

CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter the researcher presents the conclusion to answer the statement of the problem and suggestion for the English teacher, students, and the next researcher.

A. Conclusion

The SQ3R technique that developed by Robinson in the 1940s, it has been included in numerous texts on the reading-study process, in many collage, school, courses on how to read and study more effective. To get a better understanding of SQ3R technique, the researcher describes what are involved in completing each of five steps. It will help the students more active in reading process. The arrangement of SQ3R has five steps process of teaching english. The strategies such as survey, question, read, recite and review.

The objective of this research was to know the effectiveness of *SQ3R Technique* on the achievement of student reading skill of narrative text. The result of the statistical computation of ANCOVA which was significant at $(p) .000 < 0.05$ level. Since the significant value shown by SPSS' output smaller than 0.05, statically there was enough evidence to reject the null hypothesis, than the alternative hypothesis was received. It means that the students who were taught by using *SQ3R Technique* have better reading skill on narrative text than student taught without *SQ3R Technique*. Therefore the hypothesis "*SQ3R Technique*, is

effective to improve reading skill on narrative at second grade student of MTsN Puncu Kediri” was **accepted**.

B. Suggestion

Based on the conclusion above, the researcher would like to offer some suggestions which are hopefully usefull for English teacher, students, and the next researcher.

1. For English teacher

As English teacher, we must be creative and innovative in creating and applying a technique to increas ability in learning English especially in the reading skill. The teacher can apply SQ3R techniques as one of their strategy to improve the students’ understanding through a text. English teachers have to be able to try and crate some technique during the teaching-learning process of reading text, for example using SQ3R, so that the students will be interested to read any text because they have steps how to get understanding of the text.

2. For the Students

Students of Senior High School have to improve their skill in English, especially reading skill. They shoul practice it continually. For the example, they read novel of their level school, comic and any text of english. Remembering that reading is very important skill, because most of Natioanl examination’ question are reading. So, by mastering reading skill, it can be contribute their success in examination.

3. For the next researcher

The next researchers can make this study as reference and a supporting material to conduct other researcher on the same field or if they are interested in conducting SQ3R in their research, it is suggested. So, they can contribute the school in making students interest in learning english.

