CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions from research conducted by researchers on improving students' reading skills by implementing the Duolingo application at SMAN 3 Kediri, especially class XI.

A. Conclusion

Classroom action research was carried out in class XI students of SMAN 3 Kediri starting in April and ending in May in the even semester of the 2023 school year. All stages of action research have been completed. The main problem to be solved in this study is students' difficulties in understanding translation. Therefore, researchers and English teachers formulate the following problem, How to apply the Duolingo application to increase students' understanding of translation in class XII at SMAN 3 Kediri.

The purpose of this study is to improve students' understanding of translation in the teaching and learning process through the Duolingo Application. The results of the research and discussion in Chapter IV show that students' understanding of translating in the teaching and learning process in class XII at SMAN 3 Kediri has increased. Actions carried out in two cycles. The results of this study indicate success and failure. The delivery of the Duolingo application has succeeded in improving the teaching and learning process of understanding translation so that students can understand English texts.

The results of cycle 1 have an average value of 89.78 the percentage is 73.68% even though they have reached the KKM but few students pass the KKM or the success criteria are less than 80% while the criteria of success is 80% and because it is not successful, further researchers to cycle 2 where the test results were 94.63% and the percentage increased to 100% so the Duolingo application can improve students's Translation

Then the researcher found that the Duolingo application could: attract students' attention to be involved in class activities, help students guess the meaning of new vocabulary in Indonesian, arouse students' interest in reading, make it easier for students to learn translation. without detailed explanation, it makes teaching English more lively because it helps students understand the text, makes students enjoy learning English, makes it easier for students to understand the text.

B. **Suggestion**

The results of the study show that the application of the Duolingo application can improve students' translation skills. Therefore, the following suggestions are offered:

1. For English teachers

English teachers need to improve the quality of translation by implementing the Duolingo application and various fun and motivating activities to be active in translating and improve understanding. Teachers can use media such as the Duolingo application, because in this application there are lots of translations from Indonesian to English or vice versa, as well as other languages. In addition, reading materials and reading assignments are also important in helping students understand reading texts. The teacher must choose or make material that is interesting and appropriate to the ability level of students, so that students will be interested and motivated to learn.

2. To other researchers

This Research makes a speciality of improving students' Translation Ability through the Duolingo application. There are nonetheless many activities that may be used to train translation. For other researchers, it is necessary to find and try other activities so that learning activities are more varied. Furthermore, in conducting similar research, reading materials and reading assignments can be

modified according to students' learning abilities and interests.