

## CHAPTER I

### INTRODUCTION

In this chapter will discuss the background of the study, problem of the study, objectives of the study, significance of the study, the scope and limitation, and definition of the key terms.

#### **A. Background of the Study**

Teaching and learning process are related to the teacher and the students as subject in studying. They do the process of learning with the duty each other, the teacher is as a educator and facilitator. Then the student is as receiver of knowledge or information from the teacher.

The definition of studying according to Koffa and Kohler in Gestalt theory that is in studying there is adjustment. It means that someone can response which is appropriate to solve the problem that happens. The important of studying is not repeating something which should be studied but understands what they have studied.<sup>1</sup> Other opinion is from R. Gagne, he has two definitions of studying:

First, studying is a process to get motivation of knowledge, skills, behaviorism, and attitude. Second, studying is capable the knowledge or skill which is got from the instruction.<sup>2</sup>

Based on some definitions above, it can be concludes that studying is a process that is done by people to get a new change especially for their knowledge

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<sup>1</sup> Slameto, *Belajar dan Faktor-faktor yang Mempengaruhinya*, (Jakarta: PT Rineka Cipta, 2003), 9.

<sup>2</sup> Ibid ., 13.

as the result of their experiences in the interaction with their circles or area around them.

The duty of the student is studying, it is the most important to do by the students to get knowledge and they should save their knowledge in their mind. The number of lessons of Islamic senior high school and senior high school are different. At Islamic senior high school have many lessons more than senior high school because there are general materials and religious materials. While, at senior high school is general materials and just a little for religious material. Because of that, the students of Islamic senior high school need more studies, need more times also. They should study about general materials such as mathematic, physic, chemistry, social, English language, Indonesian language and others. Then they also study about religious materials like fiqh, Alqur'an hadist, akhidah akhlak, Arabian language which there are not in senior high school.

Based on the cases, the lessons which are given at MAN is so many, so that it can make the students feel bored. It is normal because they have more lessons that should be studied. The most lessons that need more understanding is English. Almost the students said that English is very difficult to be understood because it is not their mother tongue. So that, they feel difficult then they do not pay attention the English teacher's explanation. It is bad guessing, English need more pay attention and study hard if they want to mastery it.

Boredom is a mental condition of someone while is bored and tired so that someone will feel lazy or not enthusiast in teaching learning process.<sup>3</sup> Other

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<sup>3</sup> [http:// Drs. Thursan Hakim, belajar secara efektif-google book](http://Drs.ThursanHakim.belajarsecaraefektif-googlebook), accessed on 29 11 2012.

definition of boredom is a period in studying but they do not reached by the students during the process of studying.<sup>4</sup>

The students feel bored because they are not enjoy and it is caused by fatigue of the students. Fatigue of the student consists of physic, mental, and sense. Although school provides many facilities which to support the process of learning. It can be unused if the students get the difficulty in learning. The students who are bored will feel that they cannot follow the lessons which are given by the teacher. The students will enjoy talk to with their friends, painting in their books or tables or other activities which cause they are enjoy than pay attention for what the teacher is teaching.

The student's boredom must be solved because it can influence the process of transferring knowledge or information from the teacher to the students and then they cannot maximal in studying because they are bored so that they cannot process the data in their mind and their achievements.<sup>5</sup>

In line with the definition of teacher is a person who not only teaching and transferring knowledge to the students but also transferring of value from their inside.<sup>6</sup> The teacher should understand about what the students want and what they need and also help them when they have problem during teaching and learning include the students' boredom. Solving students' boredom in studying is the duty of the teachers, they must look for the causes and try to find the strategy which can solve the students' boredom. Then, the teacher should evaluate which

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<sup>4</sup> Muhibbin Syah, *Psikologi Pendidikan dengan Pendekatan Baru*, (Jakarta: Remaja Rosdakarya, 2000), 165.

<sup>5</sup> Ibid., 222.

<sup>6</sup> Jamal Ma'mur Asmani, *Tips Menjadi Guru Inspiratif, Kreatif, dan Inovatif*, (Jogjakarta: Diva Press, 2010), 77.

need more pay attentions, may be the way or method that is used. It is about what it is appropriate with the students' ability or not, so that the teacher can change the strategy and the students must have the motivation to change their usual in order to not be bored again in study.

In this study, the writer will discuss the students' boredom especially in learning English of MAN Purwoasri. The writer chooses that school because that school is the best Islamic Senior High school in around it. The students' achievement is well so the school is better than others. Other reason, the writer chooses that school because the result of observation, show that students of Islamic senior high school (MAN Purwoasri) have problem that is feel bored in learning English. That problem caused by English is not their mother tongue, then they have opinion that English is not important for them so that they become bored in learning English. That opinion is very wrong because English so important, it is one of lesson which is including UN (*Ujian Nasional*).

To determine English teacher as the subject of the study who indicates that teacher is enjoying when he/she is teaching, the writer look for information to third grade students of MAN Purwoasri by interview because they had known and been taught by the teacher since they were in the first grade. Then after getting the information about the English teacher, the writer observes the teacher to know more strategy that is used to solved students' boredom . Based on the topic, the writer takes the title **“The Strategies of English Teacher to Solve Students' Boredom in Learning English at Man Purwoasri”**.



## **B. Problem of the Study**

The problem of the study of this research is “What are strategies of English teacher’s to solve students’ boredom in learning English at MAN Purwoasri?”

## **C. Objective of the Study**

The writer has objective or purpose why the writer chooses the topic research because the writer wants to know what English teacher’s strategies to solve student’s boredom in learning English at MAN Purwoasri are.

