THE EFFECTIVENESS OF USING GOOGLE SITES IN TEACHING READING

THESIS

Presented to

State Islamic Institute of Kediri

In Partial of the Requrements

For the Degree of *Sarjana* in English Language Education

By

Irza Fadhilatur Rohmah

9322.195.19

DEPARTEMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

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I here with declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, June 22nd , 2023
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MOTTO

“No matter where u start, the finish line is your responsibility.”
-mba pluto

DEDICATION

Bismillahirrahmanirrahim

First of all, I would like to be grateful to Allah SWT who always gives me bounties and blessings, so I can finish my thesis. Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the lightness.

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At least, the writer can only wish that the result of this study would be valuable and useful especially for the writer and for reader generally. Amiin.

Kediri, June, 22th 2023
The Researcher

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ABSTRACT

Rohmah, Irza Fadhilatur. 2023. *The Effectiveness of Using Google Sites in Teaching Reading*. Thesis, English Department, Faculty of Education, Institute of Islamic Studies at Kediri, Advisor: (1) Dr. Sri Wahyuni, M.Pd (2) Fitriatul Masitoh, S.S., M.Pd

***Keyword**: Google Sites, Teaching Reading, Vocational High School*

The presence of technology has significantly influenced multiple aspects of our lives, including the field of education. Integrating technology into teaching and learning practices has showen to capture students' interest and engagement. One of competences where techonlogy can be effectively employed is in reading activities. This study aims to investigate the effectiveness of using Google Sites in teaching reading.

This research used Quasi-experimental study. It involved 60 students of tenth grade students of SMKN 1 Kras in the second semester of academic 2022/2023. The classes were divided into two groups: X-*kuliner* 2 as the experimental group and X-*kuliner* 3 as control group. In the research, the students of X-*kuliner* 2 were taught by using Google Sites focused on narrative text, while X-*kuliner* 3 were taught by using English printed book from *kemendikbud* focused on narrative text. The researcher used pre-test and post-test to collect the data. The data was analyzed by using ANCOVA in SPSS 25.

The result showed that mean pre-test in experimental class was 56.1667 and the mean of control class was 53.8333. Besides, the mean of post-test in experimental class was 83.8333 and the mean score of control class was 78.5000. The result of ANCOVA showed that the significant value is .006 ($p<\alpha$ 0.05). It can be concluded that using Google Sites is effective in teaching reading for tenth-grade students at SMKN 1 Kras, because the use of technology in teaching and learning was simple, practical, and attractive, so that the teaching process was interesting.

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