CHAPTER V

CONCLUSION AND SUGGESTION

The last chapter of this study is conclusion and some suggestions based on the result of the previous discussion. On the other hand, the conclusion deals with the result of English department students' perception of the internet use in doing course assignments. The suggestions consist of some recommendations for the English department students, for the lecturers, and for the next researchers.

A. Conclusion

1. English Department Students' Perception on the Use of Internet in Doing Course Assignments

Based on the findings and discussion on the previous chapter, it can be seen about the students' perception of the internet use for doing course assignments. By the explanation of the findings and discussions, we can conclude that 100 English department students of STAIN Kediri use the internet when they are doing course assignments. They reported about the advantages of using internet such as internet very help them when they want to find some references or sources for their projects. Furthermore, they also stated that internet can improve their English skill through the internet tools such as google, Wikipedia, YouTube, and online dictionaries. On the other hand, they commented that internet is varied, up to date, simple and fast.

Moreover, the students also stated clearly about the disadvantages of the internet use. The findings showed that many students claimed that internet makes them addicted because of the simple and easy ways for finding something, internet also makes them lazy to read books in the library or other resources, and they also do plagiarism because when they are find some sources for their projects, they just copy it and do not read the whole article. The respondents also commented about the internet in learning English. Their comments are internet is good as long as they use it wisely, and it brings good or bad influence, it depends on the users.

2. **Time Spent by the students in Using Internet in Academic and Non-academic Purposes**

Regarding to the time spent of using internet, students reported about the use of internet in academic and non—academic purposes. According to the findings and discussion, all students spend more than three times a week for doing course assignments with the use of internet. They stated the reason for using internet in doing course assignments that internet is varied, easy to access, easy to obtain, and up to date. They enjoyed the use of internet in doing course assignments because they can find resources or references so that they spend much time for using the internet when they are doing course assignments.

Besides, most of students also spend about 5 to 10 hours for using internet in non-academic purposes. The favored activities on the internet are text chatting, video calling, and social media. Less number of using internet for non-academic purposes are online gaming and online shopping. They stated that internet is free and up to date so that they use the internet for upgrade their information in non-academic purposes.

B. Suggestions

Regarding to the conclusion above, the researcher wants to give some suggestions for English department students, for the lecturers, and for the next researchers.

1. English Department Students

To the English department students, the researcher suggested that they can be more active in learning English with or without the use of the internet. With knowing the advantages and disadvantages of the internet, students should take advantages and do not use for disadvantages. They also know about the developments of technologies in the world. So that, they should use internet wisely.

2. The Lecturers

To the lecturers, the researcher suggested that they should give the students some training for integrating the internet in academic purposes. As the findings above, the internet can

improve their English skill. The lecturers also can upgrade their knowledge with using the internet as technology in the world. So that, the lecturers can start to implement the latest update of technologies to their courses.

3. **Next Researchers**

To the next researchers that they want to conduct the research with the similar theme, they should discuss how the use of internet in academic can support the students to improve their English skill. In addition, they can make a study presents new design and additional instruments such as interview guide