

**An Analysis on The Students' Ability and Difficulty in Writing Descriptive
Text at SMP Raudlatul Muta'allimin Lamongan**

THESIS

Presented to

State Islamic Institute of Kediri (IAIN Kediri)

In Partial Fulfilment of the Requirement

For the Degree of Sarjana in English Language Education



Written by:

Rahmania Meinawati

9322.080.19

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

2023

DECLARATION OF AUTHENTICITY

Name : Rahmania Meinawati
Student's ID Number : 932208019
Study Program : Tarbiyah
Department : English Departemen
Title of Thesis : An Analysis on The Students' Ability and Difficulty in Writing Descriptive Text at SMP Raudlatul Muta'allimin Lamongan

I hereby declare that this thesis is my own work. It has been written by me as the result of my own original research. This thesis does not incorporate any materials previously written or published by another person except the certain part that I took as quotations and references by following the usual procedures of scientific work. Due to this fact, I am the only person responsible for the thesis if any objections or claims from others.

This thesis is presented to fulfill the requirements for the degree of sarjana (S1) in English Department, State Islamic Institute of Kediri.

Kediri, June 05th 2023

The researcher,



Rahmania Meinawati

NIM. 932208019

APPROVAL PAGE

This is to certify the *Sarjana*'s thesis entitled

**AN ANALYSIS ON STUDENTS' ABILITY AND DIFFICULTY IN
DESCRIPTIVE TEXT AT SMP RAUDLATUL MUTA'ALLIMIN
LAMONGAN**

RAHMANIA MEINAWATI

NIM.9322.080.19

**Has been approved by the thesis advisor for further approval by the
board of examiners.**

Advisor I



Drs. Agus Edi W. M. Pd.

NIP. 196505272000031001

Advisor II



Annisa Aulia Saharani. M. Pd.

NIP. 199008092019032008

RATIFICATION SHEET
AN ANALYSIS ON STUDENTS' ABILITY AND DIFFICULTY IN
DESCRIPTIVE TEXT AT SMP RAUDLATUL MUTA'ALLIMIN
LAMONGAN

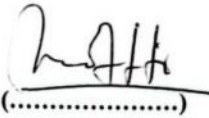
RAHMANIA MEINAWATI
NIM. 9322.080.19

Has been examined by the Bord of Examiners of States Islamic Institute (IAIN) of
Kediri on June, 26th 2023

1. Main examiner

Nur Afifi, M. App. Ling, Ph.D

Nip. 197707132003122003



(.....)

2. Examiner I

Drs. Agus Edi W, M. Pd.

Nip. 196505272000031001



(.....)

3. Examiner II

Annisa Aulia Saharani, M. Pd.

Nip. 199008092019032008



(.....)

Kediri, June 26th 2023

Acknowledged by
Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri



Prof. Dr. Hj. Munifah, M.Pd
Nip. 196004121994032006

MOTTO

**“There is no success without hard work, no success without togetherness,
and nothing is easy without prayer.”**

“Tidak ada kesuksesan tanpa kerja keras, tidak ada keberhasilan tanpa
kebersamaan, dan tidak ada kemudahan tanpa do’a”.

-Ridwan Kamil-

DEDICATION

In the name of Allah SWT who most gracious merciful and the prophet Muhammad SAW who as the inspiration Moslem's life. The thesis is dedication to:

1. My beloved parents (Bapak Masuwan and ibu Jumiatusun) who have been gave me strength when I thought of giving up, who continually provide their moral, spiritual, emotional, and financial support. And also all of my family.
2. My beloved sister who always gives me support.
3. My beloved friends who always gives enthusiasm to study and do this thesis.
4. My beloved friends in the boarding house number 18 who always accompany me, encourage and support me.
5. Along with all hard working and respected Teachers and Lecturer. Especially my Advisor. Sir Agus Edi and Ma'am Annisa who guide me finish this thesis
6. My Almamater State Islamic Institute of Kediri who gave me knowledge and opportunity to improve my study.
7. The last I can say, thanks to me who has been strong and patient in going through all kind of processes, situation until now when I can finish this thesis.

ACKNOWLEDGEMENTS

Alhamdulillah praised to be Allah SWT, the most gracious, the most merciful and the almighty Allah who has given us given us mercies and helps.

