

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher discusses the conclusions and suggestions. The first part concludes the results of the research, and the second gives suggestions for teachers, students, and future researchers.

A. CONCLUSION

This study aims to analyze students' abilities and difficulties in writing descriptive texts at SMP Raudlatul Muta'allimin Lamongan. The research was conducted through writing tests and interviews. In this chapter, the researcher wants to conclude the data obtained from the research that has been done which has been attached in the previous chapter. The following results of the research conclusions are as follows:

1. Based on the results of the analysis of student's ability to write descriptive texts, the average total score of students was 54,4 (Fair) which showed that students' ability to write descriptive texts was still low and there was still much improvement. Of 26 students of SMP Raudlatul Muta'allimin, the researcher found that only 2 students got very good grades. This proved that the majority of students VIII C still had difficulties in writing descriptive text.
2. The results of the analysis of students' difficulties in writing descriptive text, the researcher found the major difficulty faced by students was mechanics with total score of 32. The second difficulty was grammar with total score of 45. The third difficulty was vocabulary with total score of 55. The fourth

difficulty was organization with total score of 69. And the last difficulty was content, with total score of 83. The test results, supported by interviews with some students, showed that the results were in line with the students' interview statements. Most students do not like writing in English because English is difficult. Students had little vocabulary, difficulty in using grammar, and most students did not understand the mechanics of writing, so the students had difficulty in composing and developing paragraphs of descriptive text.

B. SUGGESTION

Based on the above conclusions, this study proposes suggestions to improve students' abilities and difficulties in writing descriptive texts to teachers, students, and other writers who are interested in learning to write descriptive texts as follows:

1. For the English Teachers

The researcher suggests that English teachers can give students more practice in writing skills based on writing structures, such as writing organization, mechanics, vocabulary, grammar, and writing content so that students can easily apply text writing according to writing procedures. Teachers can also use interesting and easy-to-understand media, such as flash cards.

2. For the students

The researcher suggests to the students to improve their writing by practicing writing texts as often as possible and besides that students also have to memorize more vocabulary in order to develop students' writing.

3. For Further Researches

The researcher suggests that future research should analyze student writing more deeply, and the researcher can also read the results of this research as a research reference.