

## REFERENCES

- Afrianto, Irvan. (2019). *The Influence of Google Translate in ELT on Students Translation Accuracy*. A Thesis of FKIP Unismuh Makassar.
- Arikunto, S. (2010). *Metode Penelitian*. Jakarta: Rineka Cipta.
- Bell, R. T. (1991). *Translation and Translating*. London: Longman.
- Catford, J. C. (1965). *A Linguistic Theory of Translation: An Essay to Applied Linguistics*. London: Oxford University Press.
- Clark, M. 2013. *The Use of Technology to Support Vocabulary Development of English Language Learners*. Education Masters.
- Depdikbud. (2006). *Kurikulum 2006: Standar Kompetensi Mata Pelajaran*. Jakarta: Departemen Pendidikan dan Kebudayaan.
- Fauzi, Ahmad Ridha. (2018). *The effectiveness of Duolingo in Improving Vocabulary Ability at the Sixth Grade of Madrasah Ibtidaiyah Darul Ilmi Banjarbaru School Year 2017/2018*. Skripsi, Tarbiyah dan Keguruan, accessed on 25<sup>th</sup> June 2019
- Gay, L.R, G.E. Mills, G.E., & Airisan, P.W. (2012). *Educational Research Competence for Analysis and Application*. USA: Pearson.
- Gay. (1981). *Educational Research Competence for Analysis and Application: Second Edition*. USA. Charles E. Meeril Publishing Company.
- Hatch, E. and Farhady, H. (1982). *Research Design and Statistical for Applied Linguistics*. Los Angeles: New Bury House Publisher Inc.
- <https://klikenjoyblog.blogspot.com/2016/09/duolingo-aplikasi-belajar-bahasa-inggris.html?m=1>, accessed on 26<sup>th</sup> June 2019.
- International Journal of English Linguistics. (2013) Vol. 3, No. 1; 2013 ISSN1923-869X E-ISSN 1923-8703. Canadian Center of Science and Education.
- Jaskova, V. (2014). *Duolingo as a New Language Learning Website and Its Contribution to E-learning Education*. Masaryk University.
- Kartika, B. (2014). *Belajar Bahasa Asing Sambil Bermain dengan Duolingo* (REVIEW), available on <https://id.techinasia.com/review-duolingo-aplikasi-belajar-bahasa-asing>, accessed on 29<sup>th</sup> June 2019.
- Kumar, Rajendra. (2011). *Research Methodology*. New Delhi: APH Publishing.
- Kusumadewi, H. (2018). *The Effect of Using Duolingo towards Students' Vocabulary Mastery (an Experiment of Junior high School Students at Omega Sains Institute)*. Indonesian Journal of English Teaching, Accessed on 27<sup>th</sup> June 2019.

- Larson, Mildred L. (1984). *Translation; Theory and practice, Tension and Interdependence*. Philadelphia: John Benjamin publishing.
- Latief, J. A. (2019). *The Implementation of Duolingo Android Application and Autonomous Learning to Enhance the Students' Writing Simple Sentence*. A thesis. FKIP IAIN Salatiga. Accessed on 10<sup>th</sup> July 2019.
- Levy, M. (1997). *Computer-Assisted Language Learning*. Oxford University Press.
- Mahmudah, L. (2015). *An Analysis of Pronunciation Exercises in Duolingo Application and Its Contribution as English Learning Media*. A thesis,.
- McCarthy, M. (1990). *Vocabulary*. Oxford: Oxford University Press.
- Munday, P. (2016). *The Case for Using Duolingo as Part of the Language Classroom Experience*. Sacred Heart University, 19(1), 83-101.
- Newmark, P. (1988). *A Textbook of Translation*. London: Prentice Hall.
- Nida, E. A, & Taber, C. R. (1964). *Towards a Science of Translating: With Special Reference to Principles and Procedures Involved in Bible Translating*. Leiden: E. J. Brill.
- Nida, E. A, & Taber, C. R. (1982). *The Theory and Practice of Translation*. Leiden: E. J. Brill.
- Oxford. (2000). *Oxford Learners Pocket Dictionary*. New York. OxfordUniversity Press: p. 473
- Rodgers, S. Theodore. (2010). *Approaches and Methods in Language Teaching*. The University of Cambridge Pres.
- Ryu D. (2012). *Play to Learn, Learn to Play: Language Learning through Gaming Culture*. *ReCALL*. 2013(2):286-301.
- Sundayana, R. (2016). *Statistika Panelitian Pendidikan*. Bandung: Alfabeta.
- Trisvianti, Hilda. (2018). *Students' Translation Process in Translating Text at the Twelve Grade of SMAN 1 Air Joman*. A thesis, Tarbiyah Science and Teachers Training Faculty of UIN Medan.
- Wijaya, R. K., Yufrizal, H., Kadaryanto, B. (2016). *Improving Vocabulary through Duolingo Application in Call at the Seventh Grade of SMP*. Accessed on 25<sup>th</sup> June 2019

