

**IMRPOVING SPEAKING SKILL OF THE STUDENTS OF MA
HM TRIBAKTI BY USING DRILL METHOD**

THESIS

**Presented to
State College for Islamic Studies
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education**



By:

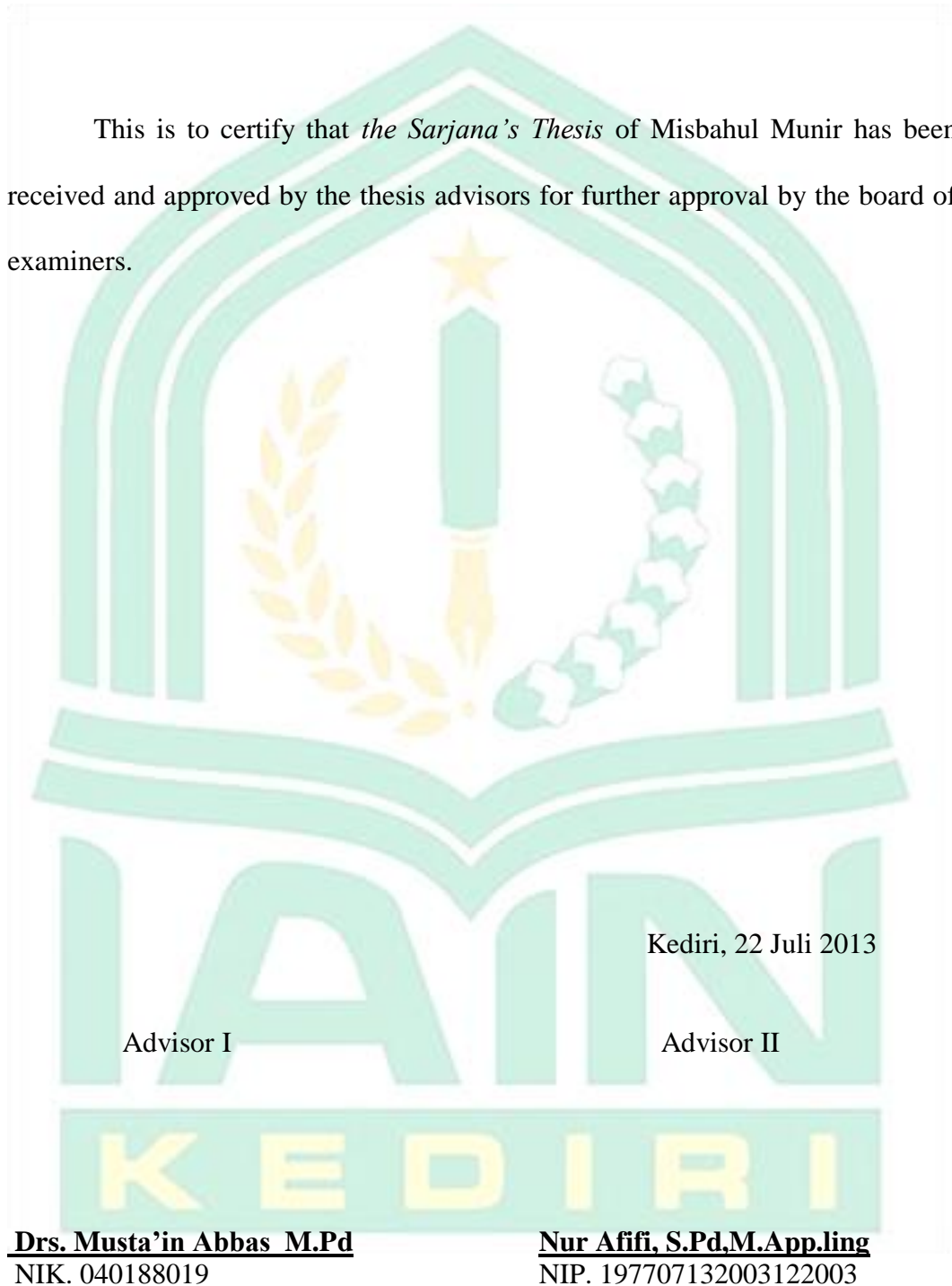
**MISBAHUL MUNIR
(932207309)**

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI**

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APPROVAL PAGE

This is to certify that *the Sarjana's Thesis* of Misbahul Munir has been received and approved by the thesis advisors for further approval by the board of examiners.



