Google Sites

   Google Sites is digital text that can be read on electronic device.

5. Printed Book

   Printed book is physical form of book.