## **D. Significance of the Study**

In this research, the writer hope that it has advantages. Below are the significances of the study:

### **1. For teacher**

This research can be used by the English teacher to know the strategy English teacher to solve student’s boredom in learning English and then it will be a reference to teach English well because the writer provides more informations about that.

### **2. For student**

For the students, this research gives some informations to them about students’ boredom in learning English. So that, they know that it should not be done because it can make them less understand about the material which given by the teacher and get bad result.

## **E. Scope and Limitation**

In order to be able to limit the problem that are observed, the writer just focuses on what the strategy of the English teacher to solve students' boredom in learning English at MAN Purwoasri are. So that, the problem will be clear and exactly focus on problem study.

## **F. Definition of the Key Terms**

### **1. Teaching**

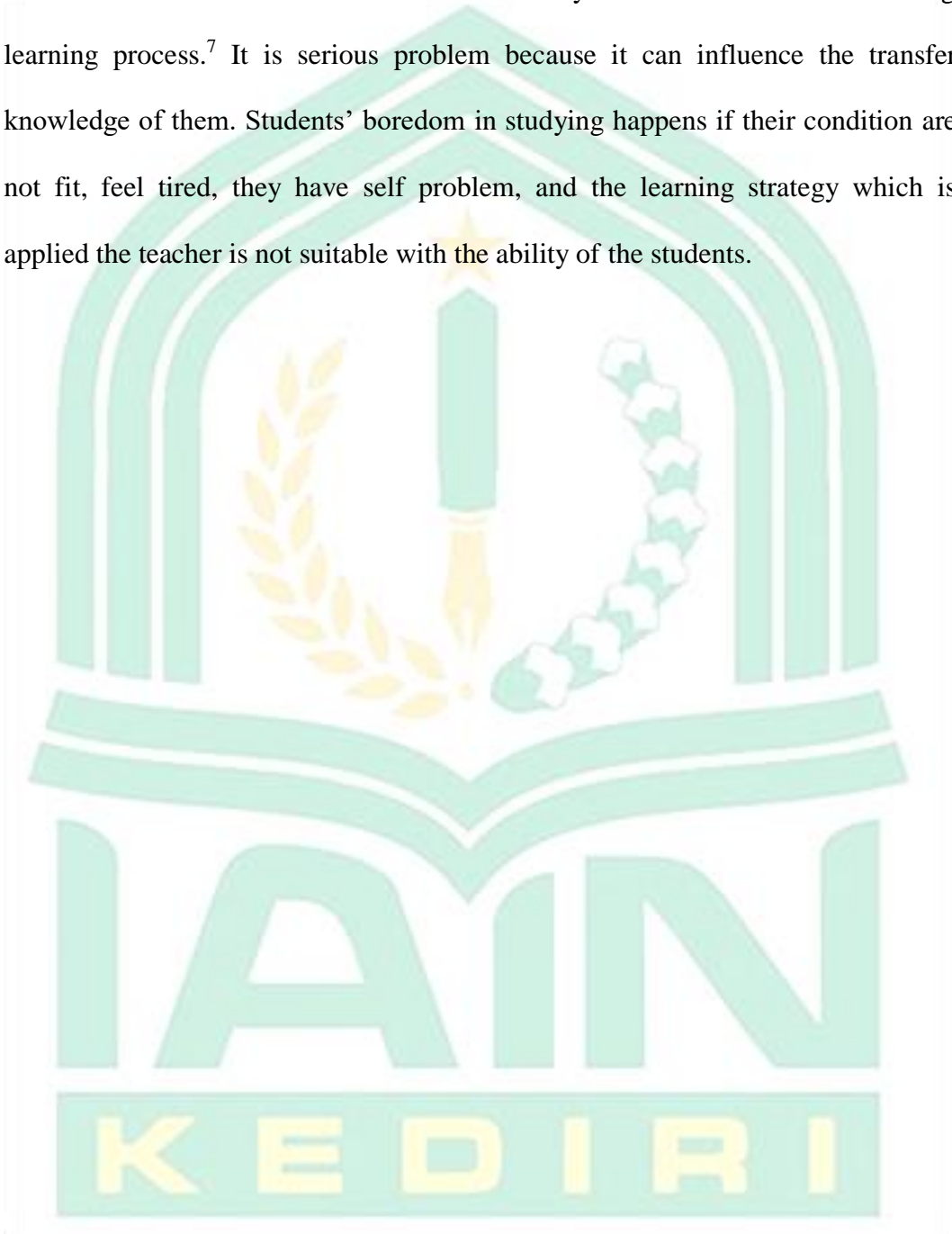
Teaching is one process that must be done by the teacher. Teaching is for purpose of aiding the students in learning process. Teaching is always close with the teacher, it means that teacher has an important role on deciding the quantity or quality of the teaching learning process that will be held. Therefore, teacher must think and make the planning to improve the quality of teaching and improve the students' ability.

### **2. Strategy**

The strategy is very important in learning because it determines successfulness in learning English. The students will not bore in study if the teacher can be inspired, creative and innovative person. As known as, the learning English is very difficult because it is not habit for the students but they should study about it because English is one of the requisites of UN (*Ujian Nasional*) So that, they should study about it and the teacher should teach them by using strategy which is suitable.

### 3. Boredom

The definition of boredom is a mental condition of someone while they are bored and tired so that someone will feel lazy or not enthusiast in teaching learning process.<sup>7</sup> It is serious problem because it can influence the transfer knowledge of them. Students' boredom in studying happens if their condition are not fit, feel tired, they have self problem, and the learning strategy which is applied the teacher is not suitable with the ability of the students.



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<sup>7</sup> [http://Drs. Thursan Hakim belajar secara efektif- google book](http://Drs.ThursanHakimbelajarsecaraefektif-googlebook), accessed on 29 11 2012.