

**USING *PORPE* TO IMPROVE READING SKILL OF THE  
FIRST GRADERS OF MTS AL-HIDAYAH NGANCAR KEDIRI**

**THESIS**

Presented to

State College for Islamic Studies (STAIN) Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



**By:**

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**ENGLISH DEPARTMENT  
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(STAIN) KEDIRI  
2017**

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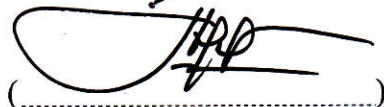
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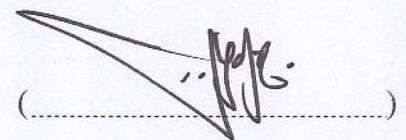
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**APPROVAL PAGE**

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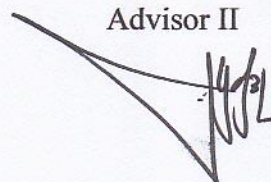
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Bersama ini kami kirimkan berkas skripsi mahasiswa:

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GRADERS OF MTS AL-HIDAYAH NGANCAR KEDIRI

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 12 Juni 2017 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

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## MOTTO

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ

خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ

اقْرَأْ وَرَبُّكَ الْأَكْرَمُ

الَّذِي عَلَّمَ بِالْقَلَمِ

عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمُ<sup>1</sup>

- (1). Read! In the Name of your Lord, Who has created (all that exist).
- (2). Has created man from a clot (a piece of thick coagulated blood).
- (3). Read! And your Lord is the Most Generous.
- (4). Who has taught (the writing) by the pen [the first person to write was Prophet Idrees (Enoch)].
- (5). Has taught man that which he knew not.

Q.S Al-Alaq 1-5.<sup>2</sup>

---

<sup>1</sup> Departemen Agama RI, Al-Qur'an dan Terjemahnya (Jakarta: Proyek Pengadaan Kitab Suci Al-Qur'an, 1985), 597.

<sup>2</sup> Meeftha, Al-Qur'an Terjemah Bahasa Inggris Lengkap. Retrieved on May 24<sup>th</sup>, 2017 at <http://ayatalquran.net/2015/02/al-quran-terjemahan-bahasa-inggris-lengkap.html>.



## **DEDICATION**

This thesis is dedicated to:

**My lovely parents,**

**Sugiono and Kasiamah who always give me all of thing that I need, support,  
motivation and big pray.**

**My beloved brother,**

**Hafif Nur Arisaq thanks for all of the pray.**

**My sweetheart,**

**a lot of thanks for support me to finish this thesis in your prays.**

**My sincerely advisors,**

**Dr. Mukhammad Abdullah, M.Ag., and Dr. Ary Setya Budhi Ningrum, M.Pd.**

**A million thanks I appreciate for all your nice and pleasant suggestion to make  
my thesis better and better.**

**My Beloved friend and My Paytren Team,**

**NaRaHeSu, Ira Fitri Anggraini, Suheniati and Susiana. A lot of thanks for all  
your support and your motivation. Big hug to you all that always accompany  
me start until finish. And also give your hand when I need anytime.**

**All of my friends in STAIN Kediri, thanks for you all.**

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All the praises are always due to Allah, The Lord of the word and His mercies, blesses and permission to accomplish this thesis. Peace and salutation be upon to the prophet Muhammad S.A.W, his family, his companion and his follower.

In this occasion, the writer also believes that this thesis will not finish yet without any support from several people. Thus, the writer would like to express the appreciation and thank so much to the following people:

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4. All of the lecturers and all staff of the Faculty of Education of STAIN Kediri.
5. My parents and my brother, my sweetheart and also NaRaHeSu family.

At last, the writer wish that the result of this research study would be useful and valuable especially for the writer and for all the reader generally. Amin.

Kediri, 26 Mey 2017

The Writer

## ABSTRACT

Wijiana, Nana. *Using Porpe to Improve Reading Skill of the First Graders of MTs Al-Hidayah Ngancar Kediri*, English Department, The State College for Islamic Studies (STAIN) Kediri, 2017. Advisors: (1) Dr. Mukhammad Abdullah, M.Ag. (2) Dr. Ary Setya Budhi Ningrum, M.Pd.

Keyword: PORPE, Reading skill, Descriptive text

Reading is one of the most important skills in learning, because it is a key to understand the whole text what we read. Reading comprehension comprises a complex and active process of meaning constructing resulting from the reader's interacting with the text. But many students feel difficult to understand the text, because they can not read the meaning of the text. Especially in Junior High School, the students got difficulty to understand the text when the teacher in the elementary school never gives them strategy to read and technique to understand the text. Thus, this thesis is conducted to improve reading skill of the first graders of MTs Al-Hidayah Ngancar Kediri by using PORPE.

Classroom Action Research is an area that is gaining increased attention and recognition in the field of educational research. To do this research, research process includes four stages: planning, action, observing and reflecting. The subjects of the research are the students of class VII at the academic year 2016/2017. The students of this class consist of 24 students. The criteria of success is minimum score (KKM) 75, when 80% of the students get 75 minimally and 20% of the students get 68 minimally it means that they are successful in teaching and learning process.

The method of PORPE in this reasearch is successful to increase reading skill of the first graders of MTs Al-Hidayah Ngancar Kediri. The first result, the students are active and not bored in the classroom learning activities. Next, the students are able to follow the step of PORPE in which students have to be active to response the answer in discussion group. The third result, the percentage of students response in cycle 1 was 80% and the percentage of individual test in cycle 1 was 88%.

### DECLARATION OF AUTHENTICITY

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NGANCAR KEDIRI

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State College for Islamic Studies (STAIN) Kediri.

Kediri, 24 Mei 2017

The researcher,



Nana Wijiana  
9322 062 13

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