

**AN ANALYSIS OF RECOUNT TEXT WRITING DEVELOPMENT FOR
NINTH GRADE STUDENTS OF MTSN 9 NGANJUK**

THESIS



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**AN ANALYSIS OF RECOUNT TEXT WRITING DEVELOPMENT FOR
NINTH GRADE STUDENTS OF MTSN 9 NGANJUK**

THESIS

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I herewith declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

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RATIFICATION SHEET

**AN ANALYSIS OF RECOUNT TEXT WRITING DEVELOPMENT FOR
NINTH GRADE STUDENTS OF MTSN 9 NGANJUK**

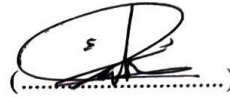
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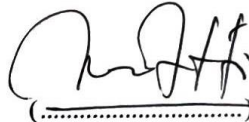
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MOTTO

Error is a part of learning process, not something to be ashamed of. We just need to promise to make ourselves better and prove that errors and failure are 2 things that make us stronger, not weaker.

DEDICATION

First of all, I would like to express my gratitude to Allah SWT who has always given me health to complete this thesis. Second, to our Prophet Muhammad SAW, who has guided us from the dark ages to the bright. He has also guided us to a beautiful religion, namely 'Addinul Islam wal Iman. I dedicate this thesis to my beloved father, Rochani and my beloved mother, Musringah. Thank you for making me always feel lucky to be born and educated in a harmonious family. Thank you for always believing that I am capable of being responsible and completing this education. I also want to thank to my beloved sibling, Ghaniya Lathifani Rohana, for being an encouragement in everything I do. Once again, thank you for all the prayers, love and endless support.

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8. All students of MTsN 9 Nganjuk who have assisted in this research by acting as participants.

9. All friends of IAIN Kediri. We have gone through many things to complete this thesis. I hope this will be useful in the future.

The researcher realized that this research was still far from perfection. Therefore, the researcher expected suggestions and criticisms from all readers or other researchers who want to learn this study. May Allah SWT always bless us all.

Kediri, May 29th, 2023

The Researcher

A handwritten signature in black ink, consisting of several overlapping loops and lines, positioned above the printed name.

AWLIYA SYIFA ROHANA
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ABSTRACT

Rohana, Awliya Syifa. (2023). *An Analysis of Recount Text Writing Development for Ninth Grade Students of MTsN 9 Nganjuk.* A Graduating Paper. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisors: (I) Nur Afifi, M. App. Ling. Ph. D., (II) Drs. Agus Edi Winarto M. Pd.

Keywords: *writing, error analysis, language development*

In learning English, students are required to master four skills, namely listening, speaking, reading and writing. And of the four types of skills, writing is a skill that requires gradual learning. This is because writing skills require a lot of learning and practice. To really be able to master writing skills, students need a longer process, deep thinking and sufficient understanding to develop interesting ideas. Therefore, to improve these skills, students are trained to write in various genres. One of the genres is recount text. Recount text is a type of text that contains the reconstruction of one's past experiences. Not only about writing the general structure, the use of grammar is also important to learn in this type of text. Therefore, it is normal for students to make some errors during the learning process. However, it doesn't mean errors are allowed to happen. In a learning process, evaluation is still needed to monitor student development. Based on these reasons, this study aims to find the types of errors made by students in writing recount texts and describe their development.

This research is a descriptive qualitative research involving eight students as participants. The participants were 9th grade students in semester 2 at MTsN 9 Nganjuk. The writing products chosen to be the research object were three recount texts collected from each participant at different times with an interval of two weeks between each data collection. Then, the writer conducted an analysis of the general structure and grammar to find out the development of students in writing.

The final result shows that based on the generic structure analysis, the students made some errors in two parts, namely orientation and reorientation. In the orientation, sometimes students did not explain the setting of the place. Whereas in the reorientation section, sometimes students did not provide comments or summaries. Based on this analysis, the researcher also found four patterns of development, namely increasing, decreasing, stable and fluctuating. Meanwhile, based on grammatical analysis, the researcher found that students made errors in two linguistic categories, namely morphology and syntax. Of the two types of errors, the most errors came from the syntax category, namely the use of tenses, both errors in the use of irregular forms, regular forms, and to be. In addition, In contrast to the development patterns found through generic structure analysis, there are only two development patterns found through grammatical analysis, namely increasing and fluctuating.

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