

**IMPROVING THE WRITING ABILITY OF THE STUDENTS
BY USING SERIAL PICTURE AT MTS MIFTAHUL HUDA
SILIR WATES KEDIRI**

THESIS

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ABSTRACT

ZUNIF BURHANUDIN, 2013, *Improving the Writing Ability of Students by Using Serial Picture at MTs Miftahul Huda SilirWates Kediri*, English Department, Faculty of Education, State Collage for Islamic Studies (STAIN) Kediri, Advisors: (1)Dr. MukhammadAbdullah.M.Ag, (2) Dra. NurulA'in, M. Pd.

Key Words: Writing Ability, Series Picture.

Writing is one of communication which use in daily life. It is important as like speaking. But because it is difficult to apply in English teaching, so the students get handicap apply teaching and learning process in the class. The student get handicap to start do writing task or to make a sentence of English, they cannot do homework on time and some of them unable to answer. They are always unable to make essay and improve their essay. Moreover, tendency of them to imitate and follow the example of book, other source, or ask to their friend. This case is a problem for teacher. Based on the background, The research was conducted to answer the research problem, "How can series picture improve the student writing ability of MTs Miftahul Huda SilirWatesKediri". The objective of research was found out serial picture improve the writing ability of student of MTs Miftahul Huda SilirWates Kediri.

Design research that used by writer is classroom action research. The research is consisted of two cycles. Each cycle consisted of three meeting. The subject of the research was 8-A MTs Miftahul Huda SilirWates Kediri in the academic year of 2012/2013. The research was conducted on Mei, 14 2013 till Mei, 29 2013. In the research, researcher use two criteria of success determine it. The first criterion if less than 75% of students get 75 score and the second criterion if more than 75% of student get 75 score.

The finding showed that the serial picture as instructional media made the teacher and the student attractive, effective, easy to understand and the most important is that it help student to increase their writing ability, it can stimulate and share their idea to produce writing, especially in recount text. The result of draft writing 1 showed that the students' average score were 72. It means that test was not successful yet. On other hand, in draft writing 2, the students' average score were 76. It means that the teaching of recount text using series picture was successful.

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