

# CHAPTER I

## INTRODUCTION

This chapter presents the background of the study, the problem of the study, the objectives of the study, the significance of the study, the scope and limitation of the study, and the definition of the key terms.

### **A. The Background of the Study**

In many cases, code-switching is commonly viewed with suspicion in EFL classroom.<sup>1</sup> It is found that teachers' code-switching between Foreign Language (FL) and Mother Tongue (MT) is a common phenomenon in FL classes at university levels.<sup>2</sup> Especially in Indonesia, where the national language is Indonesian and English as foreign language. So, if the lecturers use English language purely without switching to explain English materials. Perhaps, it will be difficult for students to get the point.

This topic is very important because some social stigmas have been attributed to this mode of communication. Such as, some students sometimes claim that speakers who use code switching are not competent English speakers. This is actually not very true given code switching is not only a matter of mixing of two or more languages, speakers are also required to acquire sophisticated knowledge of the languages. Code switching practiced

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<sup>1</sup> Mingfa Yao, "On Attitudes to Teachers' Code-switching in EFL Classes." *World Journal of English Language*, 1(1) (April, 2011), 19-28.

<sup>2</sup>LI Fang, "University Students' Perceptions of English Teachers' Codeswitching in Class." *Sino-US English Teaching*, 12 (2) (February, 2015), 83-92.

by the English lecturers will be beneficial for students because it helps them understand what their lecturers are explaining about.

English Morphology is one of the subjects in English Language education. It is the study of words. It concerns how they are formed and also has many terms. Besides, word or sentence is a tool to share what people think or feel. Here, the researcher realize that every lecturer has different style or characteristics to their code switching. So, the researcher determined to focus on one lecturer, because if the researcher asks the participants to give their opinion to code switching used by some lecturers, the researcher thinks that the data is not valid, because while the participants are giving tick on the questionnaire, it can be student A imagine and gives his opinion for lecturer A, student B for lecturer B and so on. It is also possible, such as one statement of the questionnaire occur on one lecturer, but others no. Then, it will make them confuse about what should they choose on that statement.

In this study, the writer assumes that teachers sometimes code-switches when they taught the students. Therefore, here, the writer wants to know the students' perception on English lecturer's code switching in English Morphology class. She basically wants to find the frequency, percentage, and mean of participants' views. Thus it is important to investigate the usage of code-switching by teacher to get details information above and the teacher can get the information about the teaching learning process.

**B. The Problem of the Study**

Based on the background above, it is necessary to investigate students' perception. The question of this study is "What are the students' perception on English lecturer's code-switching in English Morphology class of English Department of STAIN Kediri?"

**C. The Objective of the Study**

The aim of this study is to know the students' perception on English lecturer's code-switching in English Morphology class of English Department of STAIN Kediri.

**D. The Significance of the Study**

This research will give some useful information about the students' perception on English lecturer's code switching. Hopefully, the result of this study is useful for lecturers and students. The result will be used for the following:

1. For the lecturers

The result of this study can be foremost beneficial for lecturers to be aware of their students' attitude about using code switching in the classroom. This result can help them to identify the areas that the students have negative or positive attitudes about using code switching and to manage its usage to enhance and maximize the process of language learning.

## 2. For the Students

The result of this research is expected to be any use for English learners. Especially, for the students, it can be an aspect that can support them to understand English materials. The result of this research provides students possible insights on the implementation of code switching. So the result of this research are expected to be able to improve the students ability that enhances the students competence in mastering foreign language.

### **E. The Scope and Limitation of the Study**

This research is focused on the students' perception on English lecturer's code switching in English Morphology class of English Department of STAIN Kediri.

### **F. The Definition of the Key Terms**

Definition is intended to avoid the ambiguity in perception of some terms used in this study. In the definition of Key Terms, the researcher will define the key term that related to this study; Students' Perception, Code Switching and English Morphology.

#### 1. Students' Perception

Students' Perception. It is defined as the students ability to understand the importance of code switching in the expression of their ideas.<sup>3</sup>

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<sup>3</sup> Marites Q.C., "Students' Perception On The Use Of Code-Switching In English As A Second Language Class." *International Journal of Advanced Research in Management and Social Sciences*, 5(4) (2016), 272-286.

## 2. Code switching

Codeswitching, defined by Myers-Scotton (1993a) as the use of two or more languages in the same conversation, usually within the same conversational turn, or even within the same sentence of that turn, it has been the subject of much study for a long time and in different areas.<sup>4</sup>

## 3. English Morphology

English Morphology is the study of words. How they are formed and their relations to other words in the same language. It analyzes the structure of words and parts of words, such as stems, root words, prefixes, and suffixes. Morphology also looks at parts of speech, intonation and stress, and the way context can change a word's pronunciation and meaning.<sup>5</sup>

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<sup>4</sup>Myers-Scotton, C., *Social motivations for codeswitching: Evidence from Africa* (Oxford: Clarendon Press, 1993a)

<sup>5</sup> Wikipedia.[http://en.m.wikipedia.org/wiki/Morphology-\(linguistics\)](http://en.m.wikipedia.org/wiki/Morphology-(linguistics)) Accessed at: 5.10 p.m. June 13th 2017.