

CHAPTER V

CONCLUSION

This chapter describes the summary and suggestion of this study. The conclusion is presented based on the data gaining and the suggestions are intended to all involved parts.

A. Conclusion

Based on the objectives of the study and the result of the study in English Department students of STAIN Kediri, there are several conclusions in this research :

1. The finding showed that the students of English Department of STAIN Kediri have positive attitudes toward English learning in terms of behavioral, cognitive and emotional aspect. The highest score from the three aspects of attitudes is emotional aspect (EAA), then, followed by cognitive aspect (CAA), and the last, behavioral aspect (BAA). The finding of this research providing insight that emotional aspect of attitude is the most important factor to give contribution to understanding of English learning process of the students.
2. Second, examining the level of the students' attitude toward English learning by semester of study, the students of fourth semester has high score, then followed by the second semester and the last fifth semester. So, the students' attitudes toward English learning in terms of behavioral, cognitive and emotional showed high level for second and fourth semester but medium

level for sixth semester. It indicates that their attitudes change along the time. This change is affected by several factors, these can be from social, psychological, cognitive, and other factors.

B. Suggestion

The suggestion is given to the students as research subject, the institution (STAIN Kediri), and the teacher.

1. For the students

Although the result of the study showed the positive attitude, the students attitude can changed along the time. This change of attitude will be occurred depends on the learning situation. It will be occurred if the students are not well aware the importance of English and learn it as a compulsory subject. Briefly, attitude concept is considered as an essential component in language learning. So, a positive attitude should be the umbrella of language learning.

2. For the teachers

Although the result of the study showed the positive attitude, the writer still suggest the English teacher of STAIN Kediri help the students to improve their English in order to make an improvement on their English performance and achievement. The writer also suggests to create an encouraging atmosphere in the English classes to help the students' positive attitudes toward English should be developed and increased. English curriculum and class activities should be planned according to students' needs, feelings,

behaviors. The teachers also should recognize and respect the students and encourage them to positive attitudes toward English learning and encourage them to improve their achievements.

3. For the next researcher

To the next researcher who have the same topic and are interested in this topic, the writer suggests that they should prepare everything as well as possible in order to get success in their research. The next researcher also done the research as well as possible to get the best result.