

**THE COMPERATIVE STUDY OF STUDENTS
ACHIEVEMENT OF ENGLISH SUBJECT GRADUATED
FROM ELEMENTARY SCHOOL (SD) AND ISLAMIC
ELEMENTARY SCHOOL (MI) AT SEVENTH GRADES OF
SMP NEGERI 1 MOJO - KEDIRI**

**Presented to
State College for Islamic Studies (STAIN) Kediri
As a Partial Fulfillment of the Requirements for
The Degree of *Sarjana* in English Language Education**



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2012**

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**THE COMPERATIVE STUDY OF STUDENTS ACHIEVEMENT OF
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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MOTTO

"If you try you might, if you don't you won't."

(Blum-Grady)



DEDICATION

This thesis is dedicated to:

My Lovely Parrents,

*My Respectable Mother, Siti Khotimah, and my respectable
Father, Suroto, for always giving motivation and pray.*

My Lovely Sister, Naning Kristiana for giving support an pray.

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and pray.*

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All the praises are always due to Allah, The Lord of the world and His mercies and blessings who always blesses us wherever and whenever we are. The highest greeting is also always delivered to our beloved Prophet Muhammad SAW who has guided us from the darkness to the lightness namely Islamic religion.

This thesis by the title “The Comparative Study Students Achievement of English Subject graduated from the Elementary School (SD) and Islamic elementary schools (MI) at seventh grades of SMP Negeri 1 Mojo” is completed to know about different achievement between students graduated from Elementary school (SD) and Islamic elementary schools (MI) in English subject at seventh grades of SMP Negeri 1 Mojo. It is used to find out whether or not differences in student achievement graduated from elementary school (SD) and Islamic elementary schools (MI) in the English subjects at Seventh grades at SMP Negeri 1 Mojo

In this occasion, the writer would like to dedicate great gratitude to all of people who have helped to finish this thesis. Therefore, the writer dedicates great gratitude to:

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The writer realizes that this thesis is far from perfect. Therefore, the writer will receive any suggestion and critic to make this thesis better. Finally, with all of lacking and mistake, the writer hopes this thesis be useful for all people. Amin.

Kediri, October 2012

The Writer

ABSTRACT

Reni, Kristiani, *The Comparative Study Students Achievement of English Subject graduated from Elementary School (SD) and Islamic elementary schools (MI) at seventh grades of SMP Negeri 1 Mojo*, Thesis, English Department, The Faculty of Education. STAIN Kediri, 2012. Advisors: (1) Fathor Rasyid, M. Pd, (2) Ary Setya Budhi Ningrum, M.Pd.

Key Words: comparative research, elementary school (SD), Islamic elementary school (MI), Junior High School (SMP).

Basic education is form of elementary school (SD) and Islamic elementary schools (MI) or other equivalent form, as well as the Junior high School (SMP) and Islamic junior secondary school (MTs) or other forms are equal. Basic education aims to give stock the ability basis to students to develop as a private life, community members, citizens and members of the human then prepare students to continue secondary education. So that basic education is considered as Depdiknas has been promoting the compulsory 9 (Nine) years.

Curriculum of Islamic elementary school (MI) is equal to the curriculum in elementary school (SD), but in Islamic elementary schools (MI) more servings many of the Islamic Education. Beside to teaching subjects as elementary school (SD), MI also added with the lessons such as: Quran Hadith, Akhidah Akhlaq, Fiqh, Islamic History and Culture Arabic. Materials of Islamic education between elementary school (SD) with students from Islamic elementary schools (MI) are very different. Madrasah is more superior in the field of religion, but Madrasah the quality is still low compared to Public Schools. This is because many of institutions Madrasah existed as Madrasah Private. Based on this background the writer are interested in conducted a study titled "The Comparative Study Students Achievement of English Subject graduated from Elementary School (SD) and Islamic elementary schools (MI) at seventh grades of SMP Negeri 1 Mojo". The purpose of this study was conducted to determine whether or not differences student achievement from elementary school (SD) and Madrasah Elementary School (MI) on the subjects of English Education at seventh grades at SMP Negeri 1 Mojo.

The research was conducted in SMP Negeri 1 Mojo. Research uses a quantitative approach and this method of research is Independent statistic, with the draft comparative study. It is a research methodology in the social sciences that aims to make comparisons between different achievements. Uses a quantitative approach. A technique of data collection is done through tried out and test achievement. With the procedure as follows, firstly make the test of try out with look from validity (SK and KD) in seventh grades at one semester, secondly count the result of try out with item analysis, after that give the result of selection try out to other class and the result we can count with t test by SPSS.

According to the result of the research which is concluded that the average student achievement graduated from elementary school (SD) on the English Subject at seventh grades at SMP Negeri 1 Mojo are 76.02. While students who graduated from Islamic elementary schools (MI) is 75.53. Values of both are quite good and fulfilled of the KKM is 70. After the analysis using t-test with result 0,268 and t table = 2.0017, it mean there no difference between student achievement from elementary school (SD) and Madrasah Elementary School (MI) on the English subjects at seventh grades at SMP Negeri 1 Mojo, because t test < t table.



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