CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this study presents the conclusion of the study and some suggestions based on the result of the previous discussion. In addition, the conclusion deals with the result of the students' perception about peer feedback on students' work at the 4th semester in academic writing class. The suggestions contain some recommendation for the English Department, lecture, and the next researchers.

A. Conclusion

According to research finding and the problem research, researcher concludes this study as follow:

1. Students' Perception about Peer Feedback

Concerning with the research findings of students' perception, the results indicate that peer feedback has some advantages and disadvantages. Some advantages are peer feedback makes students increase the quality of writing, it can motivate students, it can make them active in writing class, it makes them more understand about the procedure of writing, and it can increase interaction among students.

In other hand, some disadvantages arestudents can be sarcastic and critical in their comments andstudents do not pay attention to the revising issues, it provides unclear and unhelpful comments. It is related with the respondents' reasons that

the correction is complicated, their friend is lazy to correct the paper, their friend is not seriously to correct it, and the corrector blames their work.

2. Students' Perception about the Types of Peer Feedback

Regarding with the research finding, the students received written peer feedback more useful than oral peer feedback. The written peer feedback can more understand and analyze and it reminds students in order to reduce the repeating of the mistake. While the oral peer feedback they can practice test speaking orally at the same time, sometimes their fiends did not correction seriously, and sometimes there is a explained well but sometimes there is some friends that make them dizzy. Oral peer feedback sometimes is useful for student but written peer feedback make students more understand.

In addition, almost students are more understand feedback that was given by the lecture than friends because lecture is more accurate and give explanation more detail and clearly. They are more confident feedback given by lecture than friends. But, it does not mean peer feedback is ineffective ways in learning process. Might be its own advantage than another feedbacks is establishsocial interaction among students.

B. Suggestions

Regarding to the conclusion above the researcher wants to give some suggestions to the teacher/lecture, to the students, and the next researcher.

1. Teacher/lecture

For the lecture, the researcher suggests that the lecture should give more pay attention to students who correct the other students' work. The lecture should give a sample essay or samplefeedback given to help students with the peerfeedback process.

2. Students

For students, the researcher suggests that not only lecture pay the attention in the classroom but also the student should more pay attention to the lecture when the lecture explain about the material. So, the students can revise the friends' work correctly. They must seriously give the feedback to their friends.

3. The next researcher

For the next researcher, the researcher suggests that this study is limited only for investigating perception about peer feedback on students' work at STAIN Kediri. I hope the next researcher has different subject. In other hand, it is better if they are not only focus on the students' perception, but also teachers' perception.