

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

In this chapter, the researcher presented the conclusion in the research and the suggestions for the English teachers, students, and the next researchers are also provided.

#### A. Conclusion

The objective of this study was to know the effectiveness of teaching English writing by using Picture Word Inductive Model (PWIM). The result of the study shows that there is a significant difference on the students' writing ability that taught using Picture Word Inductive Model (PWIM) and the students who are not taught using Picture Word Inductive Model (PWIM) for the seventh grade students of SMPN 1 Kunjang Kediri.

The result of test of between-subject effect, it showed that the significance is 0.000 that is lower than 0.05. So, it can be concluded that using Picture Word Inductive Model (PWIM) is better than the conventional strategy, evidence to reject the null hypothesis and accept the alternative hypothesis "teaching writing descriptive text using Picture Word Inductive Model (PWIM) is effective in the students' writing ability at SMPN 1 Kunjang". It means that Picture Word Inductive Model (PWIM) is effective in teaching writing descriptive text at SMPN 1 Kunjang Kediri.

## **B. Suggestions**

Based on the conclusion above, the researcher would like to give some suggestions to the English teacher, students, and the next researchers.

### **1. Students**

The students are the subject in teaching and learning process. In learning English, the students also have many ideas in their mind. So, writing is one of tool to create their own writing. The researcher wishes that the students can lose their boring class, got more new strategy which is interesting, and the students also will be easy to understand the subject especially in writing descriptive text.

### **2. English Teacher**

As an English teacher, we have to be creative and innovative in creating and applying the strategy to improve students' writing ability in learning English especially in writing skill. Picture Word Inductive Model (PWIM) is one of the alternative strategies that can be used to teach writing and motivate students in learning English.

### **3. Next Researchers**

The next researchers can use this study as a reference and a supporting material to conduct other researchers on the same field. Therefore, the next researchers can contribute their research finding to the school in making students interested in learning English especially in learning writing.