

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter explains the conclusion and suggestion related to the research finding. It is conducted after finishing discussing the data.

A. Conclusion

After discussing the data of research finding in the previous chapter, the researcher takes the conclusion below:

1. Based on the analysis of the data, it is found out that there are ten kinds of interference on students' speaking English of TC program in a year of 2012 at BEC. They are structural, phonological, lexical and morphological interference
2. Besides, the other words which can be said are about the reasons making the students of TC program in a year of 2012 of BEC make interference in their speaking. They are the tendency of the students' native language towards the way of the students speak English and the laziness of the students to make their own English community.

B. Suggestion

Having made the conclusion about the research finding, the researcher needs to give the suggestion to students, teacher or instructor of English and the further research.

1. To the students

Based on the result of this research, hopefully the students can have more straight intention to learn foreign language, especially English. To learn English is a little bit difficult, yet it can be solved by practicing our English correctly and frequently. For practicing it, the students can have their own interesting study club and English community that can straighten their concentration in learning and mastering English.

2. To the teacher or instructor of English

The instructor should have more amazing and interesting material that can be taught to the students having various intentions and it is like commercial intention (having ability in English to get the job after finishing their study), for example, practicing as a tour guide, deepen the material about role play, etc. The teacher should stress more on the subject that is the point of the students' weakness.

3. To the further research

It is expected that the further research can be better and more perfect than this thesis. This thesis only describes about errors and the causes making the students get errors in speaking English. May this thesis give a little and sufficient assistance to the further research.