

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

Based on the findings and discussion of this study, this chapter concludes the results of data analysis to answer the research questions of this study. First, the level of students' writing anxiety. Writing anxiety is a common issue that is often experienced by EFL or ESL learners. Through this research, it can be concluded that there is a high level of writing anxiety in students of class X-6 at SMAN 1 Prambon. The SLWAI test showed that the mean of all students' total scores was 68, which is higher than the average range of the SLWAI test. The causes of high level of writing anxiety in students include low self-confidence, language difficulties which include lack of vocabulary and lack of knowledge about spelling, lack of topical knowledge, pressure of perfect work, and pressure of limited time.

Then, there are several teaching's strategies to help students overcome their writing anxiety, include memorizing vocabulary sessions at every meeting, giving random questions to help students develop their ideas, providing writing exercises with layouts and pictures to practice their writing skills, giving motivation in every assessment, doing ice breaking and play games.

In addition to providing findings related to the level of students' writing anxiety and teacher's strategies in helping students overcome their writing anxiety, this study has several drawbacks, including the number of participants as a research sample is not large so that the scope of research is not wide enough. Then, it is necessary to observe teacher's strategies to strengthen the data from the interviews. Unfortunately, observations could not be made due to constraints, so interviews with students were conducted to strengthen the data.

## **5.2 Suggestion**

Based on the research results, this study presented the following suggestions.

### **1. For Students**

Based on the results of the study, there is a high level of writing anxiety among the 10th grade students which is caused by several factors, including a lack of confidence. It is better for students to increase their self-confidence by developing writing skills. Such as by increasing vocabulary, getting used to developing ideas, and making evaluations from teachers as motivation to do their best in the future.

### **2. For Teacher**

Through the results of the research, it can be concluded that teacher have good strategies in helping students overcome their writing anxiety. These strategies can be further developed and become a new knowledge for educators, so they can help the students to overcome their writing anxiety.

### **3. For Future Research**

For future researchers, it is advisable to investigate more deeply regarding writing anxiety. It can be done by increasing the number of participants as a sample and researching in different aspects. In order to obtain new findings that can complement the results of previous studies.