The writer believes that the thesis will not finish without any support from several people. Thus, the researcher would like to express her appreciation and thanks to the following people:

1. Dr. H. Wahidul Anam, M.Ag. as the Rector of IAIN Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Faculty Tarbiyah.
3. Nur Afifi, M.App.Ling.Ph.D. as Head of English Departmen.
4. My first advisor Agus Edi, M.Pd and my second advisor Annisa Aulia Saharani, M.Pd. who has patiently guided me and given me many suggestion, so I can finish my thesis on time.
5. All the lecturer and all staff of the Faculty Tarbiyah at IAIN Kediri.
6. All the teachers in SMP Raudlatul Muta'allimin Lamongan, who has given me permission to do my research there and support to research my thesis.
7. My collaborative teacher, Zahrotus Sholihah, S.Pd that helped me to conduct research in their class.

At least, the writer can only wish that the result of this study would be valuable and useful especially for the writer and for the reader generally. Aamiin.

Kediri, 05 june 2023

The Writer,

Rahmania Meinawati

ABSTRACT

Meinawati, Rahmania. (2023). *An Analysis on The Students' Ability and Difficulty in Writing Descriptive Text at SMP Raudlatul Muta'allimin Lamongan*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: 1) Drs. Agus Edi W., M. Pd, and 2) Annisa Aulia Saharani, M.Pd.

Keyword: *Writing Ability, Writing Difficulty, Descriptive Text*

Writing is a form of ability that communicates ideas by applying structured written language to build understanding and inform readers about what the author has written. Descriptive text is to describe something clearly about people, places, objects, or events using appropriate details. So this means writing descriptive text is the activity's ability to describe something about people, places, objects, and so on. This study aims to analyze the abilities and difficulties of class VIII C students of SMP Raudlatul Muta'allin Lamongan in writing descriptive texts.

This research method is qualitative research. In this study, students of VIII C SMP Raudlatul Muta'allimin Lamongan, consisting of 26 students, served as research subjects and data sources. Data collection techniques used were writing tests and interviews. In this study, the researcher analyzed the text focusing on content, organization (identification and description), grammar, vocabulary, and writing mechanics (spelling, punctuation, and capitalization).

The results of students' abilities and difficulties in writing descriptive text are shown, first, the average total score of students' abilities is 54.4 (Fair) which shows that students' abilities in writing descriptive text are still low and still need a lot of improvement. Second, students' difficulties in writing descriptive text. The major difficulty faced by students was mechanics, students had many difficulties in spelling words. The second difficulty was grammar, students had difficulty in using the simple present rule. The third difficulty was vocabulary, students had difficulty using the correct vocabulary. The fourth difficulty was organization, students had difficulty distinguishing between identification paragraphs and description paragraphs. And the last difficulty was content, students had difficulty developing words into sentences and making paragraphs.

TABLE OF CONTENTS

THESIS COVER.....	i
DECLARATION OF AUTHENTICITY.....	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	Error! Bookmark not defined.
MOTTO	iv
DEDICATION.....	vi
ACKNOWLEDGEMENTS.....	vii
ABSTRACT	viii
TABLE OF CONTENTS.....	ix
LISTS OF TABLES	xi
CHAPTER 1	1
A. Background of the Study	1
B. Research Problem	3
C. Objective Study	3
D. Significance of the Study	4
E. Scope and Limitation	4
F. Definition of Keyterms.....	5
CHAPTER II.....	6
A. Literature Review.....	6
1. Writing	6
2. Descriptive Text	22
B. Previous Studies	26
CHAPTER III	29
A. Research Design	29
B. Data Source.....	29
C. Instrument	30
D. Data Collection	31
E. Data Analysis	32

F. Validity Data.....	35
CHAPTER IV.....	36
A. FINDING	36
B. DISCUSSION	48
CHAPTER V	52
A. CONCLUSION.....	52
B. SUGGESTION	53
REFERENCES.....	55
APPENDICES	57

LISTS OF TABLES

Table 3.1 Topic of the written	31
Table 3.2 List of Interview	32
Table 3.3 Scoring rubric of writing	33
Table 3.4 Students' score skills level	35
Table 4.1 Students' Writing Score.....	37
Table 4.2 Grammar Difficult	42

LISTS OF APPENDICES

APPENDIX 1 THE WRITEN TEST	58
APPENDIX 2 INTERVIEW	60
APPENDIX 3 DATA ANALYSIS STUDENTS	61
APPENDIX 4 DATA SISWA.....	84
APPENDIX 5 DOCUMENTATION	85