

**STUDENTS' ATTITUDES TOWARD ENGLISH LEARNING IN**

**ENGLISH DEPARTMENT OF STAIN KEDIRI**

**THESIS**

**Presented to**

**State College for Islamic Studies**

**In Partial Fulfillment of the Requirements**

**For the Degree of *Sarjana* in English Language Education**



by:

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**STATE COLLEGE FOR ISLAMIC STUDIES**

**(STAIN) KEDIRI**

**2017**

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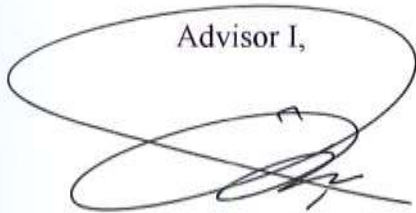
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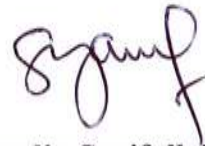
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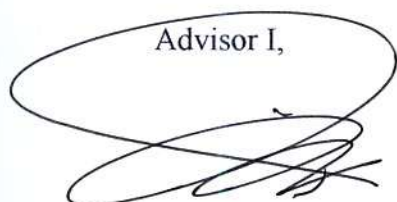
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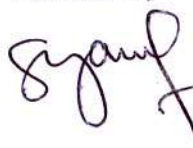
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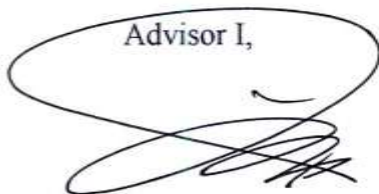
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Setelah memperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam Sidang Munaqosah yang dilaksanakan pada 20 Juni 2017, Kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar menjadikan maklum adanya.

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## ABSTRACT

Lestari, Santi Puji, 2017, “*Students’ Attitudes toward English Learning in English Department of STAIN Kediri*” Thesis, Tarbiyah, English Department, The State College for Islamic Studies at Kediri, Advisors (1) Drs. Agus Edi Winarto, M.Pd, (2) Burhanudin Syaifulloh, M. Ed

Keywords : *attitude, English learning, English Department of STAIN Kediri.*

Attitude is an essential factor influencing language learning and performance and its relationship with language choice and learning effort. Attitudes as including three components: behavioral component, cognitive component and emotional component. The behavioral aspect deals with the way one behaves and reacts in particular situations. The cognitive involves the beliefs of the language learners about the knowledge that they receive and their understanding in the process of language learning. The emotional component refers to the individual’s feelings and emotions towards an object, whether he/she likes or dislikes. This study explored students’ attitudes toward English learning in terms of behavioral, cognitive and emotional aspect. This study also investigated the level of the students’ attitudes toward English learning by semester of study.

The writer used descriptive quantitative approach. This study used adapted questionnaire as a research instrument. The object of this study is the students of English Department of STAIN Kediri. The participants were students who take randomly from the second semester, fourth semester and sixth semester. They consist of several male and female students. After collecting the data, the data was analyzed using descriptive analysis to determine mean, standard deviation, minimum, maximum, etc. Then, to determine the level of the students’ attitudes toward English learning, the writer used the level of agreement. There are three level of agreements: high, medium and low.

The result of quantitative data analysis showed positive attitudes of the three aspects behavioral, cognitive and emotional with means’ score 3.8. The highest score of the three aspects of attitudes is Emotional Aspect of Attitude (EAA) with means’s score 3.74, then followed by Cognitive Aspect of Attitude (CAA) with means’ score 3.62, and the lowest score is Behavioral Aspect of Attitude (BAA) with means’ score 3.60. Second, examining the level of the students’ attitudes toward English learning by semester of study, the students of fourth semester has high score with means 3.77, then followed by the second semester with means 3.74 and the last, fifth semester with means’ score 3.44. Briefly, the students’ attitude toward English learning in terms of behavioral, cognitive and emotional showed high level for second and fourth semester but medium level for sixth semester.

## MOTTO

وَمَنْ يَتَّقِ اللَّهَ يَجْعَلْ لَهُ مَخْرَجًا

And for those who fear Allah, He (ever) prepares a way out <sup>1</sup>

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<sup>1</sup> Abdullah Yusuf Ali, *The Holy Quran (Koran)*, (Lahore: The King Fahd Holy Qur'an Printing, 1987), At-Thalaq (65): 2, "Divorce"

## DEDICATION SHEET

*I dedicate this thesis to:*

*My beloved advisors Drs. Agus Edi Winarto, M.Pd and Burhanudin Syaifulloh, M.Ed who always give time, advice, and attention during the process of finishing this thesis.*

*My beloved mother, Umi Susiwati and my beloved grandmother, Kaminah who have given your love, advice, pray and support to me.*

*I say thank you for everything.*

*My beloved husband Suliswanto who has given your love, support and pray. I said thank you for everything.*

*My beloved brother and sister Arif Bowo Leksono, Kholifatul Nikmah and all member of my family thank you for your support and pray.*

*All my friend and all students in English Department of STAIN Kediri who help in the process of doing this thesis.*

*Everyone who help directly and indirectly during the process and finishing this thesis.*



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In the name of Allah SWT, the Most Gracious and Merciful, because of His Blessing, I can finish this thesis properly on the appropriate time. Peace and blessing be upon the messenger Muhammad SAW, the best human in the world.

Subsequently, I expressed my great appreciation and thanks to those who give contribution to help me and finish this thesis. It is pleasure acknowledge:

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5. My beloved brother, sister and all member of my family who give support and pray
6. All my friends who help and support me.

I hope this thesis is useful and give contribution to all the readers. Hopefully Allah SWT will always blessed all of them. Amien.

Kediri, 12<sup>nd</sup> June 2017

The writer

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