

**ENGLISH DEPARTMENT STUDENTS' PERCEPTION OF  
THE INTERNET USE AT STAIN KEDIRI**

**THESIS**

**Presented to  
State College for Islamic Studies (STAIN) Kediri  
in Partial Fulfillment of the Requirements  
for the Degree of *Sarjana* in English Language Education**



By:

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FACULTY OF EDUCATION  
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(STAIN) KEDIRI  
2017**

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## NOTA KONSULTAN

Nomor : Kediri, 15 Mei 2017  
Lampiran :  
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Kepada  
Bapak Ketua Sekolah Tinggi  
Agama Islam Negeri (STAIN) Kediri  
Di  
Jl. Sunan Ampel No. 07 Ngronggo  
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*Assalamu 'alaikum warohmatullohi wabarokatuh*

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah:

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat memperoleh gelar Sarjana Strata Satu (S-1)

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam sidang Munaqasah.

Demikian agar maklum atas perhatian Bapak kami ucapkan terima kasih.

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Kepada  
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Bersama ini kami kirim berkas skripsi mahasiswa:

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan dalam sidang munaqasah yang diselenggarakan pada tanggal 12 Juni 2017, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat memperoleh gelar Sarjana Strata Satu (S-1) Jurusan Tarbiyah Program Studi Tadris Bahasa Inggris.

Demikian agar maklum atas perhatian Bapak kami ucapkan terima kasih.

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## **Motto**

**“A learner with high aptitude may learn with greater ease and speed but that other learners may also be successful if they persevere”.<sup>1</sup>**

**-John Carroll -**

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<sup>1</sup> Patsy M. Lightbown & Nina Spada, *How Languages Are Learned*, (United Kingdom: Oxford University Press, 2013) 80.

## DEDICATION

I dedicate this thesis to:

My parents, Bapak Salim and Ibu Istianah, who also support and pray for me. Thank you very much for my beloved ibu, my brothers Anang Choirudin and Muji Setyono also my sister in law Dhea Eko Wulansari who always give me strength and spirit.

My respectable advisors, Chothibul Umam, M.Pd. and H. Burhanudin Syaifulloh, M.Ed. thank you very much for your guidances. Without you, I cannot do this thesis on the right track.

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May Allah SWT. blesses us.

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1. Dr. Nur Chamid, M.M., as the principal of STAIN Kediri
2. Chothibul Umam, M.Pd and H. Burhanudin Syaifulloh, M.Ed. as my advisors who always give me guidance and criticize my thesis in order to make a perfect study
3. My parents and families for their supports
4. All my friends in English Department ’13 of STAIN Kediri

Finally, I realize that my thesis is not a perfect thesis, so that it needs the suggestion and critics from the reader in order to make it better and hopefully it can be useful in education especially in learning English.

Kediri, Mei 2017

The Writer



## ABSTRACT

**Rahayu, Winda Sari**, 2017, "*English Department Students' Perception of the Internet Use at STAIN Kediri*". Thesis, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, Advisor (1) Chothibul Umam, M.Pd. (2) H. Burhanudin Syaifulloh, M.Ed.

**Keywords:** *Perception, English department students, internet use.*

Year by year, internet users increase including English department students. Since the significant number of internet users in the world increase, English department students should be aware about the latest update of technologies in the world. This study aimed to know the perceptions of English department students of STAIN Kediri on the use of internet for doing course assignments and their time spent for academic and non-academic purposes.

The subject of this study is 100 English department students from sixth semester. The researcher used questionnaire adapted from Shin & Son's questionnaire to elicit the English department students' perception on the internet use in doing course assignments and time spent in using internet for academic and non-academic purposes. The data were analyzed in relation to the content of the questionnaire.

The result of this study reveals that most students have positive perceptions and good responses through the use of internet in academic and non-academic purposes. They perceived that internet facilitated them with all types of information in the world. Most students stated that internet is easy to access, and information from internet is varied and up to date. Although, they also stated that they may do plagiarism and become addicted in using internet because of this easy way to find out all types of information. They also claimed that sometimes they find unreliable information. Most students reported that they spend 3 times a week in using internet for doing their assignments. They also spend 5 to 10 hours in a day for non-academic purposes such as online gaming, online shopping, chatting, and others. The results of the study are expected to be useful study for the students also to be the high-grade reference for the next researchers.

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