

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the conclusions and suggestions from the research are presented.

5.1 Conclusion

Based on data interpretation and discussion presented in the previous chapter, I write the following conclusions:

The application of Three Steps Interview Technique ran well and smoothly. The strategy is easy to be applied in teaching speaking to senior school students. Moreover, the use of Three Steps Interview Technique in teaching speaking improves students' motivation and interest in learning English. The students got into the habit of speaking in English that they rarely did before. Thus, the students' learning can be improved. Through the activities of Three Steps Interview Technique, the students' speaking skill can be improved. It is proved by the result of the improvement result from pre-test to post-test. The mean of the scores of the pretest is 41.20; cycle 1 test is 60,18; and the last is 82,68 for the post-test. Those scores were good enough; and it also increased from a test to another test. The collected data showed that Three Steps Interview Technique can be an alternative strategy to improve students' speaking skill.

5.2 Suggestions

As concluded above, there are some suggestions which are presented in order to improve the students' speaking skill.

(1) For the English teachers, they should make a variation of the topic of the material and also make it interesting and enjoyable for the students. Three Steps Interview Technique actually can be applied to teach other material, it depends on the teachers' creativity. In addition, the use of the learning strategy should be appropriate with the condition of the student and the facilities of the school.

(2) For the students, they need to pay attention to the teacher's instruction. Although Three Steps Interview Technique is easy to be applied in learning English and already proved that it improved speaking skill, the success of the method depends on the learners. The students are better to make themselves enjoy the process of learning. Then, always practicing speaking in English every day makes their speaking ability better from day to day.

(3) For the next researcher, speaking is one of the difficult skills for students to master. This research may be still having many weaknesses. Thus, the researcher suggests to the next researchers to be actively explore many methods of teaching speaking. This research also could be one of the references for the next researchers.

Finally, the researcher hopes that the result of this research would be useful for the reader. It is also hoped that the readers would have more information about the use of Three Steps Interview Technique in teaching speaking.