NOTA KONSULTAN

Nomor : Kediri, 29 Juli 2013
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Yth, Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Misbahul Munir
NIM : 9322.073.09
Judul : Improving speaking skill of the students of MA HM Tribakti by Using drill Method

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1)

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I

Advisor II

Drs. Musta'in Abbas M.Pd
NIK. 040188019

Nur Afifi, S.Pd,M.App.ling
NIP. 197707132003122003

NOTA PEMBIMBING

Nomor : Kediri, 7 Oktober 2013
Lampiran : 4 (empat) berkas
Hal : Penyerahan Skripsi

Kepada
Yth, Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Bersamaa ini kami kirimkan berkas skripsi mahasiswa:

Nama : Misbahul Munir
NIM : 9322.073.09
Judul : Improving speaking skill of the students of MA HM Tribakti by
Using drill Method

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 26 September 2013, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Advisor I

Advisor II

Drs. Musta'in Abbas M.Pd
NIK. 040188019

Nur Afifi, S.Pd.M.App.ling
NIP. 197707132003122003

RATIFICATION SHEET

Improving Speaking Skill of the Students of MA HM Tribakti by Using Drill Method

MISBAHUL MUNIR
9322.073.09

Has been examined by the Board of Examiners of State College for Islamic Studies
(STAIN) Kediri on September 26, 2013

1. Main Examiner

Dr. Mukhammad Abullah, M.Ag (.....)
NIP. 1966045 1992 03 1002

2. Examiner I

Drs. Musta'in Abbas, M.Pd (.....)
NIK. 040188019

3. Examiner II

Nur Afifi S.pd, M.App.ling (.....)
NIP. 19770713 2003 12 2003

Kediri, October 07, 2013
Acknowledged by
Principal of State College for Islamic Studies
(STAIN) Kediri

KEDIRI
(.....)

DR. H. Ahmad Subakir, M.Ag.
NIP. 19631226 199103 1 001

MOTTO

الإِسْتِقَامَةُ خَيْرٌ مِنْ أَلْفِ كَرَامَةٍ

"Istiqomah better than a thousand karomah"¹

¹ Ali bin Muhammad, Muriqotu al-Mafatihi, (Beirut : Dar al-Fikr, 2010), V: 83.

DEDICATION

The thesis is dedicated to:

My beloved father, Chamim

My Beloved mother, Umi Zaenab thanks for anything you give to me,
Prayers, supports, advices, motivations, those better me in my life, lighten
me in finishing this thesis.

My beloved sister, Nadzirotul Laili

My beloved young brother Abdul Makin Al-kholif and Abdul Basit
Assaho' who always support me to finish my last task that is thesis
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All close friends of me who always support to finish this thesis.

All my friends in HY (HAJI YA'QUB) we spent all moments together.

Everyone who help me in finishing this thesis,

Thanks' for your forever.

ABSTRACT

Misbahul Munir. 2013. *Improving Speaking Skill of the Students of MA HM Tribakti by Using Drill Method*. Thesis. English department faculty of education. State College for Islamic Studies. Advisor (1) Drs. Mustai'n, M.Pd., (2) Nur Afifi, S.Pd.I, M.App.Ling.

Key word: Speaking skill, drill method, improving.

The title of this research is Improving Speaking Skill of the Students of MA HM Tribakti By Using Drill Method. I did this CAR in MA HM Tribakti because the students' speaking skill in this class was under the minimum score (SKM). It can be seen from the result of the pre test where only 13 students out of 40 pass the pre- test. The purpose of conducting this class room action research in which was used drill method were: The teacher can improve the strategy and the quality of learning speaking. The teacher discovers an appropriate way to improve the speaking skill using drill method. The students can improve their speaking skill.

This research used qualitative approach to get the data and to do the analysis. The research was conducted at MA TRIBAKTI Lirboyo. The subject of the research was the students of class Science 1 at the academic year 2012-2013. They were chosen as the subject of the study because the third grade was being prepared for the UN, while the first grade students were adapting with new situation from SMP/MTS to MA. The total students of the class were 40 female students. The research instruments were test, observation, and discussion. The test employed a set of questions that related to certain material. Observation was used observation checklist to obtain the data about the students' participation during the teaching and learning process. Discussion with collaborator used the observations result. The researcher analyzed the descriptively data obtained from each cycle of CAR. Then the researcher found out the trend occurred during the teaching and learning process.

The first cycle of the class room action research was not successful. Because there were 14 out of 40 students were failed to get 75 in their evaluation test and 26 others were successful to get 75. It means 35% of the students failed and 65% of the students were successful to reach the target score. The result of second cycle was 7 out of 40 students were failed to get 75 in their evaluation test and 33 others were successful to get 75. It means 17.5% of the students failed and 82.5% of the students were successful to reach the target score. Therefore, it could be concluded that the class room action research in the second cycle was successful and using drill method can increase the students speaking skill. The students' activities from the first cycle to the second cycle were consistent to keep their good activities because the students did 12 out of 12 activities from the first cycle to the second cycle. Therefore, it can be concluded that the students did 100% of the activities during the implementation of the drill method.

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Kediri, October 7th 2013

Misbahul Munir

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