

CHAPTER V

CONCLUSION AND SUGGESTIONS

Drawing conclusions is the last step of writing a study. In this chapter, the researcher presents the conclusions based on the research questions. This chapter is the summary of the finding research that have been discussed on the previous chapter. The writer also presents suggestions for some people who related with this study.

A. Conclusions

The conclusions are the answer of the formulated research questions from the data display in the previous chapter. The researcher can draw some points of conclusions are Torey Hayden as psychological teacher has some characters that are idealist, careful, smart, panic-stricken, discipline, patient. Sheila as a student with special need has some characters that are cruel, revenge, gifted, feeling inferior. Hayden's way in teaching Sheila as a student with special need

Torey Hayden uses some strategies in her teaching, such as accompanying reading, having good conversation to make closer between teacher and student in a individual teaching. Stimulus-response relationship becomes the main part of those strategies, which is the essential of behaviorism theory. Teaching in small group is the strategy that has strongest relation with behaviorism theory. The methode of teaching in small group are guided

drawing, having fantasi on the empty chair, and fingers painting. While others are not only based on behaviorism theory, but also modified and unique.

The private teaching and making small group strategy are conducted by Torey Hayden which gives some effect on the student. Sheila has so many improvements from the conducted strategies. Finding many information about Sheila's life, and having good communication are good strategy. Sheila feels comfortable with Torey. She has a sunny little character. She is eager to be accepted in to the group and her own odd way tries desperately to please the teacher.

There are some factors of the effectiveness of the strategies conducted by Torey Hayden. The factors are firstly, not only aware of Torey's student, but also aware of the circumstances of surrounding while learning. She makes a unique strategy which is created because of the distractions that makes Sheila's behavior changing. Se helps her to read story book for children and makes her more concentrates on her reading. The secondly Torey involves Sheila to find the her imagination in the drawing method by herself. Torey only helps her by stimulates her. Usually, reward, compliment, and gift are given as the positive reinforcement. Thirdly Torey modifies it by giving positive motivation to his student. She gives motivation almost in the end of every strategy that he conducted. She convinces Sheila that she will be the champion and she will be successful if she wants to follow her strategies. It makes pretty significant change on Sheila's behavior. She becomes motivated and learned well. To teachstudents who have suffered emotional, the teacher

must have a patience and also good technique to teach them. The teacher have to know well the personality of her student.

B. Suggestions

After analyzing and summarizing, the researcher recommends some suggestions to the readers, students, teachers, and next researchers

1. To the reader

This study will give the easy way to get information about how to face children with special need. The reader also gets many experiences about children with special need and also can identify personal habitual a child with special need. The reader will know the descriptive how to face many problems as broken home in a family. They must think that the effect of annoying of children with special need is so dangerous. It can make the children doing bad habit, as like hang out in the night. burning a baby, destroying many things etc. Hopefully for parents can keep harmony of their family to make you happy in your life.

2. To the student

The student will know about how to face a child who has special need and discuss it. When the students find a child who has special need in around them, they will know what must they do to face it. The student can learn about moral message. Hopefully the student can use the advantages of the way to face a child who has special need . by analyzing the novel is able to improve their knowledge.

3. To the teacher

For the teachers this study will help them to identify literature in teaching learning. They used it for study to understanding characteristic of their student as specially student with special need. They should be spirit for teaching and educating the students and say not to be lazy and should be strong to face many problems in teaching. And also hopefully, they can take benefit of the content of the novel and they can use it in dally activity.

4. For Next Researchers

The result of this study may be useful for the next researcher who wants to analyze a novel. A novel is not only to be read, but also to be analyzed from some good points in it, especially education aspect. Hopefully, there will be more analysis of any literary works that are useful for education.

