

**TEACHERS' EFFORTS IN FACILITATING STUDENTS
TO BE ACTIVE IN STUDYING ENGLISH AT LANGUAGE
CENTER (LC) PARE KEDIRI**

THESIS

Presented to

State College For Islamic Studies (STAIN) Kediri

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State College for Islamic Studies (STAIN) Kediri.

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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MOTTO

وَمَا يَذَّكَّرُ إِلَّا أُولُو الْأَلْبَابِ

(And no one will be reminded except those of understanding)¹

¹Surah Ali 'Imran [3:7], The Holy Qur'an

DEDICATION

This thesis is dedicated to:

My respectable Father and Mother, *Syamsudin and Sugiati, thanks for your love, your huge support, your patience, your prayer and your affection in my life.*

My beloved young sister, *Reni Megawati who always make me happy.* My beloved boss, *Khozimatul Asror, thank you for all your patience, support, and encouragement.*

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My beloved friends (*Ton, Ampel and Walang*) *thanks for always be there for me. trust me I will miss you so much*

All of my beloved roommate at al-Amien boarding school (*mb Sukarin, mb Tong, dek ndor, dek mud, mbk re, dek yaq, dek upret, dek ika, dek iin, dek yuni, dek firoh*) *keep istiqomah.*

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At last, hopefully, the result of this study is valuable for all the readers and will be a useful reference for other researchers in the future.

Kediri, 13 juni, 2017

The writer

ABSTRACT

Wulandari, Vika. 2017. *Teacher Efforts in Facilitating Students to be Active in Studying English at Language Center (LC) Pare Kediri*. State College for Islamic Studies (STAIN) Kediri, Faculty of Education, English Department, Advisors: 1.) Dr. Mukhammad Abdullah, M.Ag. 2.) Erna Nur Kholida, Mpd.

Keywords: Teacher's role, teaching learning strategies, teaching learning efforts, active learning.

The students should involve themselves in any activities set by the teacher. Hence, the role of the teacher is very important to teaching-learning in the class. The teacher should motivate, encourage, evaluate the student effectively. Some efforts usually are done by the teacher. The statements of research problems are (1) teachers efforts in facilitating students to be active in studying English, (2) the advantages of the teacher's efforts toward students' activeness in studying English.

The subjects of the study are the teachers and the students of Language Center (LC) Pare Kediri. This study used descriptive qualitative as research design because there is no treatment. This study used the instruments those were observation, questionnaire, interview, and documentation.

The result shows that the effort relates to the using of the method there were 43% teachers answer often use a method to teach English. For the effort relates about the using of media there were 42% teachers answer often use a media in the class. While the effort relates to giving motivation, there were 50% teachers answer always give motivation to the students. Moreover, the effort relates to the question of doing evaluation there were 50% teachers answered always give evaluation at the last material. Meanwhile, there are some advantages of teachers efforts toward students activeness. The result shows that the advantages relate to students performance there were 46% students answered that they always enthusiasm to learn English in the class. For the advantages relate to students motivation there were 45% students answered they often get the high motivation to learn English. While the advantages relate to students self-confidence there were 37% students answered that they often confident to learn English. Moreover, the advantages relate to students efforts there were 50% students answered that they often look for the other ways to understand English well.

TABLE OF CONTENTS

TITLE	i
DECLARATION OF AUTHENTICITY.....	ii
APPROVAL PAGE	iii
NOTA KONSULTAN.....	iv
NOTA PEMBIMBING	v
RATIFICATION SHEET.....	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENT	ix
ABSTRACT	x
TABLE OF CONTENTS	xi
CHAPTER I INTRODUCTION	1
A. Background of the Study.....	1
B. The Problem of the Study	4
C. The Objective of the study.....	4
D. The Hypothesis	4
E. The Significance of the Study.....	5
F. The Scope and Limitation of the Study	5
G. The Definition of the Key Terms.....	5
CHAPTER II REVIEW OF RELATED LITERATURE	6
A. The role of Teacher in Teaching English	6
B. Teacher Activities or Strategies to Teach English	7
1. Methods	7
2. Media	8
3. Student's motivation.....	11
C. The Effort in Teaching Learning English.....	13
D. Active Learning or Studying in English	15

CHAPTER III RESEARCH METHOD	18
A. Research Design.....	18
B. Subject of the Research	18
C. Data and Data Sources	19
D. Data Collection method.....	20
E. Technique of Data Analysis	24
CHAPTER IV RESEARCH FINDING AND DISCUSSION	27
A. The Efforts of Teachers in Facilitating Students to be Active in Studying English.....	27
B. The Advantages of Teachers Efforts Toward Students' Activeness in Studying English	49
CHAPTER V CONCLUSION AND SUGGESTION	62
A. Conclusion.....	62
B. Suggestion	63
BIBLIOGRAPHY	
APPENDICES	
CURRICULUM VITAE	