

**IMPROVING SPEAKING SKILL USING MIMING METHOD  
AT MTS IHY AUL ULUM LAMONGAN**

**THESIS**

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## ABSTRACT

**Kusnia, Ifa. 2013.** *“Improving Speaking Skill Using Miming Method At MTs Ihyaul Ulum Lamongan”*. Faculty of Education. English Department. Advisors: (1) Drs. Agus Edi Winarto, M.Pd and (2) Burhanudin Syaifulloh, SS, M.Ed.

Key Words: Improving Speaking, Miming Method

Speaking is one of skills that is important because in speaking students can express their idea and also communicate with others. This study is conducted to know how to improve speaking skill of second grade students at MTs Ihyaul Ulum Lamongan using miming method. The class consists of 23 students.

Miming method is the teatherical technique of express an idea or mood or portraying character by gesture and body movement without using the word.

Type of this research is a Classroom Action Research (CAR). Action research is a study conducted by a person who works on what he carried out without changing the system implementation. Action research is a form of research conducted by teachers to solve problems encountered in carrying out its core functions, namely managing teaching and learning activities.

The location of the study conducted at this research, the researcher chooses MTs Ihyaul Ulum Lamongan as the location of the research. It is located at Jalan KH. Hasyim Asy'ari N0. 2 Manyar, Sekaran, Lamongan.

The objective of the research is to know how miming method can improve speaking skills the students of MTs Ihyaul Ulum Lamongan of second year students.

The instrument used for measuring the achievement was a test. The researcher administered two kinds of test; the first is preliminary test and test. Preliminary test was held before he implementation of miming method, while test was on cycle I and cycle II.

The result of this research shows that there is a positive result on the improvement of the students' speaking ability. The miming is proven to improve the ability of speaking and students' achievement in speaking, from which researchers obtain quantitative data, the level of ability to speak a miming method on the cycle I and cycle II. In cycle I gets 66,26 or approximately 39,16%. In cycle II gets 76,70 or approximately 78,26% of the the total number of the students got successfully test score.

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